SEPTEMBER<br>1997<br>\section*{PARTICIPATION IN EDUCATION}

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- For more information about these and related statistics, contact
Leo Stinson on 0262527793 or refer to the back cover of this publication.


## NOTES

SCOPE

SYMBOLS AND OTHER USAGES

The statistics in this publication relate to persons aged $15-24$ in September 1997.

| ABS | Australian Bureau of Statistics |
| :--- | :--- |
| ABSCQ | Australian Bureau of Statistics Classification of Qualifications |
| CAC | Computer assisted coding |
| LFS | Labour force survey |
| RSE | Relative standard error |
| SE | Standard error |
| TAFE | Technical and Further Education |
| * | subject to sampling variability too high for most practical uses |
| . . | not applicable |

Because estimates have been rounded, discrepancies may occur between sums of the component items and totals.

For information about other ABS statistics and services, refer to the back of this publication.
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Australian Statistician

## SUMMARY OF FINDINGS

GENERAL PATTERNS

Some 1,398,000 persons aged 15-24 years were attending an educational institution in September 1997, representing 53\% of the population in this age range. In 1992, $49 \%$ of this age group were participating in education (table 7).

The number of students in September 1997 was 63,100 (5\%) higher than in 1992, despite a 95,900 drop in the number of $15-24$ year olds over the same period. The numbers participating in school and part-time tertiary study show little movement between 1992 and 1997, however full-time tertiary numbers are 67,000 higher in 1997 than in 1992 (table 7).

Some 705,000 persons aged $15-24$ were attending school, 400,000 persons were attending higher education institutions, and 243,200 persons were in Technical and Further Education (TAFE). The remaining 49,800 persons were at business colleges, industry skills centres or other educational institutions (table 1).

TYPE OF SCHOOL LAST Of participants in tertiary education seeking a recognised educational ATTENDED qualification, $63 \%$ had attended government schools. The equivalent figure for higher education institutions was $55 \%$ while at TAFE the proportion was 74\% (table 5).

STATE OF RESIDENCE The education participation rate for $15-24$ year olds was highest in the Australian Capital Territory at 57\%, while Victoria (56\%) and New South Wales (54\%) were also above the national average of $53 \%$. The mix of institutions attended varied across States and Territories, with New South Wales having $\mathbf{1 5 \%}$ of its 15-24 year olds at higher education institutions and $10 \%$ at TAFE. Victoria had $17 \%$ attending higher education institutions and $9 \%$ at TAFE (table 3).

COUNTRY OF BIRTH Of 15-24 year olds born overseas, $63 \%$ were attending an educational institution in September 1997 compared to $51 \%$ of persons born in Australia (table 4).

SCHOOL PARTICIPATION FOR The number of persons aged $15-19$ years attending school has changed PERSONS AGED 15-19 little between 1992 and 1997, however the participation rate (54.5)\% is 1.2 percentage points higher in 1997 (table 7).

TERTIARY PARTICIPATION Participation in tertiary education by $15-24$ year olds increased by 62,900 between 1992 and 1997 (from 23\% to 26\%). Part-time tertiary student numbers fell slightly over this period, while full-time student numbers increased by 67,000 (table 7).

EDUCATIONAL INSTITUTIONS There were 400,000 higher education students aged 15-24 years in September 1997, 74,900 more than in September 1991 and 54,000 more than in 1994. TAFE students numbered 243,200 in September 1997, an increase of 3,500 from the 1991 figure and 10,700 higher than 1994 (table 13).

EDUCATIONAL INSTITUTIONS Some 701,700 males and 696,300 females aged 15-24 were attending continued educational institutions in September 1997. The 5,400 difference in the number of males and females participating in education compares to 34,000 in 1994 and 58,600 in 1991 (table 13).

There were 41,200 more females than males in higher education institutions (compared to 10,600 more in 1994 and 4,500 more males in 1991), and 58,500 more males than females at TAFE (the difference was 36,000 in 1994 and 58,300 in 1991) (table 13).

PERSONS AGED 15-24: PERCENTAGE IN EDUCATION IN SEPTEMBER 1997


STUDY FOR A RECOGNISED In September 1997, 647,900 persons were studying for a recognised EDUCATIONAL QUALIFICATION educational qualification at a tertiary institution, $58 \%$ of whom $(374,500)$ were studying for a bachelor degree or higher qualification. A further 24\% $(157,200)$ were in vocational courses, and the rem aining $15 \%(97,200)$ were studying for an undergraduate or associate diploma (table 9).

Of the 246,400 former non-government school students studying for a recognised educational qualification, $69 \%$ were studying for a bachelor degree or higher qualification. The equivalent proportion for former government school students was 51\% (table 8).

MIXING WORK AND Of the 208,000 female tertiary students who were employed in September EDUCATION 1997, 57,000 (27\%) were working full-time and studying part-time, and 125,700 ( $60 \%$ ) were working part-time and studying full-time. Of the 208,000 male tertiary students employed, 102,600 (49\%) were working full-time and studying part-time and 82,900 (40\%) were working part-time and studying full-time (table 6).

PERSONS AGED 15-24

PERSONS STUDYING FOR A RECOGNISED EDUCATIONAL QUALIFICATION

PERSONS AGES 15-19

1 Whether attending an educational institution, type of institution attending, type of attendance and age

2 Whether attending and educational institution, type of institution attending, type of attendance, labour force status and age

3 Whether attending an educational institution, type of institution attending, age and States and Territories

4 Whether attending an educational institution, birthplace and type of educational institution attending

5 Attending a tertiary institution, type of institution attending, type of attendance, type of school last attended and sex

6 Attending a tertiary institution, sex, type of school last attended, labour force status and type of attendance

7 Whether attending an educational institution, type of institution attending, type of attendance, age and education participation rate, September 1992 to September 1997

8 Attending a tertiary institution to gain a recognised educational qualification, type of institution attending, level of course, type of school last attended and sex

9 Attending a tertiary institution to gain a recognised educational qualification, type of institution attending, level of course, age and sex

10 Attending a tertiary institution to gain a recognised educational qualification, level of course, labour force status and sex

11 Whether attending an educational institution to gain a recognised educational qualification, type of institution attending, type of attendance and age, May 1995 to May 1997 and September 1995 to September 199716

12 Attending school, age, type of school attending and sex

13 Attending an educational institution, type of institution attending and sex, September 1991, September 1994 and September 1997

14 Main survey populations by States and Territories19

TABLE 1. PERSONS AGED 15 TO 24: WHETHER ATTENDING, TYPE OF INSTITUTION, TYPE OF ATTENDANCE ('000)

| Whether attending | Type of institution attending | Type of attendance | Age |  |  |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |  |


| All persons attending educational institutions School | 125.3 | 107.2 | 81.9 | 29.7 | * 3.9 | * 0.9 | * 0.4 | * 0.8 | * 0.0 | * 0.0 | 350.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tertiary | * 2.4 | 9.7 | 19.8 | 50.9 | 67.1 | 57.5 | 49.6 | 39.3 | 32.4 | 23.1 | 351.8 |
| Full-time | * 1.3 | * 3.6 | 9.1 | 35.6 | 45.7 | 41.1 | 34.3 | 22.3 | 18.5 | 11.8 | 223.2 |
| Part-time | * 1.1 | 6.1 | 10.7 | 15.4 | 21.4 | 16.4 | 15.3 | 17.0 | 13.8 | 11.3 | 128.5 |
| Higher education | * 0.0 | * 0.0 | * 2.3 | 23.9 | 35.6 | 33.6 | 29.8 | 22.0 | 18.7 | 13.5 | 179.4 |
| Full-time | * 0.0 | * 0.0 | * 2.1 | 23.5 | 34.8 | 31.5 | 26.6 | 17.6 | 14.9 | 8.6 | 159.5 |
| Part-time | * 0.0 | * 0.0 | * 0.2 | * 0.4 | * 0.9 | * 2.1 | * 3.2 | 4.4 | * 3.8 | 4.9 | 19.9 |
| TAFE | * 2.0 | 9.0 | 15.8 | 24.9 | 29.7 | 20.6 | 17.1 | 14.8 | 11.2 | 5.8 | 150.9 |
| Full-time | * 1.3 | * 3.3 | 5.2 | 11.2 | 10.5 | 7.0 | 6.8 | * 3.8 | * 2.8 | * 2.9 | 55.0 |
| Part-time | * 0.7 | 5.6 | 10.5 | 13.7 | 19.2 | 13.6 | 10.3 | 11.0 | 8.4 | * 2.8 | 95.9 |
| Other(a) | * 0.4 | * 0.8 | * 1.7 | * 2.1 | * 1.7 | * 3.3 | * 2.7 | * 2.4 | * 2.4 | * 3.8 | 21.5 |
| Total attending | 127.7 | 117.0 | 101.7 | 80.6 | 70.9 | 58.3 | 50.0 | 40.1 | 32.4 | 23.1 | 701.7 |
| Full-time | 126.3 | 110.8 | 91.0 | 65.2 | 49.5 | 41.9 | 34.7 | 23.0 | 18.5 | 11.8 | 572.9 |
| Part-time | * 1.4 | 6.1 | 10.7 | 15.4 | 21.4 | 16.4 | 15.3 | 17.0 | 13.8 | 11.3 | 128.8 |
| Not attending | 5.6 | 16.7 | 28.7 | 49.0 | 60.0 | 73.0 | 83.1 | 93.6 | 107.6 | 121.5 | 638.9 |
| Total | 133.3 | 133.6 | 130.4 | 129.6 | 130.9 | 131.4 | 133.2 | 133.7 | 140.0 | 144.6 | 1,340.6 |
| FEMALES |  |  |  |  |  |  |  |  |  |  |  |


| All persons attending educational institutions School | 120.3 | 107.2 | 94.3 | 28.1 | * 2.5 | * 1.9 | * 0.2 | * 0.2 | * 0.5 | * 0.0 | 355.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tertiary | * 1.9 | 4.7 | 12.6 | 51.3 | 68.1 | 57.4 | 48.2 | 36.7 | 31.6 | 28.7 | 341.2 |
| Full-time | * 0.4 | * 3.2 | 10.5 | 42.8 | 57.6 | 46.8 | 37.0 | 21.9 | 14.9 | 13.8 | 248.7 |
| Part-time | * 1.5 | * 1.5 | * 2.1 | 8.5 | 10.5 | 10.7 | 11.3 | 14.7 | 16.7 | 15.0 | 92.5 |
| Higher education | * 0.0 | * 0.5 | 4.2 | 33.6 | 46.2 | 43.8 | 34.1 | 24.2 | 16.9 | 17.0 | 220.6 |
| Full-time | * 0.0 | * 0.5 | * 4.0 | 32.5 | 44.2 | 41.5 | 30.6 | 19.1 | 11.3 | 10.7 | 194.4 |
| Part-time | * 0.0 | * 0.0 | * 0.2 | * 1.1 | * 2.0 | * 2.4 | * 3.5 | 5.1 | 5.6 | 6.3 | 26.2 |
| TAFE | * 1.9 | * 3.2 | 6.8 | 13.7 | 19.2 | 11.3 | 11.4 | 6.0 | 10.4 | 8.5 | 92.4 |
| Full-time | * 0.4 | * 1.7 | 5.1 | 7.4 | 11.7 | 4.6 | 5.0 | * 0.9 | * 3.0 | * 2.2 | 41.8 |
| Part-time | * 1.5 | * 1.5 | * 1.7 | 6.2 | 7.5 | 6.7 | 6.5 | 5.2 | 7.4 | 6.3 | 50.5 |
| Other(a) | * 0.0 | * 1.1 | * 1.6 | * 4.1 | * 2.7 | * 2.3 | * 2.7 | 6.4 | 4.3 | * 3.2 | 28.3 |
| Total attending | 122.2 | 111.9 | 106.8 | 79.4 | 70.6 | 59.3 | 48.4 | 36.9 | 32.1 | 28.7 | 696.3 |
| Full-time | 120.7 | 110.4 | 104.6 | 70.7 | 60.1 | 48.4 | 37.1 | 21.9 | 15.0 | 13.8 | 602.7 |
| Part-time | * 1.5 | * 1.5 | * 2.2 | 8.7 | 10.5 | 10.9 | 11.3 | 14.9 | 17.0 | 15.0 | 93.5 |
| Not attending | * 3.9 | 14.5 | 17.0 | 45.3 | 55.3 | 68.1 | 81.8 | 97.8 | 105.9 | 113.2 | 602.7 |
| Total | 126.1 | 126.3 | 123.8 | 124.7 | 125.9 | 127.4 | 130.2 | 134.7 | 137.9 | 142.0 | 1,299.0 |
| PERSONS |  |  |  |  |  |  |  |  |  |  |  |
| All persons attending educational institutions School | 245.6 | 214.4 | 176.2 | 57.8 | 6.4 | * 2.7 | * 0.6 | * 1.0 | * 0.5 | * 0.0 | 705.0 |
| Tertiary | 4.3 | 14.4 | 32.4 | 102.2 | 135.2 | 114.9 | 97.8 | 76.0 | 64.0 | 51.8 | 693.0 |
| Full-time | * 1.7 | 6.8 | 19.5 | 78.3 | 103.3 | 87.8 | 71.3 | 44.2 | 33.4 | 25.6 | 471.9 |
| Part-time | * 2.6 | 7.6 | 12.8 | 23.9 | 31.9 | 27.1 | 26.6 | 31.8 | 30.6 | 26.2 | 221.0 |
| Higher education | * 0.0 | * 0.5 | 6.5 | 57.4 | 81.9 | 77.4 | 63.9 | 46.3 | 35.7 | 30.5 | 400.0 |
| Full-time | * 0.0 | * 0.5 | 6.2 | 55.9 | 78.9 | 73.0 | 57.2 | 36.7 | 26.2 | 19.2 | 353.9 |
| Part-time | * 0.0 | * 0.0 | * 0.3 | * 1.5 | * 2.9 | 4.5 | 6.6 | 9.6 | 9.5 | 11.3 | 46.1 |
| TAFE | * 3.9 | 12.1 | 22.6 | 38.6 | 48.9 | 31.9 | 28.5 | 20.9 | 21.6 | 14.3 | 243.2 |
| Full-time | * 1.7 | 5.0 | 10.4 | 18.6 | 22.2 | 11.5 | 11.8 | 4.7 | 5.8 | 5.2 | 96.9 |
| Part-time | * 2.2 | 7.1 | 12.2 | 19.9 | 26.7 | 20.3 | 16.7 | 16.2 | 15.8 | 9.1 | 146.4 |
| Other(a) | * 0.4 | * 1.8 | * 3.3 | 6.2 | 4.4 | 5.6 | 5.4 | 8.8 | 6.7 | 7.0 | 49.8 |
| Total attending | 249.9 | 228.8 | 208.5 | 160.0 | 141.5 | 117.7 | 98.4 | 76.9 | 64.4 | 51.8 | 1,398.0 |
| Full-time | 247.0 | 221.2 | 195.6 | 135.9 | 109.7 | 90.3 | 71.9 | 45.0 | 33.6 | 25.6 | 1,175.7 |
| Part-time | * 2.9 | 7.6 | 12.9 | 24.1 | 31.9 | 27.3 | 26.6 | 32.0 | 30.9 | 26.2 | 222.3 |
| Not attending | 9.6 | 31.1 | 45.7 | 94.3 | 115.3 | 141.1 | 164.9 | 191.4 | 213.5 | 234.7 | 1,241.6 |
| Total | 259.4 | 260.0 | 254.2 | 254.3 | 256.8 | 258.8 | 263.4 | 268.4 | 277.9 | 286.5 | 2,639.6 |

