# PARTICIPATION IN EDUCATION

**AUSTRALIA** 

EMBARGO: 11:30AM (CANBERRA TIME) TUES 28 APR 1998

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 For more information about these and related statistics, contact
 Leo Stinson on
 02 6252 7793 or refer to the back cover of this publication.

	NOTES	
SCOPE	The statis Septembe	tics in this publication relate to persons aged 15–24 in er 1997.
SYMBOLS AND OTHER	ABS	Australian Bureau of Statistics
USAGES	ABSCQ	Australian Bureau of Statistics Classification of Qualifications
	CAC	Computer assisted coding
	LES	Labour force survey

Labour force survey RSE Relative standard error

Standard error SE

Technical and Further Education **TAFE** 

subject to sampling variability too high for most practical uses

not applicable

Because estimates have been rounded, discrepancies may occur between sums of the component items and totals.

For information about other ABS statistics and services, refer to the back of this publication.

W. McLennan Australian Statistician

#### **SUMMARY OF FINDINGS**

**GENERAL PATTERNS** 

Some 1,398,000 persons aged 15-24 years were attending an educational institution in September 1997, representing 53% of the population in this age range. In 1992, 49% of this age group were participating in education (table 7).

The number of students in September 1997 was 63,100 (5%) higher than in 1992, despite a 95,900 drop in the number of 15-24 year olds over the same period. The numbers participating in school and part-time tertiary study show little movement between 1992 and 1997, however full-time tertiary numbers are 67,000 higher in 1997 than in 1992 (table 7).

Some 705,000 persons aged 15-24 were attending school, 400,000 persons were attending higher education institutions, and 243,200 persons were in Technical and Further Education (TAFE). The remaining 49,800 persons were at business colleges, industry skills centres or other educational institutions (table 1).

TYPE OF SCHOOL LAST Of participants in tertiary education seeking a recognised educational ATTENDED qualification, 63% had attended government schools. The equivalent figure for higher education institutions was 55% while at TAFE the proportion was 74% (table 5).

STATE OF RESIDENCE The education participation rate for 15-24 year olds was highest in the Australian Capital Territory at 57%, while Victoria (56%) and New South Wales (54%) were also above the national average of 53%. The mix of institutions attended varied across States and Territories, with New South Wales having 15% of its 15-24 year olds at higher education institutions and 10% at TAFE. Victoria had 17% attending higher education institutions and 9% at TAFE (table 3).

COUNTRY OF BIRTH Of 15-24 year olds born overseas, 63% were attending an educational institution in September 1997 compared to 51% of persons born in Australia (table 4).

SCHOOL PARTICIPATION FOR The number of persons aged 15-19 years attending school has changed PERSONS AGED 15-19 little between 1992 and 1997, however the participation rate (54.5)% is 1.2 percentage points higher in 1997 (table 7).

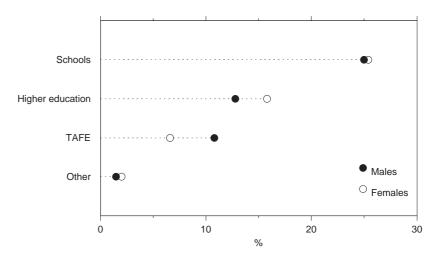
TERTIARY PARTICIPATION Participation in tertiary education by 15-24 year olds increased by 62,900 between 1992 and 1997 (from 23% to 26%). Part-time tertiary student numbers fell slightly over this period, while full-time student numbers increased by 67,000 (table 7).

EDUCATIONAL INSTITUTIONS There were 400,000 higher education students aged 15-24 years in September 1997, 74,900 more than in September 1991 and 54,000 more than in 1994. TAFE students numbered 243,200 in September 1997, an increase of 3,500 from the 1991 figure and 10,700 higher than 1994 (table 13).

EDUCATIONAL INSTITUTIONS Some 701,700 males and 696,300 females aged 15-24 were attending continued educational institutions in September 1997. The 5,400 difference in the number of males and females participating in education compares to 34,000 in 1994 and 58,600 in 1991 (table 13).

> There were 41,200 more females than males in higher education institutions (compared to 10,600 more in 1994 and 4,500 more males in 1991), and 58,500 more males than females at TAFE (the difference was 36,000 in 1994 and 58,300 in 1991) (table 13).

PERSONS AGED 15-24: PERCENTAGE IN EDUCATION IN SEPTEMBER 1997



STUDY FOR A RECOGNISED In September 1997, 647,900 persons were studying for a recognised EDUCATIONAL QUALIFICATION educational qualification at a tertiary institution, 58% of whom (374,500) were studying for a bachelor degree or higher qualification. A further 24% (157,200) were in vocational courses, and the rem aining 15% (97,200) were studying for an undergraduate or associate diploma (table 9).

> Of the 246,400 former non-government school students studying for a recognised educational qualification, 69% were studying for a bachelor degree or higher qualification. The equivalent proportion for former government school students was 51% (table 8).

MIXING WORK AND Of the 208,000 female tertiary students who were employed in September EDUCATION 1997, 57,000 (27%) were working full-time and studying part-time, and 125,700 (60%) were working part-time and studying full-time. Of the 208,000 male tertiary students employed, 102,600 (49%) were working full-time and studying part-time and 82,900 (40%) were working part-time and studying full-time (table 6).

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TABLE 1. PERSONS AGED 15 TO 24: WHETHER ATTENDING, TYPE OF INSTITUTION, TYPE OF ATTENDANCE  $(\mbox{'}000)$ 

	Type of						Ag	e					
Whether attending	institution attending	Type of attendance	15	16	17	18	19	20	21	22	23	24	Total
					MALES								
All persons	attending educatio	anal institutions —											
7 III persons	School	ing institutions	125.3	107.2	81.9	29.7	* 3.9	* 0.9	* 0.4	* 0.8	* 0.0	* 0.0	350.0
	Tertiary		* 2.4	9.7	19.8	50.9	67.1	57.5	49.6	39.3	32.4	23.1	351.8
	•	Full-time	* 1.3	* 3.6	9.1	35.6	45.7	41.1	34.3	22.3	18.5	11.8	223.2
	Higher educ	Part-time	* 1.1 * 0.0	6.1 * 0.0	10.7 * 2.3	15.4 23.9	21.4 35.6	16.4 33.6	15.3 29.8	17.0 22.0	13.8 18.7	11.3 13.5	128.5 179.4
	Tinginer educ	Full-time	* 0.0	* 0.0	* 2.1	23.5	34.8	31.5	26.6	17.6	14.9	8.6	159.5
		Part-time	* 0.0	* 0.0	* 0.2	* 0.4	* 0.9	* 2.1	* 3.2	4.4	* 3.8	4.9	19.9
	TAFE	E 11 4	* 2.0	9.0	15.8	24.9	29.7	20.6	17.1	14.8	11.2	5.8	150.9
		Full-time Part-time	* 1.3 * 0.7	* 3.3 5.6	5.2 10.5	11.2 13.7	10.5 19.2	7.0 13.6	6.8 10.3	* 3.8 11.0	* 2.8 8.4	* 2.9 * 2.8	55.0 95.9
	Other(a)	ran-ume	* 0.4	* 0.8	* 1.7	* 2.1	* 1.7	* 3.3	* 2.7	* 2.4	* 2.4	* 3.8	21.5
	Total attending		127.7	117.0	101.7	80.6	70.9	58.3	50.0	40.1	32.4	23.1	701.7
		Full-time	126.3	110.8	91.0	65.2	49.5	41.9	34.7	23.0	18.5	11.8	572.9
		Part-time	* 1.4	6.1	10.7	15.4	21.4	16.4	15.3	17.0	13.8	11.3	128.8
Not attendir	ng		5.6	16.7	28.7	49.0	60.0	73.0	83.1	93.6	107.6	121.5	638.9
Total			133.3	133.6	130.4	129.6	130.9	131.4	133.2	133.7	140.0	144.6	1,340.6
				F	EMALES	5							
All persons	attending educatio	onal institutions —											
	School		120.3	107.2	94.3	28.1	* 2.5	* 1.9	* 0.2	* 0.2	* 0.5	* 0.0	355.1
	Tertiary		* 1.9	4.7	12.6	51.3	68.1	57.4	48.2	36.7	31.6	28.7	341.2
		Full-time	* 0.4	* 3.2	10.5	42.8	57.6	46.8	37.0	21.9	14.9	13.8	248.7
	Highan adva	Part-time	* 1.5 * 0.0	* 1.5 * 0.5	* 2.1	8.5	10.5 46.2	10.7 43.8	11.3 34.1	14.7 24.2	16.7	15.0	92.5 220.6
	Higher educ	Full-time	* 0.0	* 0.5	4.2 * 4.0	33.6 32.5	44.2	43.8	30.6	19.1	16.9 11.3	17.0 10.7	194.4
		Part-time	* 0.0	* 0.0	* 0.2	* 1.1	* 2.0	* 2.4	* 3.5	5.1	5.6	6.3	26.2
	TAFE		* 1.9	* 3.2	6.8	13.7	19.2	11.3	11.4	6.0	10.4	8.5	92.4
		Full-time	* 0.4	* 1.7	5.1	7.4	11.7	4.6	5.0	* 0.9	* 3.0	* 2.2	41.8
	Other(a)	Part-time	* 1.5 * 0.0	* 1.5 * 1.1	* 1.7 * 1.6	6.2 * 4.1	7.5 * 2.7	6.7 * 2.3	6.5 * 2.7	5.2 6.4	7.4 4.3	6.3 * 3.2	50.5 28.3
	Total attending		122.2	111.9	106.8	79.4	70.6	59.3	48.4	36.9	32.1	28.7	696.3
	rotal attending	Full-time	120.7	110.4	104.6	70.7	60.1	48.4	37.1	21.9	15.0	13.8	602.7
		Part-time	* 1.5	* 1.5	* 2.2	8.7	10.5	10.9	11.3	14.9	17.0	15.0	93.5
Not attendir	ng		* 3.9	14.5	17.0	45.3	55.3	68.1	81.8	97.8	105.9	113.2	602.7
Total			126.1	126.3	123.8	124.7	125.9	127.4	130.2	134.7	137.9	142.0	1,299.0
				P	ERSONS								
All persons	attending educatio	onal institutions —											
•	School		245.6	214.4	176.2	57.8	6.4	* 2.7	* 0.6	* 1.0	* 0.5	* 0.0	705.0
	Tertiary		4.3	14.4	32.4	102.2	135.2	114.9	97.8	76.0	64.0	51.8	693.0
		Full-time	* 1.7	6.8	19.5	78.3	103.3	87.8	71.3	44.2	33.4	25.6	471.9
	TT' 1 1	Part-time	* 2.6	7.6	12.8	23.9	31.9	27.1	26.6	31.8	30.6	26.2	221.0
	Higher educ	Full-time	* 0.0 * 0.0	* 0.5 * 0.5	6.5 6.2	57.4 55.9	81.9 78.9	77.4 73.0	63.9 57.2	46.3 36.7	35.7 26.2	30.5 19.2	400.0 353.9
		Part-time	* 0.0	* 0.3	* 0.3	* 1.5	* 2.9	4.5	6.6	9.6	9.5	11.3	333.9 46.1
	TAFE	- 417 11110	* 3.9	12.1	22.6	38.6	48.9	31.9	28.5	20.9	21.6	14.3	243.2
		Full-time	* 1.7	5.0	10.4	18.6	22.2	11.5	11.8	4.7	5.8	5.2	96.9
	Other(a)	Part-time	* 2.2 * 0.4	7.1 * 1.8	12.2 * 3.3	19.9 6.2	26.7 4.4	20.3 5.6	16.7 5.4	16.2 8.8	15.8 6.7	9.1 7.0	146.4 49.8
	Total attending		249.9	228.8	208.5	160.0	141.5	117.7	98.4	76.9	64.4		1,398.0
	i otai atteiluilig	Full-time	249.9	221.2	195.6	135.9	109.7	90.3	71.9	45.0	33.6		1,398.0
		Part-time	* 2.9	7.6	12.9	24.1	31.9	27.3	26.6	32.0	30.9	26.2	222.3
Not attendir	ng		9.6	31.1	45.7	94.3	115.3	141.1	164.9	191.4	213.5	234.7	1,241.6

<sup>(</sup>a) Includes business colleges, industry skills centres and other educational institutions.