[^0]TABLE 2. PERSONS AGED 15 T0 24: WHETHER ATTENDING, TYPE OF INSTITUTION AND LABOUR FORCE STATUS


[^1]TABLE 3. PERSONS AGED 15 TO 24: WHETHER ATTENDING, TYPE OF INSTITUTION, AGE AND STATES AND TERRITORIES ('000)

| Whether attending | Age |  |  |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |  |
| NEW SOUTH WALES |  |  |  |  |  |  |  |  |  |  |  |
| All persons attending educational institutions - | 83.0 | 74.4 | 72.4 | 56.6 | 53.6 | 40.0 | 33.4 | 24.6 | 23.3 | 14.5 | 475.8 |
| School | 81.0 | 68.5 | 63.4 | 25.5 | * 1.9 | * 1.7 | * 0.4 | * 0.0 | * 0.0 | * 0.0 | 242.3 |
| Tertiary(a) | * 2.0 | 5.9 | 9.0 | 31.1 | 51.7 | 38.3 | 33.0 | 24.6 | 23.3 | 14.5 | 233.5 |
| Higher education | * 0.0 | * 0.0 | * 0.4 | 15.0 | 29.4 | 26.7 | 21.3 | 14.3 | 12.5 | 8.5 | 128.0 |
| TAFE | * 1.6 | * 5.6 | 7.9 | 13.1 | 20.4 | 9.6 | 10.4 | 6.0 | 7.9 | * 3.5 | 86.0 |
| Not attending | * 3.3 | 11.8 | 12.2 | 27.5 | 30.9 | 44.0 | 52.3 | 64.3 | 69.7 | 81.6 | 397.5 |
| Total | 86.3 | 86.2 | 84.6 | 84.1 | 84.4 | 84.0 | 85.7 | 88.9 | 93.0 | 96.1 | 873.3 |
| VICTORIA |  |  |  |  |  |  |  |  |  |  |  |
| All persons attending educational institutions - | 61.1 | 58.4 | 54.3 | 42.3 | 36.7 | 33.3 | 26.5 | 18.8 | 18.1 | 16.5 | 366.1 |
| School | 59.7 | 57.1 | 47.6 | 18.0 | * 1.6 | * 0.3 | * 0.0 | * 0.3 | * 0.0 | * 0.0 | 184.7 |
| Tertiary(a) | * 1.3 | * 1.3 | 6.7 | 24.4 | 35.1 | 33.0 | 26.5 | 18.5 | 18.1 | 16.5 | 181.4 |
| Higher education | * 0.0 | * 0.0 | * 1.8 | 14.5 | 23.8 | 21.6 | 17.6 | 12.7 | 10.2 | 9.7 | 112.0 |
| TAFE | * 1.3 | * 0.7 | * 3.6 | 8.2 | 10.5 | 10.7 | 6.8 | * 4.7 | 5.7 | * 4.4 | 56.7 |
| Not attending | * 1.2 | * 4.7 | 8.2 | 20.8 | 28.0 | 32.3 | 39.6 | 48.3 | 52.0 | 55.4 | 290.3 |
| Total | 62.2 | 63.1 | 62.5 | 63.1 | 64.8 | 65.5 | 66.1 | 67.1 | 70.1 | 71.9 | 656.4 |
| QUEENSLAND |  |  |  |  |  |  |  |  |  |  |  |
| All persons attending educational institutions - | 47.6 | 44.6 | 38.2 | 26.3 | 23.3 | 19.8 | 18.5 | 14.0 | 10.6 | 9.6 | 252.4 |
| School | 47.3 | 41.5 | 29.0 | 4.1 | * 1.1 | * 0.0 | * 0.0 | * 0.4 | * 0.3 | * 0.0 | 123.6 |
| Tertiary(a) | * 0.3 | * 3.0 | 9.3 | 22.2 | 22.2 | 19.8 | 18.5 | 13.6 | 10.3 | 9.6 | 128.7 |
| Higher education | * 0.0 | * 0.3 | * 2.9 | 14.4 | 14.8 | 12.6 | 12.5 | 8.2 | 6.5 | 6.2 | 78.5 |
| TAFE | * 0.3 | * 2.2 | 5.4 | 7.5 | 6.6 | 5.7 | 5.1 | 3.8 | *3.2 | * 2.4 | 42.2 |
| Not attending | * 3.3 | 5.6 | 10.8 | 22.3 | 25.7 | 30.2 | 32.2 | 37.6 | 43.0 | 45.0 | 255.7 |
| Total | 50.9 | 50.2 | 49.0 | 48.6 | 49.0 | 50.0 | 50.7 | 51.5 | 53.6 | 54.6 | 508.1 |
| SOUTH AUSTRALIA |  |  |  |  |  |  |  |  |  |  |  |
| All persons attending educational institutions - | 19.8 | 17.8 | 15.7 | 11.6 | 9.0 | 7.2 | 6.2 | 7.2 | 4.0 | 3.7 | 102.3 |
| School | 19.8 | 17.2 | 14.1 | 3.6 | * 0.9 | * 0.4 | * 0.2 | * 0.2 | * 0.2 | * 0.0 | 56.5 |
| Tertiary(a) | * 0.0 | * 0.6 | * 1.6 | 7.9 | 8.1 | 6.8 | 6.0 | 7.0 | 3.9 | 3.7 | 45.7 |
| Higher education | * 0.0 | * 0.0 | * 0.2 | 4.8 | 4.5 | 4.8 | 3.1 | 4.1 | * 0.9 | * 2.0 | 24.4 |
| TAFE | * 0.0 | * 0.6 | * 1.2 | * 2.4 | 2.9 | * 1.5 | * 2.4 | * 1.7 | * 2.2 | * 1.6 | 16.6 |
| Not attending | * 0.2 | * 2.2 | 3.5 | 7.7 | 10.2 | 12.0 | 13.3 | 12.4 | 15.5 | 17.4 | 94.3 |
| Total | 19.9 | 20.0 | 19.3 | 19.2 | 19.2 | 19.2 | 19.5 | 19.6 | 19.5 | 21.1 | 196.5 |
| WESTERN AUSTRALIA |  |  |  |  |  |  |  |  |  |  |  |
| All persons attending educational institutions - | 25.3 | 21.0 | 17.5 | 14.8 | 13.3 | 10.3 | 9.8 | 8.0 | 5.7 | 5.3 | 130.9 |
| School | 24.6 | 18.2 | 12.5 | * 1.7 | * 0.3 | * 0.2 | * 0.0 | * 0.0 | * 0.0 | * 0.0 | 57.5 |
| Tertiary(a) | * 0.6 | * 2.8 | 5.0 | 13.1 | 13.0 | 10.1 | 9.8 | 8.0 | 5.7 | 5.3 | 73.4 |
| Higher education | * 0.0 | * 0.2 | * 1.1 | 6.9 | 7.1 | 7.1 | 6.7 | 4.0 | 3.5 | * 2.8 | 39.3 |
| TAFE | * 0.6 | * 2.5 | 3.7 | 6.0 | 5.9 | * 2.5 | * 2.6 | 3.6 | * 2.0 | * 1.7 | 31.1 |
| Not attending | * 1.3 | 5.3 | 8.3 | 11.1 | 13.1 | 16.1 | 17.8 | 19.1 | 21.6 | 22.5 | 136.2 |
| Total | 26.6 | 26.4 | 25.8 | 25.9 | 26.4 | 26.4 | 27.5 | 27.0 | 27.2 | 27.9 | 267.1 |
| TASMANIA |  |  |  |  |  |  |  |  |  |  |  |
| All persons attending educational institutions - | 7.0 | 6.2 | 5.5 | 3.0 | 2.5 | 2.6 | * 1.0 | 1.5 | * 1.0 | * 0.9 | 31.3 |
| School | 7.0 | 5.5 | 5.1 | 1.7 | * 0.4 | * 0.1 | * 0.0 | * 0.1 | * 0.0 | * 0.0 | 19.8 |
| Tertiary(a) | * 0.0 | * 0.7 | * 0.4 | * 1.3 | 2.2 | 2.5 | * 1.0 | 1.4 | * 1.0 | * 0.9 | 11.5 |
| Higher education | * 0.0 | * 0.0 | * 0.0 | * 0.6 | * 1.3 | 1.9 | * 0.6 | * 1.3 | * 0.6 | * 0.5 | 6.7 |
| TAFE | * 0.0 | * 0.6 | * 0.4 | * 0.5 | * 0.7 | * 0.4 | * 0.5 | * 0.1 | * 0.3 | * 0.3 | 3.8 |
| Not attending | * 0.1 | * 1.0 | 1.5 | 3.6 | 3.9 | 3.5 | 5.3 | 4.5 | 5.1 | 5.5 | 34.1 |
| Total | 7.1 | 7.2 | 7.0 | 6.7 | 6.5 | 6.1 | 6.3 | 6.0 | 6.1 | 6.3 | 65.4 |
| NORTHERN TERRITORY |  |  |  |  |  |  |  |  |  |  |  |
| All persons attending educational institutions - | 2.1 | 2.3 | * 1.3 | * 1.4 | * 0.8 | * 1.4 | * 0.4 | * 0.7 | * 0.1 | * 0.1 | 10.7 |
| School | 2.1 | 2.3 | * 0.9 | * 0.8 | * 0.3 | * 0.0 | * 0.0 | * 0.0 | * 0.0 | * 0.0 | 6.5 |
| Tertiary | * 0.0 | * 0.0 | * 0.3 | * 0.6 | * 0.5 | * 1.4 | * 0.4 | * 0.7 | * 0.1 | * 0.1 | 4.2 |
| Not attending | * 0.0 | * 0.2 | * 0.6 | * 0.8 | * 0.9 | * 1.1 | * 1.7 | * 1.8 | 2.4 | 2.4 | 11.8 |
| Total | 2.1 | 2.5 | * 1.9 | 2.2 | * 1.7 | 2.5 | 2.1 | 2.5 | 2.5 | 2.5 | 22.5 |
| AUSTRALIAN CAPITAL TERRITORY |  |  |  |  |  |  |  |  |  |  |  |
| All persons attending educational institutions - | 4.1 | 4.0 | 3.6 | 3.9 | 2.3 | 3.1 | 2.7 | 2.1 | 1.7 | 1.2 | 28.7 |
| School | 4.1 | 3.9 | 3.5 | 2.4 | * 0.0 | * 0.1 | * 0.0 | * 0.0 | * 0.0 | * 0.0 | 14.0 |
| Tertiary(a) | * 0.0 | * 0.1 | * 0.1 | 1.5 | 2.3 | 3.0 | 2.7 | 2.1 | 1.7 | 1.2 | 14.6 |
| Higher education | * 0.0 | * 0.0 | * 0.0 | * 1.0 | * 0.7 | 1.5 | 1.7 | 1.5 | 1.4 | * 0.8 | 8.7 |
| TAFE | * 0.0 | * 0.1 | * 0.1 | * 0.5 | 1.5 | 1.2 | * 0.9 | * 0.5 | * 0.3 | * 0.4 | 5.3 |
| Not attending | * 0.2 | * 0.3 | * 0.7 | * 0.5 | 2.5 | 2.1 | 2.7 | 3.6 | 4.3 | 5.0 | 21.7 |
| Total | 4.2 | 4.3 | 4.3 | 4.4 | 4.9 | 5.2 | 5.4 | 5.6 | 5.9 | 6.2 | 50.4 |
| AUSTRALIA |  |  |  |  |  |  |  |  |  |  |  |
| All persons attending educational institutions - | 249.9 | 228.8 | 208.5 | 160.0 | 141.5 | 117.7 | 98.4 | 76.9 | 64.4 | 51.8 | 1,398.0 |
| School | 245.6 | 214.4 | 176.2 | 57.8 | 6.4 | * 2.7 | * 0.6 | * 1.0 | * 0.5 | * 0.0 | 705.0 |
| Tertiary(a) | 4.3 | 14.4 | 32.4 | 102.2 | 135.2 | 114.9 | 97.8 | 76.0 | 64.0 | 51.8 | 693.0 |
| Higher education | * 0.0 | * 0.5 | 6.5 | 57.4 | 81.9 | 77.4 | 63.9 | 46.3 | 35.7 | 30.5 | 400.0 |
| TAFE | * 3.9 | 12.1 | 22.6 | 38.6 | 48.9 | 31.9 | 28.5 | 20.9 | 21.6 | 14.3 | 243.2 |
| Not attending | 9.6 | 31.1 | 45.7 | 94.3 | 115.3 | 141.1 | 164.9 | 191.4 | 213.5 | 234.7 | 1,241.6 |
| Total | 259.4 | 260.0 | 254.2 | 254.3 | 256.8 | 258.8 | 263.4 | 268.4 | 277.9 | 286.5 | 2,639.6 |

[^2]TABLE 4. PERSONS AGED 15 TO 24: BIRTHPLACE, WHETHER ATTENDING AND TYPE OF INSTITUTION ('000)

| Birthplace | Tertiary educational institution |  |  |  |  | Not attending | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | Higher education | TAFE | Other | Total |  |  |
| Born in Australia | 594.4 | 302.5 | 212.0 | 36.9 | 551.4 | 1,103.3 | 2,249.1 |
| Born outside Australia | 96.4 | 97.5 | 31.3 | 12.8 | 141.6 | 138.3 | 376.3 |
| Oceania | 7.6 | 4.4 | * 4.1 | * 1.8 | 10.3 | 37.4 | 55.3 |
| Europe and the Former USSR | 23.3 | 15.3 | 10.1 | * 3.4 | 28.8 | 41.0 | 93.1 |
| Middle East and North Africa | * 3.1 | * 3.9 | * 1.5 | * 0.4 | 5.9 | 12.3 | 21.2 |
| Africa (excl. North Africa) | 6.4 | * 3.8 | * 1.5 | * 0.2 | 5.5 | 4.7 | 16.6 |
| Southeast Asia | 31.2 | 37.3 | 5.3 | * 3.4 | 46.0 | 26.4 | 103.7 |
| Northeast Asia | 14.5 | 19.3 | * 2.8 | * 1.8 | 23.8 | 5.3 | 43.6 |
| Southern Asia | * 4.2 | 6.8 | * 2.4 | * 0.6 | 9.8 | 4.6 | 18.6 |
| Northern America | * 1.6 | 4.2 | * 0.5 | * 0.6 | 5.3 | * 3.5 | 10.4 |
| South America, Central America and the Carribean | 4.5 | * 2.6 | * 3.0 | * 0.6 | 6.1 | * 3.2 | 13.9 |
| Total(a) | 705.0 | 400.0 | 243.2 | 49.8 | 693.0 | 1,241.6 | 2,639.6 |

(a) Includes 14,250 boarding school pupils who were not asked their country of birth.

TABLE 5. PERSONS AGED 15 TO 24 ATTENDING TERTIARY: TYPE OF INSTITUTION AND TYPE OF SCHOOL LAST ATTENDED ('000)

| Type of tertiary institution attending | Type of attendance | Type of school last attended |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Non-government |  |  |  |  |
|  |  | Government | Catholic | Other | Total |  |
| MALES |  |  |  |  |  |  |
| Higher education |  | 96.7 | 37.0 | 45.7 | 82.7 | 179.4 |
|  | Full-time | 85.9 | 33.2 | 40.4 | 73.6 | 159.5 |
|  | Part-time | 10.8 | * 3.9 | 5.3 | 9.2 | 19.9 |
| TAFE |  | 114.1 | 23.3 | 13.5 | 36.7 | 150.9 |
|  | Full-time | 40.1 | 9.6 | 5.2 | 14.9 | 55.0 |
|  | Part-time | 74.0 | 13.6 | 8.2 | 21.9 | 95.9 |
| Other(a) |  | 11.8 | * 3.9 | 5.7 | 9.7 | 21.5 |
| Total |  | 222.6 | 64.2 | 64.9 | 129.1 | 351.8 |
|  | Full-time | 129.8 | 44.2 | 49.2 | 93.4 | 223.2 |
|  | Part-time | 92.8 | 20.0 | 15.7 | 35.7 | 128.5 |
| FEMALES |  |  |  |  |  |  |
| Higher education |  | 124.1 | 47.5 | 48.9 | 96.4 | 220.6 |
|  | Full-time | 108.6 | 41.9 | 43.9 | 85.8 | 194.4 |
|  | Part-time | 15.6 | 5.6 | 5.0 | 10.6 | 26.2 |
| TAFE |  | 66.9 | 16.8 | 8.7 | 25.5 | 92.4 |
|  | Full-time | 28.3 | 9.0 | 4.6 | 13.6 | 41.8 |
|  | Part-time | 38.6 | 7.8 | * 4.1 | 11.9 | 50.5 |
| Other(a) |  | 21.1 | * 3.2 | * 4.1 | 7.2 | 28.3 |
| Total |  | 212.1 | 67.5 | 61.6 | 129.1 | 341.2 |
|  | Full-time | 146.5 | 52.3 | 50.0 | 102.2 | 248.7 |
|  | Part-time | 65.6 | 15.2 | 11.7 | 26.9 | 92.5 |
| PERSONS |  |  |  |  |  |  |
| Higher education |  | 220.8 | 84.5 | 94.6 | 179.1 | 400.0 |
|  | Full-time | 194.5 | 75.1 | 84.3 | 159.4 | 353.9 |
|  | Part-time | 26.3 | 9.5 | 10.3 | 19.8 | 46.1 |
| TAFE |  | 181.0 | 40.1 | 22.2 | 62.2 | 243.2 |
|  | Full-time | 68.4 | 18.6 | 9.8 | 28.5 | 96.9 |
|  | Part-time | 112.6 | 21.4 | 12.3 | 33.7 | 146.4 |
| Other(a) |  | 32.9 | 7.1 | 9.8 | 16.9 | 49.8 |
| Total |  | 434.7 | 131.7 | 126.6 | 258.2 | 693.0 |
|  | Full-time | 276.3 | 96.5 | 99.2 | 195.7 | 471.9 |
|  | Part-time | 158.4 | 35.2 | 27.4 | 62.6 | 221.0 |

(a) Includes business colleges, industry skills centres and other educational institutions.

| Sex and Type of school last attended | In the labour force |  |  |  |  | Not in labour force | Total | Unemployment rate$\qquad$ | Participation rate <br> cent- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Employed |  |  |  |  |  |  |  |  |
|  | Full-time | Part-time | Total | Unemp- <br> ployed - | Total |  |  |  |  |
| ATTENDING TERTIARY FULL-TIME |  |  |  |  |  |  |  |  |  |
| Males | 9.1 | 82.9 | 92.0 | 22.8 | 114.8 | 108.4 | 223.2 | 19.8 | 51.4 |
| Government | 6.6 | 44.8 | 51.4 | 11.8 | 63.2 | 66.6 | 129.8 | 18.7 | 48.7 |
| Non-government | * 2.6 | 38.1 | 40.6 | 11.0 | 51.6 | 41.8 | 93.4 | 21.2 | 55.2 |
| Catholic | * 1.6 | 16.9 | 18.5 | 5.0 | 23.5 | 20.7 | 44.2 | 21.4 | 53.1 |
| Other | * 1.0 | 21.2 | 22.2 | 5.9 | 28.1 | 21.1 | 49.2 | 21.1 | 57.1 |
| Females | 6.8 | 125.7 | 132.5 | 17.0 | 149.5 | 99.2 | 248.7 | 11.4 | 60.1 |
| Government | 4.4 | 68.5 | 72.8 | 11.2 | 84.1 | 62.4 | 146.5 | 13.4 | 57.4 |
| Non-government | * 2.4 | 57.3 | 59.6 | 5.8 | 65.4 | 36.8 | 102.2 | 8.8 | 64.0 |
| Catholic | * 1.8 | 30.4 | 32.2 | * 3.3 | 35.5 | 16.8 | 52.3 | * 9.3 | 67.9 |
| Other | * 0.6 | 26.9 | 27.5 | * 2.5 | 29.9 | 20.1 | 50.0 | * 8.2 | 59.8 |
| Persons | 15.9 | 208.6 | 224.5 | 39.8 | 264.3 | 207.6 | 471.9 | 15.1 | 56.0 |
| Government | 10.9 | 113.3 | 124.2 | 23.1 | 147.3 | 129.0 | 276.3 | 15.7 | 53.3 |
| Non-government | 5.0 | 95.3 | 100.3 | 16.7 | 117.0 | 78.6 | 195.7 | 14.3 | 59.8 |
| Catholic | * 3.4 | 47.3 | 50.7 | 8.4 | 59.0 | 37.5 | 96.5 | 14.2 | 61.1 |
| Other | * 1.6 | 48.1 | 49.6 | 8.4 | 58.0 | 41.2 | 99.2 | 14.4 | 58.5 |
| ATTENDING TERTIARY PART-TIME |  |  |  |  |  |  |  |  |  |
| Males | 102.6 | 13.3 | 116.0 | 9.2 | 125.2 | * 3.3 | 128.5 | 7.3 | 97.4 |
| Government | 76.0 | 7.1 | 83.1 | 6.7 | 89.8 | * 3.0 | 92.8 | 7.4 | 96.7 |
| Non-government | 26.6 | 6.3 | 32.9 | * 2.5 | 35.4 | * 0.3 | 35.7 | * 7.1 | 99.1 |
| Catholic | 14.6 | * 4.1 | 18.7 | * 1.2 | 20.0 | * 0.0 | 20.0 | * 6.2 | 100.0 |
| Other | 12.0 | * 2.1 | 14.1 | * 1.3 | 15.4 | * 0.3 | 15.7 | * 8.3 | 98.1 |
| Females | 57.0 | 18.5 | 75.5 | 8.1 | 83.6 | 8.9 | 92.5 | 9.7 | 90.3 |
| Government | 38.4 | 12.0 | 50.5 | 7.0 | 57.4 | 8.2 | 65.6 | 12.1 | 87.5 |
| Non-government | 18.6 | 6.4 | 25.0 | * 1.1 | 26.1 | * 0.7 | 26.9 | * 4.4 | 97.2 |
| Catholic | 11.8 | * 2.1 | 14.0 | * 0.5 | 14.5 | * 0.7 | 15.2 | * 3.5 | 95.1 |
| Other | 6.8 | 4.3 | 11.0 | * 0.6 | 11.7 | * 0.0 | 11.7 | * 5.4 | 100.0 |
| Persons | 159.7 | 31.8 | 191.5 | 17.3 | 208.7 | 12.3 | 221.0 | 8.3 | 94.4 |
| Government | 114.5 | 19.1 | 133.6 | 13.6 | 147.2 | 11.2 | 158.4 | 9.3 | 92.9 |
| Non-government | 45.2 | 12.7 | 57.9 | * 3.7 | 61.5 | * 1.0 | 62.6 | * 5.9 | 98.3 |
| Catholic | 26.4 | 6.3 | 32.7 | * 1.8 | 34.4 | * 0.7 | 35.2 | * 5.1 | 97.9 |
| Other | 18.8 | 6.4 | 25.2 | * 1.9 | 27.1 | * 0.3 | 27.4 | * 7.0 | 98.9 |
| TOTAL |  |  |  |  |  |  |  |  |  |
| Males | 111.8 | 96.2 | 208.0 | 32.0 | 240.0 | 111.8 | 351.8 | 13.3 | 68.2 |
| Government | 82.6 | 51.9 | 134.5 | 18.5 | 153.0 | 69.6 | 222.6 | 12.1 | 68.7 |
| Non-government | 29.2 | 44.3 | 73.5 | 13.5 | 87.0 | 42.1 | 129.1 | 15.5 | 67.4 |
| Catholic | 16.2 | 21.0 | 37.2 | 6.3 | 43.5 | 20.7 | 64.2 | 14.4 | 67.7 |
| Other | 13.0 | 23.3 | 36.3 | 7.2 | 43.5 | 21.4 | 64.9 | 16.5 | 67.0 |
| Females | 63.8 | 144.2 | 208.0 | 25.1 | 233.1 | 108.2 | 341.2 | 10.8 | 68.3 |
| Government | 42.8 | 80.5 | 123.3 | 18.2 | 141.5 | 70.6 | 212.1 | 12.9 | 66.7 |
| Non-government | 21.0 | 63.7 | 84.6 | 6.9 | 91.5 | 37.6 | 129.1 | 7.5 | 70.9 |
| Catholic | 13.6 | 32.5 | 46.1 | * 3.8 | 50.0 | 17.5 | 67.5 | * 7.7 | 74.1 |
| Other | 7.4 | 31.1 | 38.5 | * 3.1 | 41.6 | 20.1 | 61.6 | * 7.4 | 67.5 |
| Persons | 175.6 | 240.4 | 416.0 | 57.1 | 473.1 | 219.9 | 693.0 | 12.1 | 68.3 |
| Government | 125.4 | 132.4 | 257.8 | 36.7 | 294.5 | 140.2 | 434.7 | 12.5 | 67.7 |
| Non-government | 50.2 | 108.0 | 158.2 | 20.4 | 178.5 | 79.7 | 258.2 | 11.4 | 69.1 |
| Catholic | 29.8 | 53.5 | 83.3 | 10.1 | 93.5 | 38.2 | 131.7 | 10.8 | 71.0 |
| Other | 20.4 | 54.5 | 74.8 | 10.3 | 85.1 | 41.5 | 126.6 | 12.1 | 67.2 |