TABLE 2. PERSONS AGED 15 TO 24: WHETHER ATTENDING, TYPE OF INSTITUTION AND LABOUR FORCE STATUS

				In th	e labour fo	rce		Not in		Unemp-	Partici
	Type of			Employed		Unem-		labour		loyment	pation
Whether	institution	Type of	Full-time	Part-time	Total	ployed	Total	force	Total	rate	rate
attending	attending	attendance									
			DED	SONS AGE	D 15 TO 10	<u>-'000-</u>	_			—per	r cent—
All persons	attending educatio	nal inetitutions —	PER	SONS AGE	U 13 10 15	9					
An persons	School	iiai iiistitutioiis —	* 0.7	216.6	217.4	56.6	274.0	426.3	700.3	20.6	39.1
	Tertiary		64.8	103.4	168.2	25.1	193.3	95.2	288.4	13.0	67.0
	-	Full-time	7.4	90.9	98.3	19.6	117.8	91.8	209.7	16.6	56.2
		Part-time	57.4	12.5	69.9	5.5	75.4	* 3.4	78.8	7.3	95.7
	Higher educ		* 3.8	69.1	72.9	12.3	85.2	61.1	146.3	14.4	58.2
		Full-time	* 2.0	66.9	68.9	11.7	80.7	60.8	141.5	14.6	57.0
		Part-time	* 1.7	* 2.2	* 4.0	* 0.5	4.5	* 0.3	4.7	* 11.7	94.7
	TAFE	E 11 .1	58.7	29.1	87.8	10.9	98.7	27.4	126.1	11.0	78.3
		Full-time	4.9	21.1	26.1	6.8	32.8	25.1	57.9	20.6	56.7
	Other(a)	Part-time	53.8 * 2.3	8.0 5.1	61.8 7.5	* 4.1 * 1.9	65.9 9.4	* 2.3	68.2 16.1	* 6.2 * 20.6	96.6 58.3
	Omer(a)		* 2.3	3.1	1.3	* 1.9	9.4	6.7	10.1	* 20.6	36.3
	Total attending		65.6	320.0	385.6	81.7	467.2	521.5	988.7	17.5	47.3
	1 our according	Full-time	8.2	307.1	315.3	76.2	391.4	518.0	909.4	19.5	43.0
		Part-time	57.4	12.9	70.3	5.5	75.8	* 3.5	79.4	7.3	95.5
			37.4	12.7	. 3.5	5.5	, 5.0	5.5	, , , , ,	7.3	75.5
Not attendin	ıg		151.8	48.6	200.4	65.6	266.0	29.9	295.9	24.7	89.9
Total			217.4	368.6	586.0	147.3	733.3	551.4	1,284.7	20.1	57.1
			PER	SONS AGE	D 20 TO 24	4					
All persons	attending educatio	nal institutions —									
	School		* 0.2	* 1.1	* 1.2	* 0.0	* 1.2	* 3.5	4.7	* 0.0	* 26.1
	Tertiary		110.7	137.1	247.8	32.0	279.8	124.7	404.5	11.4	69.2
		Full-time	8.5	117.8	126.3	20.2	146.5	115.8	262.3	13.8	55.8
	TT' 1 1	Part-time	102.3	19.3	121.5	11.8	133.3	8.9	142.3	8.8	93.7
	Higher educ		30.1	111.7	141.8	16.9	158.7	95.0	253.7	10.6	62.6
		Full-time	5.0	101.7	106.7	13.4	120.1	92.3	212.3	11.2	56.6
	TAPE	Part-time	25.2	10.0	35.1	* 3.5	38.6	* 2.7	41.4	* 9.0	93.4
	TAFE	Full-time	65.6 * 3.4	18.9 13.1	84.5	11.2 4.9	95.7 21.4	21.4	117.2 39.0	11.7	81.7 54.9
		Part-time	62.2	5.8	16.5 68.0	6.3	74.3	17.6 * 3.8	78.2	23.0 8.5	95.1
	Other(a)	i art-time	15.0	6.5	21.5	* 3.9	25.3	8.3	33.7	* 15.2	75.3
	Other (a)		13.0	0.5	21.3	3.7	23.3	0.5	33.7	13.2	75.5
	Total attending		110.9	138.1	249.0	32.0	281.0	128.2	409.3	11.4	68.7
		Full-time	8.5	118.4	126.9	20.2	147.1	119.2	266.3	13.7	55.2
		Part-time	102.4	19.8	122.2	11.8	134.0	9.0	143.0	8.8	93.7
Not attending	ıg		611.4	105.3	716.7	118.2	834.8	110.8	945.7	14.2	88.3
m . 1			722.3	242.4	065.7	150.0	1 115 0	220.1	1.255.0	12.5	02.4
Total			722.3	243.4	965.7	150.2	1,115.9	239.1	1,355.0	13.5	82.4
			PER	SONS AGE	D 15 TO 24	4					
All persons	attending educatio	nal institutions —									
	School		* 0.9	217.7	218.6	56.6	275.2	429.8	705.0	20.6	39.0
				2101	44.50		450.4	2400	<0 <b>2</b> 0	40.4	
	Tertiary	<b></b>	175.6	240.4	416.0	57.1	473.1	219.9	693.0	12.1	68.3
		Full-time	15.9	208.6	224.5	39.8	264.3	207.6	471.9	15.1	56.0
	TT' 1 1	Part-time	159.7	31.8	191.5	17.3	208.7	12.3	221.0	8.3	94.4
	Higher educ	Full-time	33.9 7.0	180.8 168.6	214.7 175.6	29.2 25.2	243.9 200.8	156.1 153.1	400.0 353.9	12.0 12.5	61.0 56.7
		Part-time	26.9	12.2	39.1	* 4.0	43.1	* 3.0	46.1	* 9.3	93.5
	TAFE	i ait-tille	124.3	48.0	172.4	22.1	194.5	48.8	243.2	11.4	79.9
	IAIL	Full-time	8.3	34.2	42.5	11.7	54.2	42.7	96.9	21.5	56.0
		Part-time	116.0	13.8	129.8	10.4	140.2	6.1	146.4	7.4	95.8
	Other(a)		17.3	11.6	28.9	5.8	34.7	15.0	49.8	16.7	69.8
	- 7-7										
	Total attending		176.5	458.1	634.6	113.6	748.3	649.7	1,398.0	15.2	53.5
		Full-time	16.7	425.5	442.1	96.4	538.5	637.2	1,175.7	17.9	45.8
		Part-time	159.8	32.7	192.5	17.3	209.8	12.6	222.3	8.2	94.4
<b>N</b> T 4 41 **			7.00	150.0	017.1	102.0	1 100 0	140.0	1041 -	1.5	00.5
Not attendin	ıg		763.2	153.9	917.1	183.8	1,100.9	140.8	1,241.6	16.7	88.7
Total			939.7	612.0	1,551.7	297.5	1,849.1	790.5	2,639.6	16.1	70.1
-		notwer obsille common and oth			, <del></del>		,- ·· <del></del>		,		

<sup>(</sup>a) Includes business colleges, industry skills centres and other educational institutions.

TABLE 3. PERSONS AGED 15 TO 24: WHETHER ATTENDING, TYPE OF INSTITUTION, AGE AND STATES AND TERRITORIES  $({}^{\prime}000)$ 