[^3]TABLE 7. PERSONS AGED 15 T0 24: WHETHER ATTENDING AN EDUCATIONAL INSTITUTION SEP 1992(a) TO SEP 1997

|  | Number |  |  |  |  |  | Education Participation Rate |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age | $\begin{array}{r} 1992 \\ (‘ 000) \end{array}$ | $\begin{gathered} 1993 \\ (‘ 000) \end{gathered}$ | $\begin{array}{r} 1994 \\ (‘ 000) \end{array}$ | $\begin{array}{r} 1995 \\ \text { ('000) } \end{array}$ | $\begin{gathered} 1996 \\ (‘ 000) \end{gathered}$ | $\begin{gathered} 1997 \\ (‘ 000) \end{gathered}$ | $\begin{array}{r} 1992 \\ \% \end{array}$ | $\begin{array}{r} 1993 \\ \% \end{array}$ | $\begin{array}{r} 1994 \\ \% \end{array}$ | $\begin{array}{r} 1995 \\ \% \end{array}$ | $\begin{array}{r} 1996 \\ \% \end{array}$ | 1997 $\%$ |
| ATTENDING SCHOOL |  |  |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 697.8 | 685.4 | 691.2 | 677.7 | 689.1 | 700.3 | 53.3 | 53.8 | 54.5 | 54.1 | 54.1 | 54.5 |
| 15 | 239.7 | 238.1 | 237.7 | 236.6 | 244.6 | 245.6 | 96.2 | 95.9 | 95.4 | 94.4 | 94.8 | 94.7 |
| 16 | 214.5 | 209.7 | 208.4 | 208.2 | 206.9 | 214.4 | 84.7 | 84.7 | 83.4 | 83.0 | 81.7 | 82.5 |
| 17 | 177.9 | 170.6 | 174.3 | 168.2 | 175.4 | 176.2 | 68.4 | 67.8 | 69.3 | 65.0 | 69.3 | 69.3 |
| 18 | 57.4 | 57.9 | 62.3 | 56.0 | 56.6 | 57.8 | 21.5 | 22.4 | 24.5 | 22.0 | 22.3 | 22.7 |
| 19 | 8.4 | 9.0 | 8.6 | 8.8 | 5.6 | 6.4 | 3.0 | 3.4 | 3.3 | 3.1 | 2.2 | 2.5 |
| 20-24 | 7.0 | 6.6 | 6.2 | 8.4 | 5.6 | 4.7 | 0.5 | 0.5 | 0.3 | 0.7 | *0.4 | 0.3 |
| 20 | 4.1 | *3.6 | *2.7 | 4.5 | *3.2 | 2.7 | 1.4 | *1.3 | *0.9 | *1.7 | *1.2 | *1.1 |
| 21 | *0.9 | *1.2 | *1.0 | *2.2 | *0.8 | *0.6 | *0.3 | *0.4 | *1.0 | *1.1 | *0.3 | *0.2 |
| 22 | *0.5 | *0.5 | *1.6 | *0.6 | *1.4 | *1.0 | *0.2 | *0.2 | *0.4 | *0.2 | *0.5 | *0.4 |
| 23 | *1.1 | *0.8 | *0.7 | *0.9 | *0.2 | *0.5 | *0.4 | *0.3 | *0.2 | *0.3 | *0.0 | *0.2 |
| 24 | *0.4 | *0.5 | *0.2 | *0.2 | *0.0 | *0.0 | *0.1 | *0.2 | *0.1 | *0.2 | *0.0 | *0.0 |
| Total | 704.8 | 692.0 | 697.4 | 686.1 | 694.8 | 705.0 | 25.8 | 25.5 | 25.9 | 26.6 | 26.1 | 26.7 |
| ATTENDING TERTIARY FULL-TIME |  |  |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 174.2 | 172.3 | 163.6 | 170.7 | 184.2 | 209.7 | 13.3 | 13.5 | 12.9 | 13.5 | 14.5 | 16.3 |
| 15 | *0.2 | *0.5 | *0.4 | *0.8 | *0.7 | *1.7 | *0.1 | *0.2 | *0.2 | *0.4 | *0.3 | *0.7 |
| 16 | 4.5 | 4.9 | 4.2 | 4.7 | 7.2 | 6.8 | 1.8 | 2.0 | 1.7 | 1.9 | 2.8 | *2.6 |
| 17 | 12.9 | 11.9 | 11.6 | 17.4 | 14.9 | 19.5 | 5.0 | 4.7 | 4.6 | 7.3 | 5.9 | 7.7 |
| 18 | 66.4 | 69.9 | 66.0 | 66.4 | 72.7 | 78.3 | 24.8 | 27.0 | 26.0 | 26.4 | 28.7 | 30.8 |
| 19 | 90.1 | 85.1 | 81.3 | 81.5 | 88.6 | 103.3 | 32.4 | 31.8 | 31.0 | 32.4 | 34.7 | 40.2 |
| 20-24 | 230.8 | 234.0 | 226.7 | 242.2 | 244.4 | 262.3 | 16.2 | 16.3 | 15.9 | 17.3 | 17.6 | 19.4 |
| 20 | 81.6 | 81.9 | 78.4 | 82.9 | 77.5 | 87.8 | 27.9 | 29.5 | 29.0 | 30.8 | 29.8 | 33.9 |
| 21 | 64.0 | 59.8 | 58.1 | 58.6 | 69.2 | 71.3 | 21.4 | 20.4 | 20.8 | 21.4 | 25.8 | 27.1 |
| 22 | 38.9 | 43.5 | 36.6 | 47.0 | 45.9 | 44.2 | 13.6 | 14.5 | 12.6 | 16.9 | 16.6 | 16.5 |
| 23 | 27.7 | 26.6 | 29.7 | 31.0 | 28.7 | 33.4 | 9.9 | 9.3 | 10.0 | 11.1 | 10.1 | 12.0 |
| 24 | 18.6 | 22.1 | 23.9 | 22.6 | 22.9 | 25.6 | 6.9 | 7.9 | 8.4 | 7.6 | 7.7 | 8.9 |
| Total | 404.9 | 406.2 | 390.4 | 412.9 | 428.5 | 471.9 | 14.8 | 15.0 | 14.5 | 15.5 | 16.1 | 17.9 |
| ATTENDING TERTIARY PART-TIME |  |  |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 85.9 | 86.5 | 82.6 | 80.8 | 77.5 | 78.8 | 6.6 | 6.8 | 6.5 | 6.1 | 6.1 | 6.1 |
| 15 | *0.3 | *1.0 | *0.7 | *0.7 | *1.5 | 2.6 | *0.1 | *0.4 | *0.3 | *0.3 | *0.6 | 1.0 |
| 16 | 5.3 | 4.1 | 7.1 | 6.2 | 5.7 | 7.6 | 2.1 | 1.6 | 2.9 | 2.7 | 2.3 | 2.9 |
| 17 | 12.3 | 10.4 | 10.7 | 11.2 | 14.4 | 12.8 | 4.7 | 4.1 | 4.2 | 4.9 | 5.7 | 5.0 |
| 18 | 26.8 | 26.9 | 29.8 | 23.9 | 25.5 | 23.9 | 10.0 | 10.4 | 11.7 | 9.3 | 10.0 | 9.4 |
| 19 | 41.1 | 44.1 | 34.3 | 38.8 | 30.4 | 31.9 | 14.8 | 16.5 | 13.1 | 13.8 | 11.9 | 12.4 |
| 20-24 | 139.3 | 147.3 | 141.4 | 151.7 | 157.5 | 142.3 | 9.8 | 10.3 | 9.9 | 10.3 | 11.4 | 10.5 |
| 20 | 30.1 | 29.7 | 33.0 | 29.2 | 35.7 | 27.1 | 10.3 | 10.7 | 12.2 | 10.7 | 13.8 | 10.5 |
| 21 | 29.2 | 34.1 | 29.2 | 30.2 | 27.1 | 26.6 | 9.8 | 11.6 | 10.5 | 9.9 | 10.1 | 10.1 |
| 22 | 29.4 | 31.7 | 27.2 | 28.5 | 38.4 | 31.8 | 10.3 | 10.5 | 9.3 | 10.4 | 13.9 | 11.8 |
| 23 | 25.8 | 25.3 | 28.5 | 30.9 | 26.5 | 30.6 | 9.2 | 8.9 | 9.6 | 10.3 | 9.3 | 11.0 |
| 24 | 24.8 | 26.4 | 23.5 | 32.9 | 29.7 | 26.2 | 9.2 | 9.5 | 8.2 | 10.3 | 10.0 | 9.2 |
| Total | 225.2 | 233.8 | 224.0 | 232.5 | 235.0 | 221.0 | 8.2 | 8.6 | 8.3 | 8.3 | 8.8 | 8.4 |
| TOTAL ATTENDING TERTIARY |  |  |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 260.0 | 258.7 | 246.3 | 251.5 | 261.7 | 288.4 | 19.9 | 20.3 | 19.4 | 19.6 | 20.5 | 22.5 |
| 15 | *0.5 | *1.5 | *1.1 | *1.5 | *2.3 | 4.3 | *0.2 | *0.6 | *0.4 | *0.7 | *0.9 | *1.7 |
| 16 | 9.9 | 8.9 | 11.4 | 10.9 | 12.9 | 14.4 | 3.9 | 3.6 | 4.6 | 4.6 | 5.1 | *5.6 |
| 17 | 25.2 | 22.3 | 22.3 | 28.6 | 29.3 | 32.4 | 9.7 | 8.9 | 8.9 | 12.3 | 11.6 | 12.7 |
| 18 | 93.2 | 96.9 | 95.8 | 90.3 | 98.2 | 102.2 | 34.8 | 37.5 | 37.7 | 35.7 | 38.7 | 40.2 |
| 19 | 131.2 | 129.1 | 115.7 | 120.3 | 119.0 | 135.2 | 47.1 | 48.3 | 44.1 | 46.2 | 46.6 | 52.6 |
| 20-24 | 370.1 | 381.3 | 368.1 | 393.9 | 401.9 | 404.5 | 25.9 | 26.5 | 25.8 | 27.7 | 29.0 | 29.9 |
| 20 | 111.7 | 111.7 | 111.4 | 112.1 | 113.3 | 114.9 | 38.1 | 40.2 | 41.2 | 41.6 | 43.6 | 44.4 |
| 21 | 93.3 | 93.9 | 87.3 | 88.8 | 96.4 | 97.8 | 31.2 | 32.0 | 31.3 | 31.4 | 35.9 | 37.2 |
| 22 | 68.3 | 75.2 | 63.8 | 75.5 | 84.3 | 76.0 | 23.9 | 25.0 | 21.9 | 27.2 | 30.5 | 28.3 |
| 23 | 53.5 | 52.0 | 58.2 | 62.0 | 55.2 | 64.0 | 19.2 | 18.2 | 19.5 | 21.4 | 19.4 | 23.0 |
| 24 | 43.3 | 48.5 | 47.4 | 55.5 | 52.7 | 51.8 | 16.0 | 17.4 | 16.6 | 17.9 | 17.7 | 18.1 |
| Total | 630.1 | 640.0 | 614.4 | 645.5 | 663.5 | 693.0 | 23.0 | 23.6 | 22.8 | 23.7 | 24.9 | 26.3 |

[^4]TABLE 7. PERSONS AGED 15 TO 24: WHETHER ATTENDING AN EDUCATIONAL INSTITUTION SEP 1992(a) TO SEP 1997 -continued

|  | Number |  |  |  |  |  | Education Participation Rate |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age | $\begin{array}{r} 1992 \\ (‘ 000) \\ \hline \end{array}$ | $\begin{array}{r} 1993 \\ \text { ('000) } \\ \hline \end{array}$ | $\begin{array}{r} 1994 \\ (‘ 000) \\ \hline \end{array}$ | $\begin{array}{r} 1995 \\ (‘ 000) \\ \hline \end{array}$ | $\begin{array}{r} 1996 \\ (‘ 000) \\ \hline \end{array}$ | $\begin{gathered} 1997 \\ \text { ('000) } \\ \hline \end{gathered}$ | $\begin{array}{r} 1992 \\ \% \\ \hline \end{array}$ | $\begin{array}{r} 1993 \\ \% \\ \hline \end{array}$ | $\begin{array}{r} 1994 \\ \% \\ \hline \end{array}$ | $\begin{array}{r} 1995 \\ \% \\ \hline \end{array}$ | $\begin{array}{r} 1996 \\ \% \\ \hline \end{array}$ | $\begin{array}{r} 1997 \\ \% \end{array}$ |
| ATTENDING AN EDUCATIONAL INSTITUTION |  |  |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 957.8 | 944.1 | 937.5 | 929.2 | 950.8 | 988.7 | 73.2 | 74.1 | 74.0 | 73.7 | 74.6 | 77.0 |
| 15 | 240.2 | 239.6 | 238.7 | 238.0 | 246.9 | 249.9 | 96.4 | 96.5 | 95.8 | 95.2 | 95.7 | 96.3 |
| 16 | 224.4 | 218.6 | 219.8 | 219.1 | 219.8 | 228.8 | 88.6 | 88.3 | 87.9 | 87.7 | 86.7 | 88.0 |
| 17 | 203.1 | 192.9 | 196.6 | 196.8 | 204.7 | 208.5 | 78.1 | 76.7 | 78.1 | 77.2 | 80.8 | 82.0 |
| 18 | 150.6 | 154.8 | 158.1 | 146.3 | 154.8 | 160.0 | 56.3 | 59.8 | 62.3 | 57.6 | 61.0 | 62.9 |
| 19 | 139.6 | 138.2 | 124.2 | 129.1 | 124.6 | 141.5 | 50.1 | 51.7 | 47.3 | 49.3 | 48.8 | 55.1 |
| 20-24 | 377.1 | 387.9 | 374.3 | 402.4 | 407.5 | 409.3 | 26.4 | 27.0 | 26.3 | 28.3 | 29.4 | 30.2 |
| 20 | 115.8 | 115.2 | 114.1 | 116.6 | 116.5 | 117.7 | 39.5 | 41.5 | 42.2 | 43.3 | 44.8 | 45.5 |
| 21 | 94.2 | 95.1 | 88.4 | 91.0 | 97.2 | 98.4 | 31.5 | 32.4 | 31.7 | 32.4 | 36.2 | 37.4 |
| 22 | 68.8 | 75.7 | 65.4 | 76.1 | 85.7 | 76.9 | 24.1 | 25.2 | 22.4 | 27.4 | 31.0 | 28.7 |
| 23 | 54.6 | 52.8 | 58.9 | 62.9 | 55.5 | 64.4 | 19.6 | 18.5 | 19.8 | 21.7 | 19.5 | 23.2 |
| 24 | 43.7 | 49.1 | 47.6 | 55.7 | 52.7 | 51.8 | 16.2 | 17.6 | 16.7 | 18.1 | 17.7 | 18.1 |
| Total | 1,334.9 | 1,332.0 | 1,311.8 | 1,331.6 | 1,358.3 | 1,398.0 | 48.8 | 49.2 | 48.7 | 50.4 | 51.0 | 53.0 |
| NOT ATTENDING AN EDUCATIONAL INSTITUTION |  |  |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 350.4 | 329.5 | 329.7 | 335.4 | 323.1 | 295.9 |  |  |  |  |  |  |
| 15 | 8.9 | 8.7 | 10.4 | 12.4 | 11.2 | 9.6 |  | . | . | . |  | . |
| 16 | 28.9 | 29.0 | 30.1 | 31.2 | 33.6 | 31.1 |  | . | . |  |  |  |
| 17 | 57.0 | 58.7 | 55.0 | 54.7 | 48.6 | 45.7 |  | . . | . |  |  | . |
| 18 | 116.9 | 103.9 | 95.8 | 108.0 | 98.8 | 94.3 | . | . | . | . |  |  |
| 19 | 138.8 | 129.3 | 138.3 | 129.1 | 131.0 | 115.3 |  |  |  |  |  |  |
| 20-24 | 1,050.2 | 1,048.6 | 1,050.1 | 1,014.4 | 979.4 | 945.7 | . | . |  |  |  | . |
| 20 | 177.1 | 162.7 | 156.3 | 149.6 | 143.5 | 141.1 | . . | . | . | . | . | . |
| 21 | 204.8 | 198.1 | 190.4 | 182.9 | 171.3 | 164.9 | . | . | . |  |  |  |
| 22 | 216.9 | 225.0 | 226.3 | 206.2 | 191.0 | 191.4 | . | . | . | . | . | . |
| 23 | 224.5 | 232.8 | 239.1 | 231.2 | 229.1 | 213.5 | . | . |  |  |  | . |
| 24 | 226.9 | 230.0 | 238.0 | 244.5 | 244.7 | 234.7 | . . | . | $\cdots$ | . | . |  |
| Total | 1,400.6 | 1,378.1 | 1,379.8 | 1,349.8 | 1,302.5 | 1,241.6 | . |  |  |  |  |  |
| TOTAL |  |  |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 1,308.3 | 1,273.6 | 1,267.2 | 1,264.6 | 1,273.9 | 1,284.7 | . | . | . | . | . | . |
| 15 | 249.1 | 248.3 | 249.2 | 250.4 | 258.0 | 259.4 | . | . | . | . | . | . |
| 16 | 253.3 | 247.6 | 249.9 | 250.3 | 253.4 | 260.0 | . . | . | . . | . | . | . . |
| 17 | 260.1 | 251.6 | 251.6 | 251.5 | 253.3 | 254.2 | . | . | . | . | . | . |
| 18 | 267.5 | 258.7 | 253.9 | 254.3 | 253.6 | 254.3 | . | . | . | . | . | . |
| 19 | 278.4 | 267.4 | 262.5 | 258.2 | 255.6 | 256.8 | . . | . | . . | . . | . | . |
| 20-24 | 1,427.3 | 1,436.6 | 1,424.4 | 1,416.7 | 1,386.9 | 1,355.0 | . . | . . |  | . |  | . |
| 20 | 293.0 | 277.9 | 270.4 | 266.2 | 260.0 | 258.8 | . | . | . | . | . | . |
| 21 | 299.0 | 293.2 | 278.8 | 273.9 | 268.4 | 263.4 | . | . | . . | . | . | . |
| 22 | 285.7 | 300.8 | 291.7 | 282.3 | 276.7 | 268.4 | . . | $\cdots$ | $\cdots$ | . | . | . |
| 23 | 279.1 | 285.6 | 298.0 | 294.1 | 284.5 | 277.9 | . | $\cdots$ | . | . | . | . |
| 24 | 270.6 | 279.1 | 285.6 | 300.2 | 297.3 | 286.5 | - | . | . | . | $\cdots$ | $\cdots$ |
| Total | 2,735.5 | 2,710.2 | 2,691.6 | 2,681.4 | 2,660.8 | 2,639.6 | -• | -• | -• | . | . | . |

[^5]| Type of tertiary institution and level of course | Type of school last attended |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Non-government |  |  |  |  |
|  | Government | Catholic | Other | Total |  |
| MALES |  |  |  |  |  |
| Higher education(b) | 96.0 | 37.0 | 44.6 | 81.6 | 177.6 |
| Postgraduate diploma or higher | 6.0 | * 1.1 | * 1.9 | * 3.0 | 8.9 |
| Bachelor degree | 83.1 | 34.3 | 39.4 | 73.7 | 156.8 |
| Undergraduate \& associate diploma | * 3.2 | * 1.4 | * 2.3 | * 3.8 | 7.0 |
| TAFE(b) | 90.6 | 17.4 | 11.4 | 28.9 | 119.4 |
| Undergraduate \& associate diploma | 23.4 | 6.1 | * 3.7 | 9.9 | 33.2 |
| Skilled \& basic vocational | 65.1 | 10.5 | 6.6 | 17.0 | 82.1 |
| Other(b)(c) | 7.4 | * 2.8 | 4.2 | 7.0 | 14.5 |
| Undergraduate \& associate diploma | * 1.8 | * 0.3 | * 1.6 | * 1.9 | * 3.7 |
| Skilled \& basic vocational | * 4.2 | * 1.1 | * 1.6 | * 2.7 | 6.8 |
| Total all institutions(d) | 208.2 | 61.3 | 60.8 | 122.1 | 330.3 |
| Master degree/doctorate | * 3.7 | * 0.5 | * 1.7 | * 2.3 | 6.0 |
| Postgraduate diploma | * 2.6 | * 0.9 | * 0.1 | * 1.0 | * 3.6 |
| Bachelor degree | 83.6 | 35.5 | 39.8 | 75.2 | 158.8 |
| Undergraduate \& associate diploma | 31.3 | 9.1 | 7.8 | 17.0 | 48.3 |
| Skilled \& basic vocational | 83.2 | 13.6 | 8.8 | 22.3 | 105.5 |
| FEMALES |  |  |  |  |  |
| Higher education(b) | 122.0 | 47.3 | 48.9 | 96.2 | 218.3 |
| Postgraduate diploma or higher | 6.0 | * 1.3 | * 2.6 | * 3.9 | 9.8 |
| Bachelor degree | 105.8 | 41.9 | 44.4 | 86.3 | 192.1 |
| Undergraduate \& associate diploma | 7.6 | * 3.6 | * 1.4 | 5.0 | 12.6 |
| TAFE(b) | 43.6 | 11.1 | 5.4 | 16.5 | 60.1 |
| Undergraduate \& associate diploma | 16.5 | 5.8 | * 2.9 | 8.7 | 25.2 |
| Skilled \& basic vocational | 21.3 | 4.4 | * 2.1 | 6.5 | 27.8 |
| Other(b)(c) | 13.1 | * 2.1 | * 2.8 | 4.8 | 18.0 |
| Undergraduate \& associate diploma | 4.7 | * 0.5 | * 1.7 | * 2.3 | 7.0 |
| Skilled \& basic vocational | 5.7 | * 1.0 | * 0.0 | * 1.0 | 6.6 |
| Total all institutions(d) | 193.4 | 64.7 | 59.5 | 124.2 | 317.6 |
| Master degree/doctorate | * 2.6 | * 0.0 | * 0.6 | * 0.6 | * 3.2 |
| Postgraduate diploma | * 3.8 | * 1.3 | * 2.8 | * 4.0 | 7.8 |
| Bachelor degree | 107.9 | 42.4 | 44.8 | 87.1 | 195.1 |
| Undergraduate \& associate diploma | 31.7 | 11.0 | 6.2 | 17.2 | 48.9 |
| Skilled \& basic vocational | 39.1 | 8.6 | * 4.0 | 12.6 | 51.7 |
| PERSONS |  |  |  |  |  |
| Higher education(b) | 218.0 | 84.4 | 93.5 | 177.8 | 395.9 |
| Postgraduate diploma or higher | 12.0 | * 2.4 | 4.5 | 6.8 | 18.8 |
| Bachelor degree | 188.9 | 76.2 | 83.8 | 160.0 | 348.9 |
| Undergraduate \& associate diploma | 10.8 | 5.1 | * 3.7 | 8.8 | 19.5 |
| TAFE(b) | 134.2 | 28.6 | 16.9 | 45.4 | 179.6 |
| Undergraduate \& associate diploma | 39.9 | 11.9 | 6.6 | 18.5 | 58.4 |
| Skilled \& basic vocational | 86.4 | 14.8 | 8.7 | 23.5 | 110.0 |
| Other(b)(c) | 20.5 | 4.9 | 7.0 | 11.9 | 32.4 |
| Undergraduate \& associate diploma | 6.5 | * 0.8 | * 3.4 | * 4.1 | 10.7 |
| Skilled \& basic vocational | 9.8 | * 2.0 | * 1.6 | * 3.6 | 13.4 |
| Total all institutions(d) | 401.5 | 126.1 | 120.3 | 246.4 | 647.9 |
| Master degree/doctorate | 6.3 | * 0.5 | * 2.3 | * 2.9 | 9.2 |
| Postgraduate diploma | 6.4 | * 2.1 | * 2.9 | 5.0 | 11.4 |
| Bachelor degree | 191.5 | 77.8 | 84.5 | 162.4 | 353.9 |
| Undergraduate \& associate diploma | 63.0 | 20.2 | 14.0 | 34.2 | 97.2 |
| Skilled \& basic vocational | 122.2 | 22.2 | 12.7 | 34.9 | 157.2 |

(a) Persons attending a tertiary institution to gain a recognised educational qualification. Excludes persons attending courses of the equivalent of less than one semester's full-time study, and persons whose course of study would not lead to an educational qualification. (b) Includes a small number of persons who were attending a level of course not separately shown for that type of institution. (c) Includes business colleges, industry skills centres and other educational institutions. (d) Includes a small number of persons attending secondary school courses at a tertiary institution.

TABLE 9. PERSONS AGED 15 TO 24 ATTENDING A TERTIARY INSTITUTION(a): LEVEL OF COURSE AND AGE ('000)

| Type of tertiary institution and level of course | 15-19 years |  |  | 20-24 years |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males | Females | Persons | Males | Females | Persons | Males | Females | Persons |
| Higher education(b) | 61.4 | 84.0 | 145.4 | 116.2 | 134.3 | 250.5 | 177.6 | 218.3 | 395.9 |
| Postgraduate diploma or higher | * 0.8 | * 0.4 | * 1.1 | 8.2 | 9.5 | 17.7 | 8.9 | 9.8 | 18.8 |
| Bachelor degree | 57.3 | 76.5 | 133.9 | 99.5 | 115.6 | 215.1 | 156.8 | 192.1 | 348.9 |
| Undergraduate \& associate diploma | * 2.5 | 5.2 | 7.6 | 4.5 | 7.4 | 11.9 | 7.0 | 12.6 | 19.5 |
| TAFE(b) | 66.6 | 31.3 | 98.0 | 52.8 | 28.8 | 81.6 | 119.4 | 60.1 | 179.6 |
| Undergraduate \& associate diploma | 14.5 | 10.7 | 25.2 | 18.7 | 14.5 | 33.2 | 33.2 | 25.2 | 58.4 |
| Skilled \& basic vocational | 50.6 | 15.1 | 65.7 | 31.6 | 12.7 | 44.3 | 82.1 | 27.8 | 110.0 |
| Other(b)(c) | 5.1 | 5.8 | 10.8 | 9.4 | 12.2 | 21.6 | 14.5 | 18.0 | 32.4 |
| Undergraduate \& associate diploma | * 0.1 | * 1.1 | * 1.3 | * 3.5 | 5.8 | 9.4 | * 3.7 | 7.0 | 10.7 |
| Skilled \& basic vocational | * 2.7 | * 2.8 | 5.5 | * 4.1 | * 3.8 | 7.9 | 6.8 | 6.6 | 13.4 |
| Total(d) | 143.5 | 130.5 | 274.0 | 186.8 | 187.1 | 373.9 | 330.3 | 317.6 | 647.9 |
| Master degree/doctorate | * 0.8 | * 0.4 | * 1.1 | 5.2 | * 2.8 | 8.0 | 6.0 | * 3.2 | 9.2 |
| Postgraduate diploma | * 0.0 | * 0.0 | * 0.0 | * 3.6 | 7.8 | 11.4 | * 3.6 | 7.8 | 11.4 |
| Bachelor degree | 59.0 | 78.0 | 136.9 | 99.8 | 117.1 | 216.9 | 158.8 | 195.1 | 353.9 |
| Undergraduate \& associate diploma | 19.2 | 18.6 | 37.8 | 29.1 | 30.4 | 59.5 | 48.3 | 48.9 | 97.2 |
| Skilled \& basic vocational | 61.5 | 26.2 | 87.8 | 44.0 | 25.4 | 69.4 | 105.5 | 51.7 | 157.2 |

(a) Persons attending a tertiary institution to gain a recognised educational qualification. Excludes persons attending courses of the equivalent of less than one semester's full-time study, and persons whose course of study would not lead to an educational qualification. (b) Includes a small number of persons who were attending a level of course not separately shown for that type of institution. (c) Includes business colleges, industry skills centres and other educational institutions. (d) Includes a small number of persons attending secondary school courses at a tertiary institution.

TABLE 10. PERSONS AGED 15 TO 24 ATTENDING TERTIARY(a): LEVEL OF COURSE AND LABOUR FORCE STATUS

(a) Persons attending a tertiary institution to gain a recognised educational qualification. Excludes persons attending courses of the equivalent of less than one semester's full-time study, and persons whose course of study would not lead to an educational qualification. (b) Includes a small number of persons attending secondary school courses at a tertiary institution.

TABLE 11. PERSONS AGED 15 TO 24: WHETHER ATTENDING(a), MAY 1995 TO MAY 1997 AND SEP 1995 TO SEP 1997

| Age | May |  |  |  |  |  | September |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  |  | Education Participation Rate |  |  | Number |  |  | Education Participation Rate |  |  |
|  | $\begin{gathered} 1995 \\ (' 000) \end{gathered}$ | $\begin{array}{r} 1996 \\ (‘ 000) \end{array}$ | $\begin{array}{r} 1997 \\ (' 000) \end{array}$ | $\begin{array}{r} 1995 \\ (\%) \end{array}$ | $\begin{array}{r} 1996 \\ (\%) \end{array}$ | $\begin{array}{r} 1997 \\ (\%) \\ \hline \end{array}$ | $\begin{gathered} \hline 1995 \\ (‘ 000) \end{gathered}$ | $\begin{array}{r} 1996 \\ (‘ 000) \end{array}$ | $\begin{array}{r} 1997 \\ (‘ 000) \end{array}$ | $\begin{array}{r} 1995 \\ (\%) \end{array}$ | $\begin{array}{r} 1996 \\ (\%) \end{array}$ | $\begin{array}{r} 1997 \\ (\%) \\ \hline \end{array}$ |
| ATTENDING SCHOOL |  |  |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 620.1 | 627.4 | 654.8 | 49.1 | 49.3 | 51.2 | 677.4 | 689.1 | 700.1 | 53.6 | 54.1 | 54.5 |
| 15 | 237.4 | 243.6 | 244.8 | 95.8 | 94.7 | 95.4 | 236.6 | 244.6 | 245.6 | 94.5 | 94.8 | 94.7 |
| 16 | 212.1 | 206.5 | 219.2 | 84.2 | 82.4 | 84.6 | 208.2 | 206.8 | 214.4 | 83.2 | 81.6 | 82.5 |
| 17 | 147.4 | 147.9 | 157.6 | 58.8 | 58.6 | 62.4 | 168.2 | 175.4 | 176.0 | 66.9 | 69.3 | 69.2 |
| 18 | 20.6 | 23.0 | 28.4 | 8.1 | 9.0 | 11.2 | 56.0 | 56.6 | 57.8 | 22.0 | 22.3 | 22.7 |
| 19 | *2.5 | 6.4 | *4.8 | *1.0 | 2.5 | 1.9 | 8.5 | 5.6 | 6.4 | 3.3 | 2.2 | 2.5 |
| 20-24 | *2.1 | *4.0 | *1.9 | *0.1 | *0.3 | *0.1 | 7.4 | 5.6 | 4.7 | 0.4 | *0.4 | *0.3 |
| 20 | *1.3 | *2.2 | *0.8 | *0.5 | *0.9 | *0.3 | *3.8 | *3.2 | *2.7 | *1.4 | *1.2 | *1.1 |
| 21 | *0.0 | *0.6 | *0.0 | *0.0 | *0.2 | *0.0 | *2.0 | *0.8 | *0.6 | *0.7 | *0.3 | *0.2 |
| 22 | *0.5 | *0.3 | *0.8 | *0.2 | *0.1 | *0.3 | *0.6 | *1.4 | *1.0 | *0.2 | *0.5 | *0.4 |
| 23 | *0.0 | *0.8 | *0.3 | *0.0 | *0.3 | *0.1 | *0.9 | *0.2 | *0.5 | *0.3 | *0.1 | *0.2 |
| 24 | *0.3 | *0.0 | *0.0 | *0.1 | *0.0 | *0.0 | *0.1 | *0.0 | *0.0 | *0.1 | *0.0 | *0.0 |
| Total | 622.2 | 631.4 | 656.7 | 23.2 | 23.6 | 24.9 | 684.8 | 694.6 | 704.9 | 25.5 | 26.1 | 26.7 |
| ATTENDING TERTIARY FULL-TIME |  |  |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 214.8 | 216.9 | 226.8 | 17.2 | 17.1 | 17.7 | 164.3 | 178.7 | 203.9 | 13.0 | 14.0 | 15.9 |
| 15 | *1.0 | *0.7 | *2.4 | *0.4 | *0.3 | *0.9 | *0.3 | *0.7 | *1.7 | *0.1 | *0.3 | *0.7 |
| 16 | *4.2 | 6.4 | 6.6 | *1.7 | *2.6 | 2.6 | *4.2 | 6.2 | 5.9 | *1.7 | *2.5 | 2.3 |
| 17 | 27.0 | 32.2 | 26.4 | 11.1 | 12.8 | 10.5 | 15.7 | 13.3 | 18.3 | 6.2 | 5.2 | 7.2 |
| 18 | 90.4 | 86.4 | 90.5 | 36.0 | 34.0 | 35.6 | 64.6 | 71.9 | 75.7 | 25.4 | 28.3 | 29.8 |
| 19 | 92.2 | 91.3 | 100.8 | 35.9 | 35.4 | 39.4 | 79.5 | 86.5 | 102.3 | 30.8 | 33.9 | 39.8 |
| 20-24 | 227.0 | 244.3 | 245.1 | 16.2 | 17.5 | 18.0 | 236.5 | 238.8 | 253.9 | 14.1 | 17.2 | 18.7 |
| 20 | 86.3 | 84.2 | 83.6 | 32.3 | 32.1 | 32.4 | 81.3 | 77.2 | 85.2 | 30.5 | 29.7 | 32.9 |
| 21 | 54.6 | 60.5 | 61.5 | 19.9 | 22.4 | 23.4 | 57.6 | 67.7 | 68.9 | 21.0 | 25.2 | 26.1 |
| 22 | 42.0 | 41.8 | 43.4 | 15.4 | 15.0 | 16.0 | 45.8 | 43.6 | 42.8 | 16.2 | 15.8 | 16.0 |
| 23 | 22.7 | 33.0 | 31.6 | 7.6 | 11.5 | 11.3 | 30.5 | 28.1 | 32.0 | 10.4 | 9.9 | 11.5 |
| 24 | 21.4 | 24.8 | 25.0 | 7.4 | 8.2 | 8.7 | 21.3 | 22.2 | 25.0 | 7.1 | 7.5 | 8.7 |
| Total | 441.8 | 461.2 | 471.8 | 16.7 | 17.3 | 17.9 | 400.8 | 417.4 | 457.8 | 14.9 | 15.6 | 17.3 |