				(1000)								
	Type of					Ag	e					
Whether attending	institution attending	15	16	17	18	19	20	21	22	23	24	Total
				OUTH W								
All persons atte	ending educational institutions —	83.0	74.4	72.4	56.6	53.6	40.0	33.4	24.6	23.3	14.5	475.8
_	School	81.0	68.5	63.4	25.5	* 1.9	* 1.7	* 0.4	* 0.0	* 0.0	* 0.0	242.3
	Tertiary(a) Higher education	* 2.0 * 0.0	5.9 * 0.0	9.0 * 0.4	31.1 15.0	51.7 29.4	38.3 26.7	33.0 21.3	24.6 14.3	23.3 12.5	14.5 8.5	233.5 128.0
	TAFE	* 1.6	* 5.6	7.9	13.0	20.4	9.6	10.4	6.0	7.9	* 3.5	86.0
Not attending		* 3.3	11.8	12.2	27.5	30.9	44.0	52.3	64.3	69.7	81.6	397.5
Total		86.3	86.2	84.6	84.1	84.4	84.0	85.7	88.9	93.0	96.1	873.3
A 11		C1.1		ICTORIA 54.2		267	22.2	26.5	10.0	10.1	165	266.1
An persons atte	ending educational institutions — School	61.1 59.7	58.4 57.1	54.3 47.6	42.3 18.0	36.7 * 1.6	33.3 * 0.3	26.5 * 0.0	18.8 * 0.3	18.1 * 0.0	16.5 * 0.0	366.1 184.7
	Tertiary(a)	* 1.3	* 1.3	6.7	24.4	35.1	33.0	26.5	18.5	18.1	16.5	181.4
	Higher education	* 0.0	* 0.0	* 1.8	14.5	23.8	21.6	17.6	12.7	10.2	9.7	112.0
Not attending	TAFE	* 1.3 * 1.2	* 0.7 * 4.7	* 3.6 8.2	8.2 20.8	10.5 28.0	10.7 32.3	6.8 39.6	* 4.7 48.3	5.7 52.0	* 4.4 55.4	56.7 290.3
Total		62.2	63.1	62.5	63.1	64.8	65.5	66.1	67.1	70.1	71.9	656.4
			QUI	EENSLA	ND							
All persons atte	ending educational institutions —	47.6	44.6	38.2	26.3	23.3	19.8	18.5	14.0	10.6	9.6	252.4
	School Tortiony(a)	47.3 * 0.3	41.5 * 3.0	29.0 9.3	4.1 22.2	* 1.1 22.2	* 0.0 19.8	* 0.0 18.5	* 0.4	* 0.3 10.3	* 0.0 9.6	123.6 128.7
	Tertiary(a) Higher education	* 0.3	* 0.3	* 2.9	14.4	14.8	19.8	12.5	13.6 8.2	6.5	6.2	78.5
	TAFE	* 0.3	* 2.2	5.4	7.5	6.6	5.7	5.1	3.8	* 3.2	* 2.4	42.2
Not attending		* 3.3	5.6	10.8	22.3	25.7	30.2	32.2	37.6	43.0	45.0	255.7
Total		50.9	50.2	49.0	48.6	49.0	50.0	50.7	51.5	53.6	54.6	508.1
All persons atte	ending educational institutions —	19.8	17.8	<u>I AUSTR</u> 15.7	11.6	9.0	7.2	6.2	7.2	4.0	3.7	102.3
An persons au	School	19.8	17.3	14.1	3.6	* 0.9	* 0.4	* 0.2	* 0.2	* 0.2	* 0.0	56.5
	Tertiary(a)	* 0.0	* 0.6	* 1.6	7.9	8.1	6.8	6.0	7.0	3.9	3.7	45.7
	Higher education	* 0.0 * 0.0	* 0.0	* 0.2	4.8	4.5	4.8	3.1	4.1	* 0.9	* 2.0	24.4
Not attending	TAFE	* 0.0	* 0.6 * 2.2	* 1.2 3.5	* 2.4 7.7	2.9 10.2	* 1.5 12.0	* 2.4 13.3	* 1.7 12.4	* 2.2 15.5	* 1.6 17.4	16.6 94.3
Total		19.9	20.0	19.3	19.2	19.2	19.2	19.5	19.6	19.5	21.1	196.5
			WESTER	RN AUST	RALIA							
All persons atte	ending educational institutions —	25.3	21.0	17.5	14.8	13.3	10.3	9.8	8.0	5.7	5.3	130.9
	School Tertiary(a)	24.6 * 0.6	18.2 * 2.8	12.5 5.0	* 1.7 13.1	* 0.3 13.0	* 0.2 10.1	* 0.0 9.8	* 0.0 8.0	* 0.0 5.7	* 0.0 5.3	57.5 73.4
	Higher education	* 0.0	* 0.2	* 1.1	6.9	7.1	7.1	6.7	4.0	3.5	* 2.8	39.3
	TAFE	* 0.6	* 2.5	3.7	6.0	5.9	* 2.5	* 2.6	3.6	* 2.0	* 1.7	31.1
Not attending <i>Total</i>		* 1.3 26.6	5.3 26.4	8.3 25.8	11.1 25.9	13.1 26.4	16.1 26.4	17.8 27.5	19.1 27.0	21.6 27.2	22.5 27.9	136.2 267.1
		20.0		SMANI		20.7	20.4	27.3	27.0	27.2	27.7	207.1
All persons atte	ending educational institutions —	7.0	6.2	5.5	3.0	2.5	2.6	* 1.0	1.5	* 1.0	* 0.9	31.3
•	School	7.0	5.5	5.1	1.7	* 0.4	* 0.1	* 0.0	* 0.1	* 0.0	* 0.0	19.8
	Tertiary(a) Higher education	* 0.0 * 0.0	* 0.7 * 0.0	* 0.4 * 0.0	* 1.3 * 0.6	2.2 * 1.3	2.5 1.9	* 1.0 * 0.6	1.4 * 1.3	* 1.0 * 0.6	* 0.9 * 0.5	11.5 6.7
	TAFE	* 0.0	* 0.6	* 0.4	* 0.5	* 0.7	* 0.4	* 0.5	* 0.1	* 0.3	* 0.3	3.8
Not attending		* 0.1	* 1.0	1.5	3.6	3.9	3.5	5.3	4.5	5.1	5.5	34.1
Total		7.1	7.2	7.0	6.7	6.5	6.1	6.3	6.0	6.1	6.3	65.4
All managements	anding advantional institutions	2.1	NORTHE 2.3	* 1.3	* 1.4	* 0.8	* 1.4	* 0.4	* 0.7	* 0.1	* 0.1	10.7
An persons au	ending educational institutions — School	2.1	2.3	* 0.9	* 0.8	* 0.8	* 0.0	* 0.4	* 0.7	* 0.1	* 0.1	6.5
	Tertiary	* 0.0	* 0.0	* 0.3	* 0.6	* 0.5	* 1.4	* 0.4	* 0.7	* 0.1	* 0.1	4.2
Not attending		* 0.0	* 0.2	* 0.6	* 0.8	* 0.9	* 1.1	* 1.7	* 1.8	2.4	2.4	11.8
Total		2.1	2.5	* 1.9	2.2	* 1.7	2.5	2.1	2.5	2.5	2.5	22.5
All persons atte	ending educational institutions —	4.1	RALIAN 4.0	3.6	3.9	2.3	3.1	2.7	2.1	1.7	1.2	28.7
7111 persons att	School School	4.1	3.9	3.5	2.4	* 0.0	* 0.1	* 0.0	* 0.0	* 0.0	* 0.0	14.0
	Tertiary(a)	* 0.0	* 0.1	* 0.1	1.5	2.3	3.0	2.7	2.1	1.7	1.2	14.6
	Higher education TAFE	* 0.0 * 0.0	* 0.0 * 0.1	* 0.0 * 0.1	* 1.0 * 0.5	* 0.7 1.5	1.5 1.2	1.7 * 0.9	1.5 * 0.5	1.4 * 0.3	* 0.8 * 0.4	8.7 5.3
Not attending	TAIL	* 0.0	* 0.3	* 0.7	* 0.5	2.5	2.1	2.7	3.6	4.3	5.0	21.7
Total		4.2	4.3	4.3	4.4	4.9	5.2	5.4	5.6	5.9	6.2	50.4
				STRALI						_		
All persons atte	ending educational institutions —	249.9	228.8	208.5	160.0	141.5	117.7	98.4	76.9	64.4		
	School Tertiary(a)	245.6 4.3	214.4 14.4	176.2 32.4	57.8 102.2	6.4 135.2	* 2.7 114.9	* 0.6 97.8	* 1.0 76.0	* 0.5 64.0	* 0.0 51.8	705.0 693.0
	Higher education	* 0.0	* 0.5	6.5	57.4	81.9	77.4	63.9	46.3	35.7	30.5	400.0
	TAFE	* 3.9	12.1	22.6	38.6	48.9	31.9	28.5	20.9	21.6	14.3	243.2
Not attending <b>Total</b>		9.6 <b>259.4</b>	31.1 <b>260.0</b>	45.7 <b>254.2</b>	94.3 <b>254.3</b>	115.3 <b>256.8</b>	141.1 <b>258.8</b>	164.9 <b>263.4</b>	191.4 <b>268.4</b>	213.5 <b>277.9</b>		1,241.6 <b>2,639.6</b>
- Viai		437.4	200.0	434.4	404.0	250.0	230.0	403.4	200.4	411.7	200.3	2,037.0

 $<sup>(</sup>a)\ Includes\ business\ colleges,\ industry\ skills\ centres\ and\ other\ educational\ institutions.$ 

TABLE 4. PERSONS AGED 15 TO 24: BIRTHPLACE, WHETHER ATTENDING AND TYPE OF INSTITUTION

	_	Teri	iary education	al institution			
Birthplace		Higher				Not	
Биприсе	School	education	TAFE	Other	Total	attending	<u>Total</u>
Born in Australia	594.4	302.5	212.0	36.9	551.4	1,103.3	2,249.1
Born outside Australia	96.4	97.5	31.3	12.8	141.6	138.3	376.3
Oceania	7.6	4.4	* 4.1	* 1.8	10.3	37.4	55.3
Europe and the Former USSR	23.3	15.3	10.1	* 3.4	28.8	41.0	93.1
Middle East and North Africa	* 3.1	* 3.9	* 1.5	* 0.4	5.9	12.3	21.2
Africa (excl. North Africa)	6.4	* 3.8	* 1.5	* 0.2	5.5	4.7	16.6
Southeast Asia	31.2	37.3	5.3	* 3.4	46.0	26.4	103.7
Northeast Asia	14.5	19.3	* 2.8	* 1.8	23.8	5.3	43.6
Southern Asia	* 4.2	6.8	* 2.4	* 0.6	9.8	4.6	18.6
Northern America	* 1.6	4.2	* 0.5	* 0.6	5.3	* 3.5	10.4
South America, Central America							
and the Carribean	4.5	* 2.6	* 3.0	* 0.6	6.1	* 3.2	13.9
Total(a)	705.0	400.0	243.2	49.8	693.0	1,241.6	2,639.6

<sup>(</sup>a) Includes 14,250 boarding school pupils who were not asked their country of birth.

TABLE 5. PERSONS AGED 15 TO 24 ATTENDING TERTIARY: TYPE OF INSTITUTION AND TYPE OF SCHOOL LAST ATTENDED

Type of			Type of school last at	tended		
tertiary institution	Type of		Non	-government		
attending	attendance	Government	Catholic	Other	Total	Total
-			MALES	o inci	10101	
Higher educat	ion	96.7	37.0	45.7	82.7	179.4
· ·	Full-time	85.9	33.2	40.4	73.6	159.5
	Part-time	10.8	* 3.9	5.3	9.2	19.9
TAFE		114.1	23.3	13.5	36.7	150.9
	Full-time	40.1	9.6	5.2	14.9	55.0
	Part-time	74.0	13.6	8.2	21.9	95.9
Other(a)		11.8	* 3.9	5.7	9.7	21.5
Total		222.6	64.2	64.9	129.1	351.8
	Full-time	129.8	44.2	49.2	93.4	223.2
	Part-time	92.8	20.0	15.7	35.7	128.5
		FI	EMALES			
Higher educat	ion	124.1	47.5	48.9	96.4	220.6
	Full-time	108.6	41.9	43.9	85.8	194.4
	Part-time	15.6	5.6	5.0	10.6	26.2
TAFE		66.9	16.8	8.7	25.5	92.4
	Full-time	28.3	9.0	4.6	13.6	41.8
	Part-time	38.6	7.8	* 4.1	11.9	50.5
Other(a)		21.1	* 3.2	* 4.1	7.2	28.3
Total		212.1	67.5	61.6	129.1	341.2
	Full-time	146.5	52.3	50.0	102.2	248.7
	Part-time	65.6	15.2	11.7	26.9	92.5
		PI	ERSONS			
Higher educat		220.8	84.5	94.6	179.1	400.0
	Full-time	194.5	75.1	84.3	159.4	353.9
	Part-time	26.3	9.5	10.3	19.8	46.1
TAFE		181.0	40.1	22.2	62.2	243.2
	Full-time	68.4	18.6	9.8	28.5	96.9
	Part-time	112.6	21.4	12.3	33.7	146.4
Other(a)		32.9	7.1	9.8	16.9	49.8
Total		434.7	131.7	126.6	258.2	693.0
	Full-time	276.3	96.5	99.2	195.7	471.9
	Part-time	158.4	35.2	27.4	62.6	221.0