ATTENDING TERTIARY PART-TIME

| 15-19 | 84.8 | 84.1 | 80.0 | 6.7 | 6.6 | 6.3 | 72.4 | 68.1 | 70.1 | 5.7 | 5.3 | 5.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | *1.3 | *0.9 | *1.4 | *0.5 | *0.4 | *0.5 | *0.7 | *1.3 | *2.2 | *0.3 | *0.5 | *0.8 |
| 16 | 6.7 | 6.6 | 7.8 | 2.7 | 2.6 | 3.0 | 5.6 | 4.7 | 7.1 | 2.3 | *1.9 | 2.7 |
| 17 | 13.7 | 17.3 | 11.6 | 5.5 | 6.8 | 4.6 | 10.0 | 13.1 | 12.0 | 4.0 | 5.2 | 4.7 |
| 18 | 29.1 | 27.1 | 27.9 | 11.4 | 10.7 | 11.0 | 20.5 | 21.5 | 19.6 | 8.0 | 8.5 | 7.7 |
| 19 | 34.1 | 32.2 | 31.3 | 13.2 | 12.5 | 12.2 | 35.6 | 27.6 | 29.2 | 13.8 | 10.8 | 11.4 |
| 20-24 | 137.0 | 166.5 | 136.7 | 9.6 | 11.9 | 10.0 | 128.5 | 133.8 | 120.0 | 7.7 | 9.7 | 8.9 |
| 20 | 32.9 | 36.9 | 27.5 | 12.2 | 14.1 | 10.6 | 27.2 | 32.4 | 24.0 | 10.2 | 12.5 | 9.3 |
| 21 | 32.9 | 39.3 | 28.8 | 12.0 | 14.6 | 10.9 | 25.5 | 22.4 | 23.3 | 9.3 | 8.3 | 8.9 |
| 22 | 24.2 | 32.4 | 28.6 | 8.6 | 11.6 | 10.5 | 23.6 | 32.8 | 25.4 | 8.4 | 11.9 | 9.5 |
| 23 | 27.4 | 28.3 | 25.7 | 9.2 | 9.9 | 9.2 | 26.6 | 21.1 | 26.3 | 9.0 | 7.4 | 9.5 |
| 24 | 19.7 | 29.6 | 26.1 | 6.6 | 9.9 | 9.1 | 25.7 | 25.1 | 21.1 | 8.6 | 8.4 | 7.3 |
| Total | 221.8 | 250.5 | 216.7 | 9.2 | 9.4 | 8.2 | 200.9 | 202.0 | 190.1 | 7.5 | 7.6 | 7.2 |
| TOTAL ATTENDING TERTIARY |  |  |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 299.6 | 301.0 | 306.8 | 23.7 | 23.7 | 24.0 | 236.7 | 246.8 | 274.0 | 18.7 | 19.4 | 21.3 |
| 15 | *2.2 | *1.6 | *3.8 | *0.9 | *0.6 | 1.5 | *1.0 | *2.0 | *3.9 | *0.4 | *0.8 | *1.5 |
| 16 | 10.9 | 13.0 | 14.4 | 4.3 | 5.2 | 5.6 | 3.6 | 11.0 | 13.0 | 3.9 | 4.3 | 5.0 |
| 17 | 40.6 | 49.5 | 38.0 | 16.2 | 19.6 | 15.1 | 25.7 | 26.4 | 30.3 | 10.2 | 10.4 | 11.9 |
| 18 | 119.5 | 113.5 | 118.4 | 47.0 | 44.6 | 46.6 | 85.1 | 93.3 | 95.3 | 33.5 | 36.8 | 37.5 |
| 19 | 126.3 | 123.4 | 132.2 | 48.8 | 47.9 | 51.7 | 115.1 | 114.1 | 131.4 | 44.6 | 44.6 | 51.2 |
| 20-24 | 364.0 | 410.8 | 381.8 | 25.6 | 29.4 | 28.1 | 365.0 | 372.6 | 373.9 | 21.8 | 26.9 | 27.6 |
| 20 | 119.2 | 121.1 | 111.1 | 44.2 | 46.1 | 43.0 | 108.5 | 109.6 | 109.2 | 40.7 | 42.2 | 42.2 |
| 21 | 87.4 | 99.8 | 90.2 | 31.8 | 36.9 | 34.3 | 83.1 | 90.0 | 92.2 | 30.3 | 33.5 | 35.0 |
| 22 | 66.1 | 74.1 | 72.0 | 23.6 | 26.6 | 26.5 | 69.4 | 76.5 | 68.2 | 24.6 | 27.6 | 25.4 |
| 23 | 50.1 | 61.3 | 57.4 | 16.8 | 21.4 | 20.5 | 57.0 | 49.2 | 58.3 | 19.4 | 17.3 | 21.0 |
| 24 | 41.1 | 54.4 | 51.1 | 13.8 | 18.1 | 17.7 | 47.0 | 47.3 | 46.0 | 15.7 | 15.9 | 16.1 |
| Total | 663.6 | 711.7 | 688.6 | 25.9 | 26.6 | 26.1 | 601.8 | 619.4 | 647.9 | 22.4 | 23.3 | 24.5 |

[^6]TABLE 11. PERSONS AGED 15 TO 24: WHETHER ATTENDING(a), MAY 1995 TO MAY 1997 AND SEP 1995 TO SEP 1997
-continued

| Age | May |  |  |  |  |  | September |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  |  | Education Participation Rate |  |  | Number |  |  | Education Participation Rate |  |  |
|  | $\begin{gathered} 1995 \\ (' 000) \end{gathered}$ | $\begin{array}{r} 1996 \\ (‘ 000) \end{array}$ | $\begin{gathered} 1997 \\ (' 000) \end{gathered}$ | $\begin{array}{r} 1995 \\ (\%) \end{array}$ | $\begin{array}{r} 1996 \\ (\%) \end{array}$ | $\begin{array}{r} 1997 \\ (\%) \end{array}$ | $\begin{gathered} 1995 \\ (' 000) \end{gathered}$ | $\begin{array}{r} 1996 \\ (‘ 000) \\ \hline \end{array}$ | $\begin{gathered} 1997 \\ (' 000) \end{gathered}$ | $\begin{array}{r} 1995 \\ (\%) \end{array}$ | $\begin{array}{r} 1996 \\ (\%) \\ \hline \end{array}$ | $\begin{array}{r} 1997 \\ (\%) \end{array}$ |
| TOTAL ATTENDING AN EDUCATIONAL INSTITUTION |  |  |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 919.7 | 928.4 | 961.6 | 73.7 | 73.0 | 75.2 | 914.2 | 935.8 | 974.1 | 72.2 | 73.5 | 75.8 |
| 15 | 239.6 | 245.2 | 248.5 | 96.7 | 95.3 | 96.9 | 237.5 | 246.6 | 249.5 | 94.9 | 95.6 | 96.2 |
| 16 | 224.2 | 219.5 | 233.7 | 88.9 | 87.6 | 90.2 | 218.0 | 217.7 | 227.4 | 87.1 | 85.9 | 87.5 |
| 17 | 190.5 | 197.4 | 195.6 | 76.0 | 78.3 | 77.4 | 193.9 | 201.9 | 206.3 | 77.1 | 79.7 | 81.2 |
| 18 | 143.6 | 136.5 | 146.7 | 56.4 | 53.7 | 57.8 | 141.1 | 149.9 | 153.1 | 55.5 | 59.1 | 60.2 |
| 19 | 133.6 | 129.8 | 137.0 | 51.6 | 50.4 | 53.5 | 123.6 | 119.7 | 137.8 | 47.9 | 46.8 | 53.7 |
| 20-24 | 386.0 | 414.7 | 383.7 | 27.2 | 29.6 | 28.2 | 372.5 | 378.3 | 378.7 | 22.2 | 27.3 | 27.9 |
| 20 | 125.0 | 123.4 | 111.9 | 46.4 | 47.0 | 43.3 | 112.3 | 112.8 | 111.9 | 42.2 | 43.4 | 43.2 |
| 21 | 90.4 | 100.4 | 90.2 | 32.9 | 37.2 | 34.3 | 85.1 | 90.8 | 92.8 | 31.1 | 33.8 | 35.2 |
| 22 | 70.5 | 74.4 | 72.8 | 25.1 | 26.7 | 26.8 | 70.0 | 77.9 | 69.2 | 24.8 | 28.1 | 25.8 |
| 23 | 54.3 | 62.1 | 57.7 | 18.3 | 21.6 | 20.6 | 57.9 | 49.4 | 58.8 | 19.7 | 17.4 | 21.2 |
| 24 | 45.7 | 54.4 | 51.1 | 15.3 | 18.1 | 17.7 | 47.1 | 47.3 | 46.0 | 15.7 | 15.9 | 16.1 |
| Total | 1,317.4 | 1,343.1 | 1,345.3 | 49.1 | 50.3 | 51.0 | 1,286.6 | 1,314.1 | 1,352.8 | 48.0 | 49.4 | 51.2 |
| NOT ATTENDING AN EDUCATIONAL INSTITUTION |  |  |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 332.5 | 343.4 | 316.4 |  |  |  | 350.5 | 338.1 | 310.6 |  | . |  |
| 15 | 8.2 | 12.1 | 8.0 |  |  |  | 12.9 | 11.4 | 9.9 | . | . |  |
| 16 | 27.9 | 31.2 | 25.4 |  |  |  | 32.3 | 35.6 | 32.5 | . |  |  |
| 17 | 60.2 | 54.9 | 57.0 |  | . . |  | 57.6 | 51.5 | 47.9 |  |  |  |
| 18 | 111.0 | 117.7 | 107.2 | . |  |  | 113.2 | 103.7 | 101.2 | . | . |  |
| 19 | 125.3 | 127.6 | 118.9 |  |  |  | 134.6 | 135.9 | 119.0 |  |  |  |
| 20-24 | 1,034.0 | 984.2 | 977.2 |  |  |  | 1,044.3 | 1,008.7 | 976.3 |  |  |  |
| 20 | 144.5 | 139.1 | 146.4 |  |  |  | 153.9 | 147.2 | 146.9 |  | . |  |
| 21 | 184.5 | 169.7 | 172.7 |  |  |  | 188.8 | 177.6 | 170.6 | . | . |  |
| 22 | 209.9 | 204.8 | 198.9 |  | . | . | 212.3 | 198.8 | 199.2 |  | . |  |
| 23 | 242.8 | 224.9 | 221.9 |  |  | . | 236.1 | 235.1 | 219.1 |  | . |  |
| 24 | 252.3 | 245.7 | 237.4 |  |  |  | 253.1 | 250.0 | 240.5 | . | . |  |
| Total | 1,366.5 | 1,327.6 | 1,293.6 | . | . | . | 1,394.7 | 1,346.8 | 1,286.9 | $\ldots$ | $\ldots$ |  |
| ALL PERSONS |  |  |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 1,264.0 | 1,271.8 | 1,278.0 |  |  |  | 1,264.6 | 1,273.9 | 1,284.7 | . | . | . |
| 15 | 247.8 | 257.3 | 256.5 | . | . . | . | 250.4 | 258.0 | 259.4 | . | . | . |
| 16 | 252.1 | 250.7 | 259.1 | . |  | . | 250.3 | 253.4 | 260.0 | . | . | . |
| 17 | 250.7 | 252.3 | 252.6 |  |  |  | 251.5 | 253.3 | 254.2 | . | . | . |
| 18 | 254.5 | 254.2 | 253.9 | $\ldots$ | . | . | 254.3 | 253.6 | 254.3 | . | . | . |
| 19 | 258.9 | 257.4 | 255.8 | . |  |  | 258.2 | 255.6 | 256.8 |  | . | . |
| 20-24 | 1,419.9 | 1,399.0 | 1,360.8 |  |  |  | 1,416.7 | 1,386.9 | 1,355.0 | . | . | . |
| 20 | 269.5 | 262.5 | 258.2 | . . | $\ldots$ | . . | 266.2 | 260.0 | 258.8 | . | . | . |
| 21 | 274.9 | 270.1 | 262.9 |  |  | . | 273.9 | 268.4 | 263.4 |  | . |  |
| 22 | 280.4 | 279.2 | 271.7 | . | . | . | 282.3 | 276.7 | 268.4 | . | . | . |
| 23 | 297.1 | 287.0 | 279.6 | $\ldots$ | $\ldots$ | . | 294.1 | 284.5 | 277.9 | . | . | . |
| 24 | 298.0 | 300.1 | 288.5 | . | $\cdots$ | . | 300.2 | 297.3 | 286.5 | . | . | . |
| Total | 2,683.9 | 2,670.7 | 2,638.9 | -• | - | -• | 2,681.4 | 2,660.8 | 2,639.6 | - | - | - |

[^7]full-time study, and persons whose study would not lead to an educational qualification.

TABLE 12. PERSONS AGED 15 TO 19 ATTENDING SCHOOL: AGE AND TYPE OF SCHOOL ATTENDING ('000)

| Age | Type of school attending |  |  |  | Total(b) |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Government | Non-government |  |  |  |
|  |  | Catholic | Other | Total( ${ }^{\text {a }}$ |  |
| MALES |  |  |  |  |  |
| 15 | 83.0 | 25.1 | 13.3 | 42.0 | 125.3 |
| 16 | 72.6 | 17.4 | 15.1 | 34.6 | 107.2 |
| 17 | 47.6 | 18.8 | 14.0 | 34.1 | 81.9 |
| 18 | 19.2 | 5.3 | * 3.7 | 10.5 | 29.7 |
| 19 | * 2.7 | * 0.5 | * 0.5 | * 1.0 | * 3.9 |
| Total | 225.1 | 67.2 | 46.6 | 122.2 | 347.9 |
| FEMALES |  |  |  |  |  |
| 15 | 79.0 | 20.7 | 19.8 | 41.3 | 120.3 |
| 16 | 67.9 | 24.0 | 12.8 | 39.1 | 107.2 |
| 17 | 57.0 | 21.1 | 14.2 | 37.0 | 94.3 |
| 18 | 17.1 | 6.3 | * 3.5 | 10.7 | 28.1 |
| 19 | * 2.1 | * 0.0 | * 0.4 | * 0.4 | * 2.5 |
| Total | 223.2 | 72.1 | 50.6 | 128.5 | 352.4 |
| PERSONS |  |  |  |  |  |
| 15 | 162.0 | 45.8 | 33.1 | 83.3 | 245.6 |
| 16 | 140.5 | 41.4 | 27.9 | 73.7 | 214.4 |
| 17 | 104.7 | 40.0 | 28.1 | 71.1 | 176.2 |
| 18 | 36.3 | 11.6 | 7.2 | 21.2 | 57.8 |
| 19 | 4.8 | * 0.5 | * 0.9 | * 1.4 | 6.4 |
| Total | 448.3 | 139.2 | 97.2 | 250.7 | 700.3 |

(a) Includes boarding school pupils who were not asked the type of school they were attending. (b) Includes a small number of other students who were not asked the type of school they were attending.

TABLE 13. PERSONS AGED 15 TO 24: ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION, SELECTED YEARS

|  | Males |  |  | Females |  |  | Persons |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \overline{1991} \\ \text { ('000) } \end{gathered}$ | $\begin{array}{r} 1994 \\ (‘ 000) \end{array}$ | $\begin{array}{r} 1997 \\ (' 000) \end{array}$ | $\begin{gathered} \overline{1991} \\ (‘ 000) \end{gathered}$ | $\begin{array}{r} 1994 \\ (‘ 000) \end{array}$ | $\begin{array}{r} 1997 \\ (' 000) \end{array}$ | $\begin{gathered} \overline{1991} \\ \text { ('000) } \end{gathered}$ | $\begin{array}{r} 1994 \\ (‘ 000) \end{array}$ | $\begin{array}{r} 1997 \\ (‘ 000) \end{array}$ |
| Attending school | 355.7 | 354.8 | 350.0 | 350.5 | 342.6 | 355.1 | 706.2 | 697.4 | 705.0 |
| Attending a tertiary institution | 327.4 | 318.1 | 351.8 | 274.0 | 296.2 | 341.2 | 601.4 | 614.4 | 693.0 |
| Higher education | 164.8 | 167.7 | 179.4 | 160.3 | 178.3 | 220.6 | 325.1 | 346.0 | 400.0 |
| TAFE | 149.0 | 131.1 | 150.9 | 90.7 | 95.1 | 92.4 | 239.7 | 226.2 | 243.2 |
| Other(a) | 13.6 | 19.3 | 21.5 | 22.9 | 22.9 | 28.3 | 36.5 | 42.2 | 49.8 |
| Total | 683.1 | 672.9 | 701.7 | 624.5 | 638.9 | 696.3 | 1,307.6 | 1,311.8 | 1,398.0 |