 $<sup>(</sup>a)\ Includes\ business\ colleges,\ industry\ skills\ centres\ and\ other\ educational\ institutions.$ 

TABLE 6. PERSONS AGED 15 TO 24(a): TYPE OF SCHOOL LAST ATTENDED AND LABOUR FORCE STATUS

		In the	labour forc	ce					
		Employed		Unemp-		Not in labour		Unemp- loyment	Partici- pation
Sex and Type of school last attended	Full-time	Part-time	Total	ployed	Total	force	Total	rate	rate
School last attenaea			-'000-				—per	cent—	
		ATTENI	DING TERT	IARY FULL-	TIME				
Males	9.1	82.9	92.0	22.8	114.8	108.4	223.2	19.8	51.4
Government	6.6	44.8	51.4	11.8	63.2	66.6	129.8	18.7	48.7
Non-government	* 2.6	38.1	40.6	11.0	51.6	41.8	93.4	21.2	55.2
Catholic	* 1.6	16.9	18.5	5.0	23.5	20.7	44.2	21.4	53.1
Other	* 1.0	21.2	22.2	5.9	28.1	21.1	49.2	21.1	57.1
Females Government Non-government Catholic Other	6.8	125.7	132.5	17.0	149.5	99.2	248.7	11.4	60.1
	4.4	68.5	72.8	11.2	84.1	62.4	146.5	13.4	57.4
	* 2.4	57.3	59.6	5.8	65.4	36.8	102.2	8.8	64.0
	* 1.8	30.4	32.2	* 3.3	35.5	16.8	52.3	* 9.3	67.9
	* 0.6	26.9	27.5	* 2.5	29.9	20.1	50.0	* 8.2	59.8
Persons Government Non-government Catholic Other	15.9	208.6	224.5	39.8	264.3	207.6	471.9	15.1	56.0
	10.9	113.3	124.2	23.1	147.3	129.0	276.3	15.7	53.3
	5.0	95.3	100.3	16.7	117.0	78.6	195.7	14.3	59.8
	* 3.4	47.3	50.7	8.4	59.0	37.5	96.5	14.2	61.1
	* 1.6	48.1	49.6	8.4	58.0	41.2	99.2	14.4	58.5
		ATTENI	OING TERT	TARY PART-	TIME				
Males	102.6	13.3	116.0	9.2	125.2	* 3.3	128.5	7.3	97.4
Government	76.0	7.1	83.1	6.7	89.8	* 3.0	92.8	7.4	96.7
Non-government	26.6	6.3	32.9	* 2.5	35.4	* 0.3	35.7	* 7.1	99.1
Catholic	14.6	* 4.1	18.7	* 1.2	20.0	* 0.0	20.0	* 6.2	100.0
Other	12.0	* 2.1	14.1	* 1.3	15.4	* 0.3	15.7	* 8.3	98.1
Females Government Non-government Catholic Other	57.0	18.5	75.5	8.1	83.6	8.9	92.5	9.7	90.3
	38.4	12.0	50.5	7.0	57.4	8.2	65.6	12.1	87.5
	18.6	6.4	25.0	* 1.1	26.1	* 0.7	26.9	* 4.4	97.2
	11.8	* 2.1	14.0	* 0.5	14.5	* 0.7	15.2	* 3.5	95.1
	6.8	4.3	11.0	* 0.6	11.7	* 0.0	11.7	* 5.4	100.0
Persons Government Non-government Catholic Other	159.7	31.8	191.5	17.3	208.7	12.3	221.0	8.3	94.4
	114.5	19.1	133.6	13.6	147.2	11.2	158.4	9.3	92.9
	45.2	12.7	57.9	* 3.7	61.5	* 1.0	62.6	* 5.9	98.3
	26.4	6.3	32.7	* 1.8	34.4	* 0.7	35.2	* 5.1	97.9
	18.8	6.4	25.2	* 1.9	27.1	* 0.3	27.4	* 7.0	98.9
			ТОТ	`AL					
Males	111.8	96.2	208.0	32.0	240.0	111.8	351.8	13.3	68.2
Government	82.6	51.9	134.5	18.5	153.0	69.6	222.6	12.1	68.7
Non-government	29.2	44.3	73.5	13.5	87.0	42.1	129.1	15.5	67.4
Catholic	16.2	21.0	37.2	6.3	43.5	20.7	64.2	14.4	67.7
Other	13.0	23.3	36.3	7.2	43.5	21.4	64.9	16.5	67.0
Females Government Non-government Catholic Other	63.8	144.2	208.0	25.1	233.1	108.2	341.2	10.8	68.3
	42.8	80.5	123.3	18.2	141.5	70.6	212.1	12.9	66.7
	21.0	63.7	84.6	6.9	91.5	37.6	129.1	7.5	70.9
	13.6	32.5	46.1	* 3.8	50.0	17.5	67.5	* 7.7	74.1
	7.4	31.1	38.5	* 3.1	41.6	20.1	61.6	* 7.4	67.5
Persons Government Non-government Catholic Other	175.6 125.4 50.2 29.8 20.4	<b>240.4</b> 132.4 108.0 53.5 54.5	<b>416.0</b> 257.8 158.2 83.3 74.8	<b>57.1</b> 36.7 20.4 10.1 10.3	<b>473.1</b> 294.5 178.5 93.5 85.1	<b>219.9</b> 140.2 79.7 38.2 41.5	<b>693.0</b> 434.7 258.2 131.7 126.6	12.1 12.5 11.4 10.8 12.1	68.3 67.7 69.1 71.0 67.2

<sup>(</sup>a) Persons attending a tertiary institution.

TABLE 7. PERSONS AGED 15 T0 24: WHETHER ATTENDING AN EDUCATIONAL INSTITUTION SEP 1992(a) TO SEP 1997

			Nun	ıber				Educai	tion Partici	pation Rate	е	
Age	1992 ('000)	1993 ('000)	1994 ('000)	1995 (*000)	1996 ('000)	1997 ('000)	1992 %	1993 %	1994 %	1995 %	1996 %	1997
	( 222)	( 222)	( ===/	( 222)		NG SCHOO					, ,	
15 - 19	697.8	685.4	691.2	677.7	689.1	700.3	53.3	53.8	54.5	54.1	54.1	54.5
15	239.7	238.1	237.7	236.6	244.6	245.6	96.2	95.9	95.4	94.4	94.8	94.7
16	214.5	209.7	208.4	208.2	206.9	214.4	84.7	84.7	83.4	83.0	81.7	82.5
17	177.9	170.6	174.3	168.2	175.4	176.2	68.4	67.8	69.3	65.0	69.3	69.3
18	57.4	57.9	62.3	56.0	56.6	57.8	21.5	22.4	24.5	22.0	22.3	22.7
19	8.4	9.0	8.6	8.8	5.6	6.4	3.0	3.4	3.3	3.1	2.2	2.5
20 - 24	7.0	6.6	6.2	8.4	5.6	4.7	0.5	0.5	0.3	0.7	*0.4	0.3
20	4.1	*3.6	*2.7	4.5	*3.2	2.7	1.4	*1.3	*0.9	*1.7	*1.2	*1.1
21 22	*0.9 *0.5	*1.2 *0.5	*1.0 *1.6	*2.2 *0.6	*0.8 *1.4	*0.6 *1.0	*0.3 *0.2	*0.4 *0.2	*1.0 *0.4	*1.1 *0.2	*0.3 *0.5	*0.2 *0.4
23	*1.1	*0.8	*0.7	*0.9	*0.2	*0.5	*0.4	*0.2	*0.2	*0.3	*0.0	*0.2
24	*0.4	*0.5	*0.2	*0.2	*0.0	*0.0	*0.1	*0.2	*0.1	*0.2	*0.0	*0.0
Total	704.8	692.0	697.4	686.1	694.8	705.0	25.8	25.5	25.9	26.6	26.1	26.7
				ATTEN	NDING TE	RTIARY FU	LL-TIME					
15 - 19	174.2	172.3	163.6	170.7	184.2	209.7	13.3	13.5	12.9	13.5	14.5	16.3
15	*0.2	*0.5	*0.4	*0.8	*0.7	*1.7	*0.1	*0.2	*0.2	*0.4	*0.3	*0.7
16	4.5	4.9	4.2	4.7	7.2	6.8	1.8	2.0	1.7	1.9	2.8	*2.6
17	12.9	11.9	11.6	17.4	14.9	19.5	5.0	4.7	4.6	7.3	5.9	7.7
18	66.4	69.9	66.0	66.4	72.7	78.3	24.8	27.0	26.0	26.4	28.7	30.8
19	90.1	85.1	81.3	81.5	88.6	103.3	32.4	31.8	31.0	32.4	34.7	40.2
20 - 24	230.8	234.0	226.7	242.2	244.4	262.3	16.2	16.3	15.9	17.3	17.6	19.4
20 21	81.6	81.9	78.4	82.9 58.6	77.5	87.8 71.3	27.9 21.4	29.5 20.4	29.0	30.8	29.8	33.9
22	64.0 38.9	59.8 43.5	58.1 36.6	47.0	69.2 45.9	44.2	13.6	14.5	20.8 12.6	21.4 16.9	25.8 16.6	27.1 16.5
23	27.7	26.6	29.7	31.0	28.7	33.4	9.9	9.3	10.0	11.1	10.0	12.0
24	18.6	22.1	23.9	22.6	22.9	25.6	6.9	7.9	8.4	7.6	7.7	8.9
Total	404.9	406.2	390.4	412.9	428.5	471.9	14.8	15.0	14.5	15.5	16.1	17.9
				ATTEN	DING TE	RTIARY PAI	RT-TIME					
15 - 19	85.9	86.5	82.6	80.8	77.5	78.8	6.6	6.8	6.5	6.1	6.1	6.1
15	*0.3	*1.0	*0.7	*0.7	*1.5	2.6	*0.1	*0.4	*0.3	*0.3	*0.6	1.0
16	5.3	4.1	7.1	6.2	5.7	7.6	2.1	1.6	2.9	2.7	2.3	2.9
17	12.3	10.4	10.7	11.2	14.4	12.8	4.7	4.1	4.2	4.9	5.7	5.0
18	26.8	26.9	29.8	23.9	25.5	23.9	10.0	10.4	11.7	9.3	10.0	9.4
19	41.1	44.1	34.3	38.8	30.4	31.9	14.8	16.5	13.1	13.8	11.9	12.4
20 - 24 20	139.3 30.1	147.3 29.7	141.4 33.0	151.7 29.2	157.5 35.7	142.3 27.1	9.8 10.3	10.3 10.7	9.9 12.2	10.3 10.7	11.4 13.8	10.5 10.5
21	29.2	34.1	29.2	30.2	27.1	26.6	9.8	11.6	10.5	9.9	10.1	10.3
22	29.4	31.7	27.2	28.5	38.4	31.8	10.3	10.5	9.3	10.4	13.9	11.8
23	25.8	25.3	28.5	30.9	26.5	30.6	9.2	8.9	9.6	10.3	9.3	11.0
24	24.8	26.4	23.5	32.9	29.7	26.2	9.2	9.5	8.2	10.3	10.0	9.2
Total	225.2	233.8	224.0	232.5	235.0	221.0	8.2	8.6	8.3	8.3	8.8	8.4
				TOT	AL ATTEN	DING TER	ΓIARY					
15 - 19	260.0	258.7	246.3	251.5	261.7	288.4	19.9	20.3	19.4	19.6	20.5	22.5
15	*0.5	*1.5	*1.1	*1.5	*2.3	4.3	*0.2	*0.6	*0.4	*0.7	*0.9	*1.7
16	9.9	8.9	11.4	10.9	12.9	14.4	3.9	3.6	4.6	4.6	5.1	*5.6
17 18	25.2 93.2	22.3	22.3	28.6	29.3 98.2	32.4	9.7	8.9 27.5	8.9	12.3	11.6	12.7
18 19	131.2	96.9 129.1	95.8 115.7	90.3 120.3	98.2 119.0	102.2 135.2	34.8 47.1	37.5 48.3	37.7 44.1	35.7 46.2	38.7 46.6	40.2 52.6
20 - 24	370.1	381.3	368.1	393.9	401.9	404.5	25.9	26.5	25.8	27.7	29.0	29.9
20	111.7	111.7	111.4	112.1	113.3	114.9	38.1	40.2	41.2	41.6	43.6	44.4
21	93.3	93.9	87.3	88.8	96.4	97.8	31.2	32.0	31.3	31.4	35.9	37.2
22	68.3	75.2	63.8	75.5	84.3	76.0	23.9	25.0	21.9	27.2	30.5	28.3
23	53.5	52.0	58.2	62.0	55.2	64.0	19.2	18.2	19.5	21.4	19.4	23.0
24	43.3	48.5	47.4	55.5	52.7	51.8	16.0	17.4	16.6	17.9	17.7	18.1
Total	630.1	640.0	614.4	645.5	663.5	693.0	23.0	23.6	22.8	23.7	24.9	26.3

TABLE 7. PERSONS AGED 15 TO 24: WHETHER ATTENDING AN EDUCATIONAL INSTITUTION SEP 1992(a) TO SEP 1997 —continued

			Nu	mber				Educai	tion Partici	pation Rat	e	
Age	1992	1993	1994	1995	1996	1997	1992	1993	1994	1995	1996	1997
	('000')	('000)	('000)	('000)	('000)	('000)	%	%	%	%	%	%
				ATTENDI	NG AN ED	UCATIONAL	L INSTITU	ΓΙΟΝ				
15 - 19	957.8	944.1	937.5	929.2	950.8	988.7	73.2	74.1	74.0	73.7	74.6	77.0
15	240.2	239.6	238.7	238.0	246.9	249.9	96.4	96.5	95.8	95.2	95.7	96.3
16	224.4	218.6	219.8	219.1	219.8	228.8	88.6	88.3	87.9	87.7	86.7	88.0
17	203.1	192.9	196.6	196.8	204.7	208.5	78.1	76.7	78.1	77.2	80.8	82.0
18	150.6	154.8	158.1	146.3	154.8	160.0	56.3	59.8	62.3	57.6	61.0	62.9
19	139.6	138.2	124.2	129.1	124.6	141.5	50.1	51.7	47.3	49.3	48.8	55.1
20 - 24	377.1	387.9	374.3	402.4	407.5	409.3	26.4	27.0	26.3	28.3	29.4	30.2
20	115.8	115.2	114.1	116.6	116.5	117.7	39.5	41.5	42.2	43.3	44.8	45.5
21	94.2	95.1	88.4	91.0	97.2	98.4	31.5	32.4	31.7	32.4	36.2	37.4
22	68.8	75.7	65.4	76.1	85.7	76.9	24.1	25.2	22.4	27.4	31.0	28.7
23	54.6	52.8	58.9	62.9	55.5	64.4	19.6	18.5	19.8	21.7	19.5	23.2
24	43.7	49.1	47.6	55.7	52.7	51.8	16.2	17.6	16.7	18.1	17.7	18.1
Total	1,334.9	1,332.0	1,311.8	1,331.6	1,358.3	1,398.0	48.8	49.2	48.7	50.4	51.0	53.0
			NO	Γ ATTEND	ING AN E	DUCATION	AL INSTITU	JTION				
15 - 19	350.4	329.5	329.7	335.4	323.1	295.9						
15 - 19	8.9	329.3 8.7	10.4	12.4	11.2	293.9 9.6				• •	• •	
16	28.9	29.0	30.1	31.2	33.6	31.1						
17	57.0	58.7	55.0	54.7	48.6	45.7	• •			• •		
18	116.9	103.9	95.8	108.0	98.8	94.3	• •		• •			
19	138.8	129.3	138.3	129.1	131.0	115.3	• •	• •	• •	• •		
20 - 24	1,050.2	1,048.6	1,050.1	1,014.4	979.4	945.7	• •		• •	• •	• •	
20 - 24	1,030.2	162.7	156.3	149.6	143.5	141.1				• •	• •	
21	204.8	198.1	190.4	182.9	171.3	164.9	• •		• •	• •	• •	
22	216.9	225.0	226.3	206.2	191.0	191.4	• •			• •	• •	
23	224.5	232.8	239.1	231.2	229.1	213.5	• •		• •	• •		
24	226.9	230.0	238.0	244.5	244.7	234.7						
Total	1,400.6	1,378.1	1,379.8	1,349.8	1,302.5	1,241.6						
			,,,,,,,,,			TOTAL						
15 - 19	1,308.3	1,273.6	1,267.2	1,264.6	1,273.9	1,284.7						
15	249.1	248.3	249.2	250.4	258.0	259.4						
16	253.3	247.6	249.9	250.3	253.4	260.0						
17	260.1	251.6	251.6	251.5	253.3	254.2						
18	267.5	258.7	253.9	254.3	253.6	254.3						
19	278.4	267.4	262.5	258.2	255.6	256.8						
20 - 24	1,427.3	1,436.6	1,424.4	1,416.7	1,386.9	1,355.0						
20	293.0	277.9	270.4	266.2	260.0	258.8						
21	299.0	293.2	278.8	273.9	268.4	263.4						
22	285.7	300.8	291.7	282.3	276.7	268.4						
23	279.1	285.6	298.0	294.1	284.5	277.9						
24	270.6	279.1	285.6	300.2	297.3	286.5						

(a) See Expanatory notes paragraph 14 for the effect of benchmark revisions on time series data.

TABLE 8. PERSONS AGED 15 TO 24 ATTENDING TERTIARY(a): LEVEL OF COURSE AND TYPE OF SCHOOL LAST ATTENDED ('000')

		Type of school last at	tended		
Type of tertiary institution		Non	-government		
and level of course	Government	Catholic	Other	Total	Total
		MALES			
Higher education(b)	96.0	37.0	44.6	81.6	177.6
Postgraduate diploma or higher	6.0	* 1.1	* 1.9	* 3.0	8.9
Bachelor degree	83.1	34.3	39.4	73.7	156.8
Undergraduate & associate diploma	* 3.2	* 1.4	* 2.3	* 3.8	7.0
TAFE(b)	90.6	17.4	11.4 * 3.7	28.9	119.4 33.2
Undergraduate & associate diploma Skilled & basic vocational	23.4 65.1	6.1 10.5	6.6	9.9 17.0	82.1
Other(b)(c)	7.4	* 2.8	4.2	7.0	14.5
Undergraduate & associate diploma	* 1.8	* 0.3	* 1.6	* 1.9	* 3.7
Skilled & basic vocational	* 4.2	* 1.1	* 1.6	* 2.7	6.8
Total all institutions(d)	208.2	61.3	60.8	122.1	330.3
Master degree/doctorate	* 3.7	* 0.5	* 1.7	* 2.3	6.0
Postgraduate diploma	* 2.6	* 0.9	* 0.1	* 1.0	* 3.6
Bachelor degree	83.6	35.5	39.8	75.2	158.8
Undergraduate & associate diploma	31.3	9.1	7.8	17.0	48.3
Skilled & basic vocational	83.2	13.6	8.8	22.3	105.5
		EMALES			
Higher education(b)	122.0	47.3	48.9	96.2	218.3
Postgraduate diploma or higher	6.0	* 1.3	* 2.6	* 3.9	9.8
Bachelor degree	105.8	41.9	44.4	86.3	192.1
Undergraduate & associate diploma	7.6	* 3.6	* 1.4	5.0	12.6
TAFE(b)	43.6	11.1	5.4	16.5	60.1
Undergraduate & associate diploma Skilled & basic vocational	16.5 21.3	5.8 4.4	* 2.9 * 2.1	8.7 6.5	25.2 27.8
Other(b)(c)	13.1	* 2.1	* 2.8	4.8	18.0
Undergraduate & associate diploma	4.7	* 0.5	* 1.7	* 2.3	7.0
Skilled & basic vocational	5.7	* 1.0	* 0.0	* 1.0	6.6
Total all institutions(d)	193.4	64.7	59.5	124.2	317.6
Master degree/doctorate	* 2.6	* 0.0	* 0.6	* 0.6	* 3.2
Postgraduate diploma	* 3.8	* 1.3	* 2.8	* 4.0	7.8
Bachelor degree	107.9	42.4	44.8	87.1	195.1
Undergraduate & associate diploma	31.7	11.0	6.2	17.2	48.9
Skilled & basic vocational	39.1	8.6	* 4.0	12.6	51.7
		ERSONS		155.0	207.0
Higher education(b)	218.0	84.4	93.5	177.8	395.9
Postgraduate diploma or higher	12.0	* 2.4	4.5	6.8	18.8
Bachelor degree	188.9	76.2	83.8	160.0	348.9 19.5
Undergraduate & associate diploma TAFE(b)	10.8 134.2	5.1 28.6	* 3.7 16.9	8.8 45.4	179.6
Undergraduate & associate diploma	39.9	11.9	6.6	18.5	58.4
Skilled & basic vocational	86.4	14.8	8.7	23.5	110.0
Other(b)(c)	20.5	4.9	7.0	11.9	32.4
Undergraduate & associate diploma	6.5	* 0.8	* 3.4	* 4.1	10.7
Skilled & basic vocational	9.8	* 2.0	* 1.6	* 3.6	13.4
Total all institutions(d)	401.5	126.1	120.3	246.4	647.9
Master degree/doctorate	6.3	* 0.5	* 2.3	* 2.9	9.2
Postgraduate diploma	6.4	* 2.1	* 2.9	5.0	11.4
Bachelor degree	191.5	77.8	84.5	162.4	353.9
Undergraduate & associate diploma	63.0	20.2	14.0	34.2	97.2
Skilled & basic vocational	122.2	22.2	12.7	34.9	157.2

<sup>(</sup>a) Persons attending a tertiary institution to gain a recognised educational qualification. Excludes persons attending courses of the equivalent of less than one semester's full-time study, and persons whose course of study would not lead to an educational qualification. (b) Includes a small number of persons who were attending a level of course not separately shown for that type of institution. (c) Includes business colleges, industry skills centres and other educational institutions. (d) Includes a small number of persons attending secondary school courses at a tertiary institution.