[^8]TABLE 14. MAIN SURVEY POPULATIONS BY STATES AND TERRITORIES
('000)

|  | NSW | Vic. | Qld | SA | WA | Tas. | $N T$ | ACT | Aust. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Population 1: |  |  |  |  |  |  |  |  |  |
| Persons aged 15 to 24 | 873.3 | 656.4 | 508.1 | 196.5 | 267.1 | 65.4 | 22.5 | 50.4 | 2,639.6 |
| Population 2: |  |  |  |  |  |  |  |  |  |
| Persons aged 15 to 24 who were attending an educational institution in September 1997 | 475.8 | 366.1 | 252.4 | 102.3 | 130.9 | 31.3 | 10.7 | 28.7 | 1,398.0 |
| Population 3: |  |  |  |  |  |  |  |  |  |
| Persons aged 15 to 24 who were attending a tertiary institution in September 1997 | 233.5 | 181.4 | 128.7 | 45.7 | 73.4 | 11.5 | 4.2 | 14.6 | 693.0 |
| Population 4: |  |  |  |  |  |  |  |  |  |
| Employed persons aged 15 to 24 | 500.4 | 379.6 | 308.0 | 112.1 | 172.3 | 33.4 | 15.7 | 30.2 | 1,551.7 |
| Population 5: |  |  |  |  |  |  |  |  |  |
| Unemployed persons aged 15 to 24 | 85.0 | 81.8 | 60.2 | 27.5 | 26.1 | 8.9 | * 1.3 | 6.6 | 297.5 |
| Population 6: |  |  |  |  |  |  |  |  |  |
| Persons aged 15 to 19 | 425.6 | 315.7 | 247.7 | 97.6 | 131.1 | 34.5 | 10.4 | 22.1 | 1,284.7 |
| Population 7: |  |  |  |  |  |  |  |  |  |
| Persons aged 15 to 19 who were attending school in September 1997 | 240.2 | 184.1 | 123.0 | 55.6 | 57.3 | 19.7 | 6.5 | 13.9 | 700.3 |
| Population 8: |  |  |  |  |  |  |  |  |  |
| Persons aged 15 to 24 who were attending a tertiary institution to gain a recognised educational qualification | 218.9 | 169.9 | 120.5 | 42.0 | 68.9 | 10.6 | 3.7 | 13.4 | 647.9 |
| Population 9: |  |  |  |  |  |  |  |  |  |
| Persons aged 15 to 24 whose course of study would not lead to a recognised educational qualification | 12.1 | 9.9 | 6.6 | * 2.0 | 3.4 | * 0.7 | * 0.5 | 1.1 | 36.3 |

Population 10:
Persons aged 15 to 24 whose course of study
was less than one semester's full-time

| duration | $* 2.5$ | $* 1.5$ | $* 1.6$ | $* 1.7$ | $* 1.3$ | $* 0.2$ | $* 0.0$ | $* 0.1$ | 8.9 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

INTRODUCTION

SCOPE

COVERAGE

DEFINITIONS

RESULTS OF THE SURVEY

1 The Monthly Population Survey (which is described in Labour Force, Australia (Cat. no. 6203.0)) comprises the monthly Labour Force Survey (LFS) and supplementary topics. This publication contains the results of a supplementary survey run in association with the September 1997 LFS conducted throughout Australia.

2 Of the respondents to the LFS, those who fell within the scope of the supplementary survey were asked additional questions. They were asked whether they were attending an educational institution and, if so, the type of educational institution and the type of attendance.

3 The scope of this supplementary survey was restricted to persons aged 15-24 and excluded the following persons:

- members of the permanent defence forces;
- certain diplomatic personnel of overseas governments, customarily excluded from census and estimated populations;
- overseas residents in Australia;
- members of non-Australian defence forces (and their dependants);
- persons permanently unable to work;
- some patients in hospitals and sanatoriums; and
- inmates of reformatories, gaols etc.

4 The survey was conducted in both urban and rural areas in all States and Territories, but excluded some 175,000 persons living in remote and sparsely settled parts of Australia. The exclusion of these persons will have only a minor impact on any aggregate estimates that are produced for individual States and Territories, with the exception of the Northern Territory where such persons account for over $20 \%$ of the population.

5 In the population survey, coverage rules are applied which aim to ensure that each person is associated with only one dwelling, and hence has only one chance of selection. See Cat. no. 6203.0 for more details.

6 Definition of labour force and demographic classifications appearing in this publication are given in Cat. no. 6203.0.

7 Unless otherwise stated, all characteristics referenced in this publication relate to the week before the interview (i.e. the reference week).

8 Due to differences in the method of estimation used in this supplementary survey and that used in the LFS, there are some small variations between estimates in this publication and those in the corresponding issue of Cat. no. 6203.0.

RESULTS OF THE SURVEY continued

COMPARABILITY OF SERIES ESTIMATES

9 The estimates in this publication refer to information collected in the survey month and, due to seasonal factors, may not be representative of other months of the year.

10 Results of similar surveys, conducted annually since September 1988, have been given in previous issues of this publication.

11 It is estimated that approximately one-third of all 14 year olds turn 15 between May and September each year and are therefore included in the scope of the survey. This boosts school attendance estimates of $15-19$ year olds by between 45,000 and 65,000 in September in comparison to the May survey estimates. While a similar number of persons become 25 (and thus out of scope) between the two survey dates, the education participation rate of 24 year olds (about 18\%) is significantly less than that of 15 year olds (95\%) resulting in only a small reduction in student numbers.

12 A separate balancing factor is the number of students who complete or drop out of tertiary courses between May and September. In recent years this has resulted in tertiary attendance levels 30,000-65,000 lower in September compared to May estimates.

13 This survey will be conducted next in September 1998.

14 From February 1994, the monthly LFS and its supplementary surveys are based on population estimates from the 1991 Census of Population and Housing. While historical monthly labour force estimates were revised back to January 1989, results of supplementary surveys conducted before February 1994 were not revised and are based on population estimates from the 1986 Census of Population and Housing.

15 This change in the base population estimates should be considered when comparing the results of the supplementary surveys conducted before February 1994 with results of those conducted after February 1994.

16 The ABSCQ is used in this survey to describe Level of Course of current study. The ABSCQ classifies only formal educational outcomes. Therefore courses of less than one semester's full-time study or those not leading to a recognised qualification are not within the scope of the current classification.

17 Persons undertaking such courses are recognised for inclusion in estimates of attendance at an educational institution, but cannot be assigned to a level of course and have been excluded from tables reporting Level of Course data.

18 Level of Course data is collected in a number of ABS surveys. Differing methodologies may be utilised depending on the purpose and scope of the various collections. To enable reasonable comparisons between data from this and other surveys, levels of 'Undergraduate diploma' and 'Associate diploma' have been aggregated in this survey, as have the levels of 'Skilled vocational' and 'Basic vocational' qualifications, and will not be shown separately in any survey output.

ABS CLASSIFICATION OF QUALIFICATIONS (ABSCQ) continued

RELIABILITY OF THE ESTIMATES

ESTIMATION PROCEDURE

GENERAL ACKNOWLEDGMENT

RELATED PUBLICATIONS

19 Disaggregated data on Level of Course, as well as Field of Study information, is available from the survey of Transition from Education to Work, Australia (Cat. no. 6227.0) run in May of each year. For further information contact the officer indicated at the front of this publication.

20 Estimates in this publication are subject to sampling and non-sampling errors. For more information refer to the Technical note.

21 The estimates are derived from the population survey by use of a ratio estimation procedure, which ensures that the estimates conform to an independently estimated distribution of the population for each capital city and remainder of State by age, labour force status and sex, rather than to the corresponding distribution within the sample itself.

22 ABS publications draw extensively on information provided freely by individuals, businesses, governments and other organisations. Their continued cooperation is very much appreciated: without it, the wide range of statistics published by the ABS would not be available. Information received by the ABS is treated in strict confidence as required by the Census and Statistics Act 1905.

23 Other ABS publications which may be of interest include:

ABS Classification of Qualifications (ABSCQ) (Cat. no. 1262.0) issued irregularly, latest issue 1993

A Directory of Education and Training Statistics (Cat. no. 1136.0) issued irregularly, latest issue October 1997

Education and Training in Australia (Cat. no. 4224.0) - issued irregularly, latest issue 1996

Labour Force, Australia (Cat. no. 6203.0) - issued monthly
Schools, Australia (Cat. no. 4221.0) - issued annually, latest issue 1997
Transition from Education to Work, Australia (Cat. no. 6227.0) - issued annually, latest issue May 1997

24 Current publications produced by the ABS are listed in the Catalogue of Publications and Products (Cat. no. 1101.0). The ABS also issues, on Tuesdays and Fridays, a Release Advice (Cat. no. 1105.0) which lists publications to be released in the next few days. The Catalogue and Release Advice are available from any ABS office.

## TECHNICAL NOTE

CALCULATION OF STANDARD ERRORS

Since the estimates in this publication are based on information obtained from occupants of a sample of dwellings, they are subject to sampling variability, that is, they may differ from those that would have been produced if all dwellings had been included in the survey. One measure of the likely difference is given by the standard error (SE), which indicates the extent to which an estimate might have varied by chance because only a sample of dwellings was included. There are about two chances in three that a sample estimate will differ by less than one SE from the number that would have been obtained if all dwellings had been included, and about 19 chances in 20 that the difference will be less than two SEs. Another measure of the likely difference is the relative standard error (RSE), which is obtained by expressing the SE as a percentage of the estimate.

Space does not allow for the separate indication of the SE of all estimates in this publication. A table of SEs for general application is given on page 25 . Since they are averages based on calculations for a limited number of past surveys over a wide range of labour force characteristics these numbers will not give a precise measure of the SE of a particular estimate but they will provide an indication of its magnitude.

An example of the calculation and the use of SEs in relation to estimates of persons is as follows. Table 1 shows the estimated number of persons aged 15-24 who, in September 1997, were attending a TAFE as 243,200. Since this estimate is between 200,000 and 300,000 in the SE table, the SE for Australia will be between 6,350 and 7,500 and can be approximated by interpolation as 6,800 (rounded to the nearest 100). Therefore, there are about two chances in three that the value that would have been produced if all dwellings had been included in the survey will fall within the range 236,400 to 250,000 and about 19 chances in 20 that the value will fall within the range 229,600 to 256,800 . This example is illustrated in the diagram below.


CALCULATION OF STANDARD ERRORS continued

As can be seen from the SE table, the smaller the estimate the higher is the RSE. Very small estimates are thus subject to such high SEs (relative to the size of the estimate) as to detract seriously from their value for most reasonable uses. In the tables in this publication, only estimates with RSEs of $25 \%$ or less and percentages based on such estimates are considered sufficiently reliable for most purposes. However, estimates and percentages with larger RSEs have been included and are preceded by an asterisk (e.g. *3.4) to indicate they are subject to high SEs and should be used with caution.

Proportions and percentages formed from the ratio of two estimates are also subject to sampling errors. The size of the error depends on the accuracy of both the numerator and the denominator. A formula to approximate the RSE of a proportion is given below:

$$
\operatorname{RSE}(\mathrm{x} / \mathrm{y})=\sqrt{[\operatorname{RSE}(\mathrm{x})]^{2}-[\operatorname{RSE}(\mathrm{y})]^{2}}
$$

Considering the example from the previous page, the 243,200 persons represent $35.1 \%$ of the 693,000 persons aged $15-24$ who were attending tertiary institutions in September 1997. The SE of 693,000 is approximately 10,350 so the RSE is $1.5 \%$. The RSE for 243,200 is $2.8 \%$. Applying the above formula, the RSE of the proportion is $\sqrt{ }(2.8)^{2}-(1.5)^{2}$ or $2.4 \%$ giving a SE for the proportion (35.1\%) of 0.8 percentage points. Therefore, there are about two chances in three that the proportion of persons aged 15-24 who were attending a TAFE in September 1997 is between $34.3 \%$ and $35.9 \%$ and 19 chances in 20 the proportion is within the range $33.5 \%$ to $36.7 \%$.

Published estimates may also be used to calculate the difference between two survey estimates (of numbers or percentages). Such an estimate is subject to sampling error. The sampling error of the difference between two estimates depends on their SEs and the relationship (correlation) between them. An approximate SE of the difference between two estimates ( $x-y$ ) may be calculated by the following formula:

$$
\operatorname{SE}(x-y)=\sqrt{[\operatorname{SE}(x)]^{2}+[\operatorname{SE}(y)]^{2}}
$$

While this formula will only be exact for differences between separate and uncorrelated characteristics of subpopulations it is expected to provide a good approximation for all differences likely to be of interest in this publication.

The imprecision due to sampling variability, which is measured by the SE, should not be confused with inaccuracies that may occur because of imperfections in reporting by interviewers and respondents, and errors made in coding and processing data. Inaccuracies of this kind are referred to as the non-sampling error, and they may occur in any enumeration, whether it be a full count or a sample. Every effort is made to reduce the non-sampling error to a minimum by careful design of questionnaires, intensive training and supervision of interviewers and efficient operating procedures.

STANDARD ERRORS OF SEPTEMBER 1997 SURVEY ESTIMATES

| Size of estimate | NSW | Vic. | Qld | SA | WA | Tas. | NT | ACT | Aust. | Proportion of estimate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | no. | no. | no. | no. | no. | no. | no. | no. | no. | \% |
| 100 | . | . |  | 130 |  | 90 | 130 | 90 | 130 | 130.0 |
| 200 |  | 240 | 220 | 180 | 210 | 130 | 180 | 120 | 190 | 95.0 |
| 300 | 330 | 300 | 270 | 230 | 250 | 160 | 220 | 140 | 250 | 83.3 |
| 500 | 430 | 390 | 350 | 290 | 320 | 210 | 270 | 180 | 330 | 66.0 |
| 700 | 510 | 470 | 410 | 350 | 380 | 250 | 320 | 210 | 400 | 57.1 |
| 1000 | 610 | 560 | 500 | 410 | 450 | 300 | 370 | 250 | 490 | 49.0 |
| 1500 | 740 | 690 | 600 | 500 | 550 | 360 | 450 | 300 | 610 | 40.7 |
| 2000 | 860 | 790 | 690 | 570 | 620 | 410 | 510 | 340 | 710 | 35.5 |
| 2500 | 950 | 880 | 770 | 630 | 690 | 450 | 560 | 370 | 800 | 32.0 |
| 3000 | 1040 | 950 | 840 | 690 | 750 | 480 | 610 | 400 | 880 | 30.0 |
| 3500 | 1120 | 1040 | 900 | 740 | 800 | 510 | 660 | 430 | 950 | 27.1 |
| 4000 | 1190 | 1100 | 960 | 790 | 850 | 540 | 700 | 450 | 1020 | 25.0 |
| 5000 | 1300 | 1250 | 1050 | 850 | 950 | 600 | 750 | 500 | 1150 | 23.0 |
| 7000 | 1550 | 1450 | 1250 | 1000 | 1100 | 700 | 900 | 550 | 1350 | 19.3 |
| 10000 | 1800 | 1700 | 1450 | 1200 | 1300 | 750 | 1050 | 650 | 1600 | 16.0 |
| 15000 | 2200 | 2050 | 1750 | 1400 | 1500 | 900 | 1300 | 800 | 2000 | 13.3 |
| 20000 | 2450 | 2300 | 2000 | 1600 | 1700 | 1000 | 1450 | 850 | 2250 | 11.3 |
| 30000 | 2950 | 2750 | 2350 | 1850 | 2050 | 1100 | 1750 | 1000 | 2750 | 9.2 |
| 40000 | 3350 | 3100 | 2650 | 2100 | 2300 | 1200 | 2050 | 1150 | 3150 | 7.9 |
| 50000 | 3650 | 3400 | 2900 | 2300 | 2500 | 1300 | 2250 | 1250 | 3450 | 6.9 |
| 100000 | 4850 | 4500 | 3850 | 3000 | 3300 | 1550 | 3100 | 1600 | 4750 | 4.8 |
| 150000 | 5700 | 5300 | 4550 | 3500 | 3850 | 1750 | 3800 | 1800 | 5650 | 3.8 |
| 200000 | 6400 | 5950 | 5050 | 3850 | 4250 | 1850 | 4350 | 2000 | 6350 | 3.2 |
| 300000 | 7450 | 6900 | 5900 | 4450 | 4950 | 2050 |  | 2300 | 7500 | 2.5 |
| 500000 | 9000 | 8350 | 7150 | 5350 | 6000 | 2250 | . | . . | 9250 | 1.9 |
| 1000000 | 11550 | 10650 | 9150 | 6750 | 7650 |  |  |  | 12100 | 1.2 |
| 2000000 | 14650 | 13450 | 11650 | 8450 | 9650 |  | . | . | 15650 | 0.8 |
| 5000000 | 19800 | 18050 | 15700 | . . | . | . | $\cdots$ |  | 21600 | 0.4 |
| 10000000 |  |  |  | $\ldots$ |  |  |  |  | 27150 | 0.3 |
| 25\%(a) | 5570 | 4830 | 3730 | 2570 | 3000 | 1380 | 2060 | 1000 | 4170 |  |

(a) Estimates with a $25 \%$ standard error.