TABLE 9. PERSONS AGED 15 TO 24 ATTENDING A TERTIARY INSTITUTION(a): LEVEL OF COURSE AND AGE ('000')

Type of tertiary institution	j	15-19 years		2	20-24 years			Total	
and level of course	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
Higher education(b)	61.4	84.0	145.4	116.2	134.3	250.5	177.6	218.3	395.9
Postgraduate diploma or higher	* 0.8	* 0.4	* 1.1	8.2	9.5	17.7	8.9	9.8	18.8
Bachelor degree	57.3	76.5	133.9	99.5	115.6	215.1	156.8	192.1	348.9
Undergraduate & associate diploma	* 2.5	5.2	7.6	4.5	7.4	11.9	7.0	12.6	19.5
TAFE(b)	66.6	31.3	98.0	52.8	28.8	81.6	119.4	60.1	179.6
Undergraduate & associate diploma	14.5	10.7	25.2	18.7	14.5	33.2	33.2	25.2	58.4
Skilled & basic vocational	50.6	15.1	65.7	31.6	12.7	44.3	82.1	27.8	110.0
Other(b)(c)	5.1	5.8	10.8	9.4	12.2	21.6	14.5	18.0	32.4
Undergraduate & associate diploma	* 0.1	* 1.1	* 1.3	* 3.5	5.8	9.4	* 3.7	7.0	10.7
Skilled & basic vocational	* 2.7	* 2.8	5.5	* 4.1	* 3.8	7.9	6.8	6.6	13.4
Total(d)	143.5	130.5	274.0	186.8	187.1	373.9	330.3	317.6	647.9
Master degree/doctorate	* 0.8	* 0.4	* 1.1	5.2	* 2.8	8.0	6.0	* 3.2	9.2
Postgraduate diploma	* 0.0	* 0.0	* 0.0	* 3.6	7.8	11.4	* 3.6	7.8	11.4
Bachelor degree	59.0	78.0	136.9	99.8	117.1	216.9	158.8	195.1	353.9
Undergraduate & associate diploma	19.2	18.6	37.8	29.1	30.4	59.5	48.3	48.9	97.2
Skilled & basic vocational	61.5	26.2	87.8	44.0	25.4	69.4	105.5	51.7	157.2

<sup>(</sup>a) Persons attending a tertiary institution to gain a recognised educational qualification. Excludes persons attending courses of the equivalent of less than one semester's full-time study, and persons whose course of study would not lead to an educational qualification. (b) Includes a small number of persons who were attending a level of course not separately shown for that type of institution. (c) Includes business colleges, industry skills centres and other educational institutions. (d) Includes a small number of persons attending secondary school courses at a tertiary institution.

TABLE 10. PERSONS AGED 15 TO 24 ATTENDING TERTIARY(a): LEVEL OF COURSE AND LABOUR FORCE STATUS

		In the	labour forc	e		Not in		Unemp-	Partici-
		Employed		Unem-		labour		loyment	pation
	Full-time	Part-time	Total	ployed	Total	force	Total	rate	rate
Level of course				_'000_				—per	cent—
			MAI					—рет	сені—
Postgrad. diploma or higher	* 2.6	* 3.2	5.8	* 0.3	6.0	* 3.6	9.6	* 4.3	62.8
Bachelor degree	9.8	60.7	70.5	13.4	83.9	74.9	158.8	15.9	52.8
Undergraduate & associate									
diploma	12.8	16.3	29.1	5.6	34.7	13.6	48.3	16.2	71.9
Skilled & basic vocational	75.5	10.7	86.2	8.0	94.2	11.3	105.5	8.5	89.3
Total(b)	102.4	93.0	195.4	27.5	222.9	107.4	330.3	12.3	67.5
			FEMA	LES					
Postgrad. diploma or higher	* 3.4	5.0	8.4	* 0.2	8.6	* 2.4	11.0	* 2.2	78.0
Bachelor degree	11.1	102.6	113.7	12.6	126.3	68.8	195.1	9.9	64.7
Undergraduate & associate									
diploma	14.2	17.7	31.9	* 3.3	35.2	13.8	48.9	* 9.3	71.9
Skilled & basic vocational	24.1	11.5	35.6	* 3.4	39.0	12.7	51.7	* 8.8	75.5
Total(b)	54.7	140.6	195.3	21.0	216.4	101.2	317.6	9.7	68.1
			PERS	ONS					
Postgrad. diploma or higher	6.0	8.2	14.1	* 0.4	14.6	6.0	20.6	* 3.1	70.9
Bachelor degree	21.0	163.2	184.2	25.9	210.1	143.7	353.9	12.3	59.4
Undergraduate & associate									
diploma	26.9	34.0	61.0	8.9	69.9	27.3	97.2	12.7	71.9
Skilled & basic vocational	99.6	22.1	121.7	11.5	133.2	24.0	157.2	8.6	84.8
Total(b)	157.1	233.6	390.7	48.6	439.3	208.6	647.9	11.1	67.8

<sup>(</sup>a) Persons attending a tertiary institution to gain a recognised educational qualification. Excludes persons attending courses of the equivalent of less than one semester's full-time study, and persons whose course of study would not lead to an educational qualification. (b) Includes a small number of persons attending secondary school courses at a tertiary institution.

TABLE 11. PERSONS AGED 15 TO 24: WHETHER ATTENDING(a), MAY 1995 TO MAY 1997 AND SEP 1995 TO SEP 1997

Number		Education	n Participa	HOW KATA						
						Number		Education		
1996 ('000)	1997 ('000)	1995 (%)	1996 (%)	1997 (%)	1995 ('000)	1996 ('000)	1997 ('000)	1995 (%)	1996 (%)	1997 (%)
( 000)	( 000)			NG SCHOO		( 000)	( 000)	(/0)	(/0)	(7%)
627.4	654.8	49.1	49.3	51.2	677.4	689.1	700.1	53.6	54.1	54.5
243.6	244.8	95.8	94.7	95.4	236.6	244.6	245.6	94.5	94.8	94.7
206.5	219.2	84.2	82.4	84.6	208.2	206.8	214.4	83.2	81.6	82.5
147.9	157.6	58.8	58.6	62.4	168.2	175.4	176.0	66.9	69.3	69.2
23.0	28.4	8.1	9.0	11.2	56.0	56.6	57.8	22.0	22.3	22.7
6.4	*4.8	*1.0	2.5	1.9	8.5	5.6	6.4	3.3	2.2	2.5
*4.0	*1.9	*0.1	*0.3	*0.1	7.4	5.6	4.7	0.4	*0.4	*0.3
*2.2	*0.8	*0.5	*0.9	*0.3	*3.8	*3.2	*2.7	*1.4	*1.2	*1.1
*0.6	*0.0	*0.0	*0.2	*0.0	*2.0	*0.8	*0.6	*0.7	*0.3	*0.2
*0.3	*0.8	*0.2	*0.1	*0.3	*0.6	*1.4	*1.0	*0.2	*0.5	*0.4
*0.8	*0.3	*0.0	*0.3	*0.1	*0.9	*0.2	*0.5	*0.3	*0.1	*0.2
*0.0	*0.0	*0.1	*0.0	*0.0	*0.1	*0.0	*0.0	*0.1	*0.0	*0.0
631.4	656.7	23.2	23.6	24.9	684.8	694.6	704.9	25.5	26.1	26.7
031.4	030.7			TIARY FU		054.0	704.9	23.3	20.1	20.7
216.0	226.0					1707	202.0	12.0	140	15.0
216.9	226.8	17.2 *0.4	17.1 *0.3	17.7	164.3 *0.3	178.7	203.9	13.0 *0.1	14.0 *0.3	15.9
*0.7	*2.4	*0.4 *1.7		*0.9		*0.7	*1.7			*0.7
6.4	6.6		*2.6	2.6	*4.2	6.2	5.9	*1.7	*2.5	2.3
32.2	26.4	11.1	12.8	10.5	15.7	13.3	18.3	6.2	5.2	7.2
86.4	90.5	36.0	34.0	35.6	64.6	71.9	75.7	25.4	28.3	29.8
91.3 244.3	100.8 245.1	35.9 16.2	35.4 17.5	39.4 18.0	79.5 236.5	86.5 238.8	102.3 253.9	30.8 14.1	33.9 17.2	39.8 18.7
84.2	83.6	32.3	32.1	32.4	81.3	77.2	85.2	30.5	29.7	32.9
60.5	61.5	19.9	22.4	23.4	57.6	67.7	68.9	21.0	25.2	26.1
41.8	43.4	15.4	15.0	16.0	45.8	43.6	42.8	16.2	15.8	16.0
33.0 24.8	31.6 25.0	7.6 7.4	11.5 8.2	11.3 8.7	30.5 21.3	28.1 22.2	32.0 25.0	10.4 7.1	9.9 7.5	11.5 8.7
461.2	471.8	16.7	17.3	17.9	400.8	417.4	457.8	14.9	15.6	17.3
401.2	471.0			RTIARY PA		717.7	437.0	14.7	13.0	17.3
0.4.1	00.0					60.1	<b>5</b> 0.1			
84.1	80.0	6.7	6.6	6.3	72.4	68.1	70.1	5.7	5.3	5.5
*0.9	*1.4	*0.5	*0.4	*0.5	*0.7	*1.3	*2.2	*0.3	*0.5	*0.8
6.6	7.8	2.7	2.6	3.0	5.6	4.7	7.1	2.3	*1.9	2.7
17.3	11.6	5.5	6.8	4.6	10.0	13.1	12.0	4.0	5.2	4.7
27.1	27.9	11.4	10.7	11.0	20.5	21.5	19.6	8.0	8.5	7.7
32.2	31.3	13.2	12.5	12.2	35.6	27.6	29.2	13.8	10.8	11.4
166.5	136.7	9.6	11.9	10.0	128.5	133.8	120.0	7.7	9.7	8.9
36.9	27.5	12.2	14.1	10.6	27.2	32.4	24.0	10.2	12.5	9.3
39.3	28.8	12.0	14.6	10.9	25.5	22.4	23.3	9.3	8.3	8.9
32.4	28.6	8.6	11.6	10.5	23.6	32.8	25.4	8.4	11.9	9.5
28.3 29.6	25.7 26.1	9.2 6.6	9.9 9.9	9.2 9.1	26.6 25.7	21.1 25.1	26.3 21.1	9.0 8.6	7.4 8.4	9.5 7.3
250.5	216.7	9.2	9.4	8.2	200.9	202.0	190.1	7.5	7.6	7.2
230.3	210.7			DING TER		202.0	170.1	7.5	7.0	7.2
201.0	206 0	22.7	22.7	24.0	236.7	216 0	274.0	19.7	10.4	21.2
301.0	306.8	23.7	23.7	24.0		246.8	274.0	18.7	19.4	21.3
*1.6	*3.8	*0.9	*0.6	1.5	*1.0	*2.0	*3.9	*0.4	*0.8	*1.5
13.0	14.4	4.3	5.2	5.6 15.1	3.6 25.7	11.0 26.4	13.0	3.9	4.3	5.0
49.5	38.0 118.4	16.2 47.0	19.6	15.1	25.7 85.1	26.4 93.3	30.3 95.3	10.2 33.5	10.4 36.8	11.9 37.5
113.5 123.4	132.2	48.8	44.6 47.9	46.6 51.7	115.1		131.4	33.3 44.6	30.8 44.6	
	381.8					114.1 372.6	373.9			51.2
410.8		25.6	29.4	28.1	365.0	372.6		21.8	26.9	27.6
										42.2
										35.0
										25.4
										21.0
34.4	31.1	15.8	18.1	1/./	47.0	41.3	46.0	15./	15.9	16.1
7	21.1 99.8 74.1 61.3 54.4	21.1     111.1       99.8     90.2       74.1     72.0       61.3     57.4       54.4     51.1       11.7     688.6	21.1     111.1     44.2       99.8     90.2     31.8       74.1     72.0     23.6       61.3     57.4     16.8       54.4     51.1     13.8       11.7     688.6     25.9	21.1     111.1     44.2     46.1       99.8     90.2     31.8     36.9       74.1     72.0     23.6     26.6       61.3     57.4     16.8     21.4       54.4     51.1     13.8     18.1       11.7     688.6     25.9     26.6	21.1     111.1     44.2     46.1     43.0       99.8     90.2     31.8     36.9     34.3       74.1     72.0     23.6     26.6     26.5       61.3     57.4     16.8     21.4     20.5       54.4     51.1     13.8     18.1     17.7       11.7     688.6     25.9     26.6     26.1	21.1     111.1     44.2     46.1     43.0     108.5       99.8     90.2     31.8     36.9     34.3     83.1       74.1     72.0     23.6     26.6     26.5     69.4       61.3     57.4     16.8     21.4     20.5     57.0       54.4     51.1     13.8     18.1     17.7     47.0       11.7     688.6     25.9     26.6     26.1     601.8	21.1     111.1     44.2     46.1     43.0     108.5     109.6       99.8     90.2     31.8     36.9     34.3     83.1     90.0       74.1     72.0     23.6     26.6     26.5     69.4     76.5       61.3     57.4     16.8     21.4     20.5     57.0     49.2       54.4     51.1     13.8     18.1     17.7     47.0     47.3       11.7     688.6     25.9     26.6     26.1     601.8     619.4	21.1     111.1     44.2     46.1     43.0     108.5     109.6     109.2       99.8     90.2     31.8     36.9     34.3     83.1     90.0     92.2       74.1     72.0     23.6     26.6     26.5     69.4     76.5     68.2       61.3     57.4     16.8     21.4     20.5     57.0     49.2     58.3       54.4     51.1     13.8     18.1     17.7     47.0     47.3     46.0       11.7     688.6     25.9     26.6     26.1     601.8     619.4     647.9	21.1     111.1     44.2     46.1     43.0     108.5     109.6     109.2     40.7       99.8     90.2     31.8     36.9     34.3     83.1     90.0     92.2     30.3       74.1     72.0     23.6     26.6     26.5     69.4     76.5     68.2     24.6       61.3     57.4     16.8     21.4     20.5     57.0     49.2     58.3     19.4       54.4     51.1     13.8     18.1     17.7     47.0     47.3     46.0     15.7       11.7     688.6     25.9     26.6     26.1     601.8     619.4     647.9     22.4	21.1     111.1     44.2     46.1     43.0     108.5     109.6     109.2     40.7     42.2       99.8     90.2     31.8     36.9     34.3     83.1     90.0     92.2     30.3     33.5       74.1     72.0     23.6     26.6     26.5     69.4     76.5     68.2     24.6     27.6       61.3     57.4     16.8     21.4     20.5     57.0     49.2     58.3     19.4     17.3       54.4     51.1     13.8     18.1     17.7     47.0     47.3     46.0     15.7     15.9

<sup>(</sup>a) Persons attending an educational institution to gain a recognised educational qualification. Excludes persons attending courses of less than one semester's full-time study, and persons whose study would not lead to an educational qualification.

TABLE 11. PERSONS AGED 15 TO 24: WHETHER ATTENDING(a), MAY 1995 TO MAY 1997 AND SEP 1995 TO SEP 1997 -continued

			May						Septembe	r		
		Number		Educatio	on Participa	tion Rate		Numbe	r	Educatio	n Participa	tion Rat
Age	1995 ('000)	1996 ('000)	1997 ('000)	1995 (%)	1996 (%)	1997 (%)	1995 ('000)	1996 ('000)	1997 ('000)	1995 (%)	1996 (%)	1997 (%)
	( 000)	( 000)					NAL INSTI		( 000)	( / 0 )	( /0)	( /0)
15 - 19	919.7	928.4	961.6	73.7	73.0	75.2	914.2	935.8	974.1	72.2	73.5	75.8
15	239.6	245.2	248.5	96.7	95.3	96.9	237.5	246.6	249.5	94.9	95.6	96.2
16	224.2	219.5	233.7	88.9	87.6	90.2	218.0	217.7	227.4	87.1	85.9	87.5
17	190.5	197.4	195.6	76.0	78.3	77.4	193.9	201.9	206.3	77.1	79.7	81.2
18	143.6	136.5	146.7	56.4	53.7	57.8	141.1	149.9	153.1	55.5	59.1	60.2
19	133.6	129.8	137.0	51.6	50.4	53.5	123.6	119.7	137.8	47.9	46.8	53.7
20 - 24	386.0	414.7	383.7	27.2	29.6	28.2	372.5	378.3	378.7	22.2	27.3	27.9
20	125.0	123.4	111.9	46.4	47.0	43.3	112.3	112.8	111.9	42.2	43.4	43.2
21	90.4	100.4	90.2	32.9	37.2	34.3	85.1	90.8	92.8	31.1	33.8	35.2
22	70.5	74.4	72.8	25.1	26.7	26.8	70.0	77.9	69.2	24.8	28.1	25.8
23	54.3	62.1	57.7	18.3	21.6	20.6	57.9	49.4	58.8	19.7	17.4	21.2
24	45.7	54.4	51.1	15.3	18.1	17.7	47.1	47.3	46.0	15.7	15.9	16.1
Total	1,317.4	1,343.1	1,345.3	49.1	50.3	51.0	1,286.6	1,314.1	1,352.8	48.0	49.4	51.2
			NOT	ATTENDI	NG AN EI	DUCATION	IAL INSTIT	TUTION				
15 - 19	332.5	343.4	316.4				350.5	338.1	310.6			
15	8.2	12.1	8.0				12.9	11.4	9.9			
16	27.9	31.2	25.4				32.3	35.6	32.5			
17	60.2	54.9	57.0				57.6	51.5	47.9			
18	111.0	117.7	107.2				113.2	103.7	101.2			
19	125.3	127.6	118.9				134.6	135.9	119.0			
20 - 24	1,034.0	984.2	977.2				1,044.3	1,008.7	976.3			
20	144.5	139.1	146.4				153.9	147.2	146.9			
21	184.5	169.7	172.7				188.8	177.6	170.6			
22	209.9	204.8	198.9				212.3	198.8	199.2			
23	242.8	224.9	221.9				236.1	235.1	219.1			
24	252.3	245.7	237.4				253.1	250.0	240.5			
Total	1,366.5	1,327.6	1,293.6				1,394.7	1,346.8	1,286.9			
					ALL I	PERSONS						
15 - 19	1,264.0	1,271.8	1,278.0				1,264.6	1,273.9	1,284.7			
15	247.8	257.3	256.5				250.4	258.0	259.4			
16	252.1	250.7	259.1				250.3	253.4	260.0			
17	250.7	252.3	252.6				251.5	253.3	254.2			
18	254.5	254.2	253.9				254.3	253.6	254.3			
19	258.9	257.4	255.8				258.2	255.6	256.8			
20 - 24	1,419.9	1,399.0	1,360.8				1,416.7	1,386.9	1,355.0			
20	269.5	262.5	258.2				266.2	260.0	258.8			
21	274.9	270.1	262.9				273.9	268.4	263.4			
22	280.4	279.2	271.7				282.3	276.7	268.4			
23	297.1	287.0	279.6				294.1	284.5	277.9			
24	298.0	300.1	288.5				300.2	297.3	286.5			
Total	2,683.9	2,670.7	2,638.9				2,681.4	2,660.8	2,639.6			
(a) Parsama at	,,,,,,,	antional instit					,	,	,			

<sup>(</sup>a) Persons attending an educational institution to gain a recognised educational qualification. Excludes persons attending courses of less than one semester's full-time study, and persons whose study would not lead to an educational qualification.

TABLE 12. PERSONS AGED 15 TO 19 ATTENDING SCHOOL: AGE AND TYPE OF SCHOOL ATTENDING

		Type of school atten	ding		
4.00			-government		
Age	Government	Catholic	Other	Total(a)	Total(b)
		MALES			
15	83.0	25.1	13.3	42.0	125.3
16	72.6	17.4	15.1	34.6	107.2
17	47.6	18.8	14.0	34.1	81.9
18	19.2	5.3	* 3.7	10.5	29.7
19	* 2.7	* 0.5	* 0.5	* 1.0	* 3.9
Total	225.1	67.2	46.6	122.2	347.9
	F	FEMALES			
15	79.0	20.7	19.8	41.3	120.3
16	67.9	24.0	12.8	39.1	107.2
17	57.0	21.1	14.2	37.0	94.3
18	17.1	6.3	* 3.5	10.7	28.1
19	* 2.1	* 0.0	* 0.4	* 0.4	* 2.5
Total	223.2	72.1	50.6	128.5	352.4
	I	PERSONS			
15	162.0	45.8	33.1	83.3	245.6
16	140.5	41.4	27.9	73.7	214.4
17	104.7	40.0	28.1	71.1	176.2
18	36.3	11.6	7.2	21.2	57.8
19	4.8	* 0.5	* 0.9	* 1.4	6.4
Total	448.3	139.2	97.2	250.7	700.3

<sup>(</sup>a) Includes boarding school pupils who were not asked the type of school they were attending. (b) Includes a small number of other students who were not asked the type of school they were attending.

TABLE 13. PERSONS AGED 15 TO 24: ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION, SELECTED YEARS

		Males			Females			Persons		
	1991 ('000)	1994 ('000)	1997 ('000)	1991 ('000)	1994 ('000)	1997 ('000)	1991 (*000)	1994 ('000)	1997 ('000)	
Attending school	355.7	354.8	350.0	350.5	342.6	355.1	706.2	697.4	705.0	
Attending a tertiary institution	327.4	318.1	351.8	274.0	296.2	341.2	601.4	614.4	693.0	
Higher education	164.8	167.7	179.4	160.3	178.3	220.6	325.1	346.0	400.0	
TAFE	149.0	131.1	150.9	90.7	95.1	92.4	239.7	226.2	243.2	
Other(a)	13.6	19.3	21.5	22.9	22.9	28.3	36.5	42.2	49.8	
Total	683.1	672.9	701.7	624.5	638.9	696.3	1,307.6	1,311.8	1,398.0	

<sup>(</sup>a) Includes business colleges, industry skills centres and other educational institutions.