## GLOSSARY

Africa (excluding North Includes Mauritius, South Africa and other Africa (excluding North Africa). Africa)

Associate diploma The entry requirement is usually the completion of Year 12 or the courses completion of Year 10 and a prerequisite certificate course. The duration of study ranges from one to two years full-time study or its equivalent. Advanced Certificates, Technician Certificates and Certificates of Technology are included in this level as they have broadly the same theoretical orientation as associate diplomas.

Attending an educational Unless otherwise stated, is all persons enrolled at an educational institution institution for a course of study at the time of the survey. This includes persons studying for recognised educational qualifications, persons on short courses i.e. whose duration of course of study is of less than the equivalent of one semester's full-time study; and persons whose course of study was not expected to lead to the awarding of an educational qualification.

Bachelor degree courses The entry requirement is the satisfactory completion of Year 12 or its equivalent. The duration of study ranges from three to six years full-time study or its equivalent.

Basic vocational courses Often require Year 10 completion, however many courses have no formal entry requirements. The duration of study ranges from one semester to one year of full-time study or equivalent.

Business college Includes private business colleges or establishments that offer training or educational courses such as secretarial studies, business management, marketing, etc.

Education participation rate The number of persons attending an educational institution in any group expressed as a percentage of the civilian population in the same group.

Educational institution Any institution with a primary role of education. Included are schools, higher education establishments, colleges of technical and further education, public and private colleges. Excluded are institutions where the primary role is not education, for example hospitals.

## Employed Persons who, during the reference week:

- worked for one hour or more for pay, profit, commission or payment in kind in a job or business, or on a farm (comprising employees, employers and self-employed persons); or
- worked for one hour or more without pay in a family business or on a farm (i.e. unpaid family helpers); or
- were employees who had a job but were not at work and were: on paid leave; on leave without pay for less than four weeks up to the end of the reference week; stood down without pay because of bad weather or plant breakdown at their place of employment for less than four weeks up to the end of the reference week; on strike or locked out; on workers' compensation and expected to be returning to their job; or receiving wages or salary while undertaking full-time study; or
- were employers, self-employed persons or unpaid family helpers who had a job, business or farm, but were not at work.

Europe and the former Includes Albania, Austria, Belgium, Bosnia-Herzegovina, Bulgaria, Croatia, USSR Cyprus, Czech Republic, Denmark, Estonia, Finland, Former Yugoslav Republic of Macedonia, Former Yugoslav Republic of Serbia and Montenegro, France, Federal Republic of Germany, Greece, Hungary, Italy, Latvia, Lithuania, Malta, Netherlands, Norway, Poland, Portugal, Romania, Slovak Republic, Slovenia, Spain, Sweden, Switzerland, Ukraine, United Kingdom and Ireland, USSR and the Baltic States (not further defined), and Other (not further defined).

Full-time attendance Persons who consider themselves to be attending full-time, or the institution which they are attending so classifies them.

Government schools All schools administered by the relevant State and Territory Governments.

Higher degree courses Includes doctorates and masters degrees. The minimum entry requirements are usually a masters degree or first class honours for a doctorate and first class honours for a masters degree. The duration of study is a minimum of two to four years for a doctorate and two years full-time or equivalent for a masters degree.

Higher education Includes all institutions providing higher education courses, e.g. institutions universities and university colleges; institutes of tertiary education; agricultural colleges and some institutes of technology.

Labour force participation Estimate of the labour force in any group expressed as a percentage of the rate civilian population in the same group. For a more detailed explanation see Cat. no. 6203.0.

Industry skills centre Consists of vocation-oriented training centres which provide accredited courses, e.g. automotive skills centres and retail skills centres.

Middle East and North Includes Iran, Jordan, Iraq, Israel, Lebanon, Syria, Turkey, Egypt and the Africa Middle East and North Africa (not further defined).

Northern America Includes Canada, United States of America and other Northern America.

Northeast Asia Includes China, Taiwan, Hong Kong, Japan, and the Republic of Korea and other Northeast Asia (not further defined).

Oceania Includes Fiji, New Caledonia, Vanuatu, New Zealand, Papua New Guinea, and Oceania (not further defined).

Other educational Includes institutes or establishments that offer educational courses that institutions lead to qualifications such as hairdressing etc. and instances where insufficient information was available to determine the type of educational institution.

Part-time attendance Persons who consider themselves to be attending part-time or the institution which they are attending so classifies them.

Postgraduate diploma Includes graduate certificates. The entry requirement is usually the courses successful completion of a bachelor degree or an undergraduate diploma. The duration of study ranges from six months (for a graduate certificate) to one year full-time study or equivalent.

Skilled vocational courses The entry requirement is usually the completion of Year 10 or its equivalent. In addition, some courses may require a student to be concurrently employed in that specific field. The duration of study is two to four years, and typically involves some on-the-job training.

South and Central America Includes Argentine Republic, Brazil, Chile, Mexico, Peru, Uraguay and and Carribean other South and Central America and Carribean.

Southeast Asia Includes Myanmar, Cambodia, Indonesia, Laos, Malaysia, Philippines, Singapore, Viet Nam, Th ailand, and Southeast Asia (not further defined).

Southern Asia Includes Bangladesh, India, Pakistan, Sri Lanka and Southern Asia (not further defined).

Study for a recognised For the purposes of this survey is study that will lead to the awarding of a educational qualification qualification which falls within the scope of the ABSCQ. This excludes study not leading to the attainment of any award or qualification and study where the entire duration of the course is of less than the equivalent of one full-time semester.

TAFE College of Technical and Further Education.

Tertiary institutions Any educational institution offering post-school courses.

The Americas Includes Argentine Republic, Brazil, Canada, Chile, Peru, United States of America, Uraguay, Mexico, South America, Central America and the Carribean (not further defined) and Northern America (not further defined).

Undergraduate diploma The entry requirement is usually the successful completion of Year 12 or courses its equivalent. The duration of study is three years full-time study or its equivalent. Certain other qualifications are classified to this level on the basis that their entry requirements, duration of study and theoretical orientation are regarded as being equivalent to those of undergraduate diplomas, for example, Certificate in Psychiatric Nursing.

Unemployed Persons who were not employed during the reference week, and:

- had actively looked for full-time or part-time work at any time in the four weeks up to the end of the reference week; and
- were available for work in the reference week, or would have been available except for temporary illness (i.e. lasting less than four weeks up to the end of the reference week); or
- were waiting to start a new job within four weeks from the end of the reference week and would have started in the reference week if the job had been available then; or
- were waiting to be called back to a full-time or part-time job from which they had been stood down without pay for less than four weeks up to the end of the reference week (including the whole of the reference week) for reasons other than bad weather or plant breakdown.

Unemployment rate The number of unemployed persons in any group expressed as a percentage of the labour force in the same group.

## DATA ITEMS FROM THIS SURVEY

UNPUBLISHED DATA

POPULATIONS

The ABS offers a range of unpublished data from this survey upon request. Data requests are available on hardcopy or floppy disk. Data can be provided on floppy disk in ASCII comma delimited text or Lotus 1-2-3 spreadsheet format. When ordering tables from this survey, please ensure you identify the population(s) and the variable(s) which you require from the lists which follow.

Inquiries should be made to the contact officer at the front of this publication or any ABS State office.

The population(s) for a particular variable refers to the persons in the survey to whom the variable relates.

1 Persons aged 15-24 in September 1997 (including boarding school pupils but excluding persons who are institutionalised or permanently unable to work)

2 Persons aged 15-24 who were attending an educational institution in September 1997

3 Persons aged 15-24 who were attending a tertiary institution in September 1997

4 Employed persons aged 15-24
5 Unemployed persons aged 15-24
6 Persons aged 15-19
7 Persons aged 15-19 who were attending school in September 1997
8 Persons aged 15-24 who were attending a tertiary institution to gain a recognised educational qualification

9 Persons aged 15-24 attending an educational institution in September 1997 whose course of study would not lead to a recognised educational qualification

10 Persons aged 15-24 attending an educational institution in September 1997 whose course of study was less than the equivalent of one semester's full-time study

| 1 | STATE OF USUAL RESIDENCE | New South Wales <br> Victoria <br> Queensland <br> South Australia <br> Western Australia <br> Tasmania <br> Northern Territory <br> Australian Capital Territory | All |
| :---: | :---: | :---: | :---: |
| 2 | AREA OF USUAL RESIDENCE | Capital city <br> Balance of State | All |
| 3 | DISSEMINATION REGION | Standard labour force dissemination regions | All |
| 4 | SEX | Males <br> Females | All |
| 5 | MARITAL STATUS | Married <br> Not married | All |
| 6A | RELATIONSHIP IN HOUSEHOLD | Member of a family <br> Husband or wife <br> With dependants <br> Without dependants <br> Lone parent <br> With dependants <br> Without dependants <br> Dependent student <br> Non-dependent child <br> Other family person <br> Non-family member <br> Lone person <br> Not living alone <br> Relationship in household not determined | All |
| 6B | RELATIONSHIP IN HOUSEHOLD | Member of a family <br> Husband or wife <br> With children under 15 <br> Without children under 15 <br> Lone parent <br> With children under 15 <br> With dependent students but without children under 15 <br> Without dependants <br> Dependent student <br> Non-dependent child <br> Other family person <br> Non-family member <br> Lone person <br> Not living alone <br> Relationship in household not determined | All |

7A ..... BIRTHPLACE
Born in Australia ..... AllBorn outside AustraliaBorn in main English-speaking countries(a)Born in other countries
Not asked (boarding school pupils)
(a) Comprises United Kingdom and Ireland, New Zealand, Canada,United States of America and South Africa.
Note: More detailed country groupings available.
7B BIRTHPLACE8 PERIOD OF ARRIVALBorn in AustraliaAll
Born outside AustraliaArrived before 1971
Arrived 1971-80
Arrived 1981-90
Arrived 1991-97
Not asked (boarding school pupils)
9 AGE (years)15-19

| 10 | LABOUR FORCE STATUS | Labour force <br> Employed <br> Full-time workers <br> Part-time workers <br> Unemployed <br> Looking for full-time work <br> Looking for part-time work <br> Not in labour force <br> Unemployment rate <br> Participation rate | 1-3, 6-10 |
| :---: | :---: | :---: | :---: |
| 11 | TYPE OF EMPLOYMENT | Full-time workers Part-time workers | 4 |
| 12 | DURATION OF UNEMPLOYMENT | Under 2 weeks <br> 2 and under 4 weeks <br> 4 and under 8 weeks <br> 8 and under 13 weeks <br> 13 and under 26 weeks <br> 26 and under 39 weeks <br> 39 and under 52 weeks <br> 52 and under 65 weeks <br> 65 and under 78 weeks <br> 78 and under 91 weeks <br> 91 and under 104 weeks <br> 104 weeks and over <br> Average duration of unemployment | 5 |
| 13 | WHETHER HAD WORKED FULL-TIME | Had never worked full-time <br> Had worked full-time <br> Not asked (stood down/no work) | 5 |
| 14 | WHETHER LOOKING FOR FULL-TIME OR PART-TIME WORK | Looking for full-time work Looking for part-time work | 5 |
| 15 | WHETHER ATTENDING AN EDUCATIONAL INSTITUTION IN SEPTEMBER 1997 | Attending in September 1997 <br> For a recognised educational qualification Study not expected to lead to a recognised educational qualification <br> Study of less than one semester's duration <br> Not attending in September 1997 | 1,4-6 |
| 16 | TYPE OF ATTENDANCE IN SEPTEMBER 1997 | Full-time Part-time | 2, 3, 7, 8-10 |
| 17 | TYPE OF EDUCATIONAL INSTITUTION ATTENDING IN SEPTEMBER 1997 | School <br> Tertiary <br> Higher education <br> TAFE <br> Business college Industry skills centre Other | 2, 3, 8-10 |


| 18 | WHETHER ATTENDING AN EDUCATIONAL INSTITUTION AND LEVEL OF COURSE IN SEPTEMBER 1997 | Attending recognised study in September 1997 <br> Masters degree/doctorate <br> Postgraduate diploma <br> Bachelor degree <br> Undergraduate diploma and associate diploma <br> Skilled and basic vocational course <br> Secondary school course <br> Attending non-recognised study in September 1997 <br> Study not leading to a qualification <br> Study of less than one semester's duration <br> Not attending in September 1997 | 1,4-6 |
| :---: | :---: | :---: | :---: |
| 19 | WHETHER ATTENDING SCHOOL IN SEPTEMBER 1997 | Attending school in September 1997 Not attending school in September 1997 | 1,4-6 |
| 20 | TYPE OF SCHOOL <br> ATTENDING IN SEPTEMBER $1997$ | Government/State <br> Non-government <br> Catholic <br> Other <br> Boarding school pupils <br> Not asked (Persons aged 21-24) | 7 |
| 21 | TYPE OF SCHOOL LAST ATTENDED | Government/State <br> Non-government <br> Catholic <br> Other <br> Still at school <br> Never attended school | 1-6, 8-10 |
| 22 | YEAR LEFT SCHOOL | Attending school in September 1997 <br> Not attending school in September 1997 <br> Left before 1996 <br> Left during 1996 <br> Left during 1997 <br> Not asked <br> Never attended school | 1-6, 8-10 |

23 WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION AND TYPE OF ATTENDANCE IN SEPTEMBER 1997

Attending in September 1997 1-6,8-10
School
Full-time Part-time
Tertiary
Full-time
Part-time
Higher education Full-time Part-time TAFE

Full-time
Part-time
Other(a)
Full-time Part-time
Total
Full-time
Part-time
Not attending in September 1997
(a) Includes business colleges, industry skills centres and other undefined educational institutions.

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[^0]:    (a) Includes business colleges, industry skills centres and other educational institutions.

[^1]:    (a) Includes business colleges, industry skills centres and other educational institutions.

[^2]:    (a) Includes business colleges, industry skills centres and other educational institutions.

[^3]:    a) Persons attending a tertiary institution.

[^4]:    (a) See Expanatory notes paragraph 14 for the effect of benchmark revisions on time series data.

[^5]:    (a) See Expanatory notes paragraph 14 for the effect of benchmark revisions on time series data.

[^6]:    (a) Persons attending an educational institution to gain a recognised educational qualification. Excludes persons attending courses of less than one semester's full-time study, and persons whose study would not lead to an educational qualification.

[^7]:    (a) Persons attending an educational institution to gain a recognised educational qualification. Excludes persons attending courses of less than one semester's

[^8]:    (a) Includes business colleges, industry skills centres and other educational institutions.