## TABLE 14. MAIN SURVEY POPULATIONS BY STATES AND TERRITORIES $(\sp{'}000)$

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.
Population 1: Persons aged 15 to 24	873.3	656.4	508.1	196.5	267.1	65.4	22.5	50.4	2,639.6
Population 2: Persons aged 15 to 24 who were attending an educational institution in September 1997	475.8	366.1	252.4	102.3	130.9	31.3	10.7	28.7	1,398.0
Population 3: Persons aged 15 to 24 who were attending a tertiary institution in September 1997	233.5	181.4	128.7	45.7	73.4	11.5	4.2	14.6	693.0
Population 4: Employed persons aged 15 to 24	500.4	379.6	308.0	112.1	172.3	33.4	15.7	30.2	1,551.7
Population 5: Unemployed persons aged 15 to 24	85.0	81.8	60.2	27.5	26.1	8.9	* 1.3	6.6	297.5
Population 6: Persons aged 15 to 19	425.6	315.7	247.7	97.6	131.1	34.5	10.4	22.1	1,284.7
Population 7: Persons aged 15 to 19 who were attending school in September 1997	240.2	184.1	123.0	55.6	57.3	19.7	6.5	13.9	700.3
Population 8: Persons aged 15 to 24 who were attending a tertiary institution to gain a recognised educational qualification	218.9	169.9	120.5	42.0	68.9	10.6	3.7	13.4	647.9
Population 9: Persons aged 15 to 24 whose course of study would not lead to a recognised educational qualification	12.1	9.9	6.6	* 2.0	3.4	* 0.7	* 0.5	1.1	36.3
Population 10: Persons aged 15 to 24 whose course of study was less than one semester's full-time duration	* 2.5	* 1.5	* 1.6	* 1.7	* 1.3	* 0.2	* 0.0	* 0.1	8.9

#### **EXPLANATORY NOTES**

INTRODUCTION

- **1** The Monthly Population Survey (which is described in *Labour Force*, Australia (Cat. no. 6203.0)) comprises the monthly Labour Force Survey (LFS) and supplementary topics. This publication contains the results of a supplementary survey run in association with the September 1997 LFS conducted throughout Australia.
- 2 Of the respondents to the LFS, those who fell within the scope of the supplementary survey were asked additional questions. They were asked whether they were attending an educational institution and, if so, the type of educational institution and the type of attendance.

**SCOPE** 

- 3 The scope of this supplementary survey was restricted to persons aged 15-24 and excluded the following persons:
- members of the permanent defence forces;
- certain diplomatic personnel of overseas governments, customarily excluded from census and estimated populations;
- overseas residents in Australia;
- members of non-Australian defence forces (and their dependants);
- persons permanently unable to work;
- some patients in hospitals and sanatoriums; and
- inmates of reformatories, gaols etc.
- The survey was conducted in both urban and rural areas in all States and Territories, but excluded some 175,000 persons living in remote and sparsely settled parts of Australia. The exclusion of these persons will have only a minor impact on any aggregate estimates that are produced for individual States and Territories, with the exception of the Northern Territory where such persons account for over 20% of the population.

**COVERAGE** 

5 In the population survey, coverage rules are applied which aim to ensure that each person is associated with only one dwelling, and hence has only one chance of selection. See Cat. no. 6203.0 for more details.

**DEFINITIONS** 

- Definition of labour force and demographic classifications appearing in this publication are given in Cat. no. 6203.0.
- 7 Unless otherwise stated, all characteristics referenced in this publication relate to the week before the interview (i.e. the reference week).

RESULTS OF THE SURVEY

**8** Due to differences in the method of estimation used in this supplementary survey and that used in the LFS, there are some small variations between estimates in this publication and those in the corresponding issue of Cat. no. 6203.0.

RESULTS OF THE SURVEY continued

- **9** The estimates in this publication refer to information collected in the survey month and, due to seasonal factors, may not be representative of other months of the year.
- 10 Results of similar surveys, conducted annually since September 1988, have been given in previous issues of this publication.

COMPARABILITY OF SERIES ESTIMATES

- 11 It is estimated that approximately one-third of all 14 year olds turn 15 between May and September each year and are therefore included in the scope of the survey. This boosts school attendance estimates of 15-19 year olds by between 45,000 and 65,000 in September in comparison to the May survey estimates. While a similar number of persons become 25 (and thus out of scope) between the two survey dates, the education participation rate of 24 year olds (about 18%) is significantly less than that of 15 year olds (95%) resulting in only a small reduction in student numbers.
- **12** A separate balancing factor is the number of students who complete or drop out of tertiary courses between May and September. In recent years this has resulted in tertiary attendance levels 30,000-65,000 lower in September compared to May estimates.
- **13** This survey will be conducted next in September 1998.

BENCHMARK REVISION

- **14** From February 1994, the monthly LFS and its supplementary surveys are based on population estimates from the 1991 Census of Population and Housing. While historical monthly labour force estimates were revised back to January 1989, results of supplementary surveys conducted before February 1994 were not revised and are based on population estimates from the 1986 Census of Population and Housing.
- 15 This change in the base population estimates should be considered when comparing the results of the supplementary surveys conducted before February 1994 with results of those conducted after February 1994.

ABS CLASSIFICATION OF QUALIFICATIONS (ABSCQ)

- **16** The ABSCQ is used in this survey to describe Level of Course of current study. The ABSCQ classifies only formal educational outcomes. Therefore courses of less than one semester's full-time study or those not leading to a recognised qualification are not within the scope of the current classification.
- 17 Persons undertaking such courses are recognised for inclusion in estimates of attendance at an educational institution, but cannot be assigned to a level of course and have been excluded from tables reporting Level of Course data.
- **18** Level of Course data is collected in a number of ABS surveys. Differing methodologies may be utilised depending on the purpose and scope of the various collections. To enable reasonable comparisons between data from this and other surveys, levels of 'Undergraduate diploma' and 'Associate diploma' have been aggregated in this survey, as have the levels of 'Skilled vocational' and 'Basic vocational' qualifications, and will not be shown separately in any survey output.

ABS CLASSIFICATION OF **QUALIFICATIONS (ABSCQ)** continued

19 Disaggregated data on Level of Course, as well as Field of Study information, is available from the survey of Transition from Education to Work, Australia (Cat. no. 6227.0) run in May of each year. For further information contact the officer indicated at the front of this publication.

#### RELIABILITY OF THE **ESTIMATES**

20 Estimates in this publication are subject to sampling and non-sampling errors. For more information refer to the Technical note.

ESTIMATION PROCEDURE

21 The estimates are derived from the population survey by use of a ratio estimation procedure, which ensures that the estimates conform to an independently estimated distribution of the population for each capital city and remainder of State by age, labour force status and sex, rather than to the corresponding distribution within the sample itself.

#### **GENERAL ACKNOWLEDGMENT**

22 ABS publications draw extensively on information provided freely by individuals, businesses, governments and other organisations. Their continued cooperation is very much appreciated: without it, the wide range of statistics published by the ABS would not be available. Information received by the ABS is treated in strict confidence as required by the Census and Statistics Act 1905.

#### **RELATED PUBLICATIONS**

**23** Other ABS publications which may be of interest include:

ABS Classification of Qualifications (ABSCQ) (Cat. no. 1262.0) issued irregularly, latest issue 1993

A Directory of Education and Training Statistics (Cat. no. 1136.0) issued irregularly, latest issue October 1997

Education and Training in Australia (Cat. no. 4224.0) - issued irregularly, latest issue 1996

Labour Force, Australia (Cat. no. 6203.0) - issued monthly

Schools, Australia (Cat. no. 4221.0) - issued annually, latest issue 1997

Transition from Education to Work, Australia (Cat. no. 6227.0) - issued annually, latest issue May 1997

24 Current publications produced by the ABS are listed in the Catalogue of Publications and Products (Cat. no. 1101.0). The ABS also issues, on Tuesdays and Fridays, a Release Advice (Cat. no. 1105.0) which lists publications to be released in the next few days. The Catalogue and Release Advice are available from any ABS office.

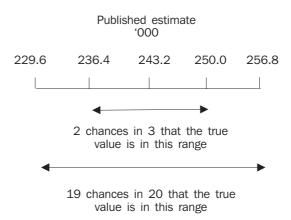
#### **TECHNICAL NOTE**

ESTIMATION PROCEDURE

Since the estimates in this publication are based on information obtained from occupants of a sample of dwellings, they are subject to sampling variability, that is, they may differ from those that would have been produced if all dwellings had been included in the survey. One measure of the likely difference is given by the standard error (SE), which indicates the extent to which an estimate might have varied by chance because only a sample of dwellings was included. There are about two chances in three that a sample estimate will differ by less than one SE from the number that would have been obtained if all dwellings had been included, and about 19 chances in 20 that the difference will be less than two SEs. Another measure of the likely difference is the relative standard error (RSE), which is obtained by expressing the SE as a percentage of the estimate.

Space does not allow for the separate indication of the SE of all estimates in this publication. A table of SEs for general application is given on page 25. Since they are averages based on calculations for a limited number of past surveys over a wide range of labour force characteristics these numbers will not give a precise measure of the SE of a particular estimate but they will provide an indication of its magnitude.

CALCULATION OF STANDARD ERRORS An example of the calculation and the use of SEs in relation to estimates of persons is as follows. Table 1 shows the estimated number of persons aged 15–24 who, in September 1997, were attending a TAFE as 243,200. Since this estimate is between 200,000 and 300,000 in the SE table, the SE for Australia will be between 6,350 and 7,500 and can be approximated by interpolation as 6,800 (rounded to the nearest 100). Therefore, there are about two chances in three that the value that would have been produced if all dwellings had been included in the survey will fall within the range 236,400 to 250,000 and about 19 chances in 20 that the value will fall within the range 229,600 to 256,800. This example is illustrated in the diagram below.



CALCULATION OF STANDARD **ERRORS** continued

As can be seen from the SE table, the smaller the estimate the higher is the RSE. Very small estimates are thus subject to such high SEs (relative to the size of the estimate) as to detract seriously from their value for most reasonable uses. In the tables in this publication, only estimates with RSEs of 25% or less and percentages based on such estimates are considered sufficiently reliable for most purposes. However, estimates and percentages with larger RSEs have been included and are preceded by an asterisk (e.g. \*3.4) to indicate they are subject to high SEs and should be used with caution.

PROPORTION AND PERCENTAGES

Proportions and percentages formed from the ratio of two estimates are also subject to sampling errors. The size of the error depends on the accuracy of both the numerator and the denominator. A formula to approximate the RSE of a proportion is given below:

RSE 
$$(x/y) = \sqrt{[RSE (x)]^2 - [RSE (y)]^2}$$

Considering the example from the previous page, the 243,200 persons represent 35.1% of the 693,000 persons aged 15-24 who were attending tertiary institutions in September 1997. The SE of 693,000 is approximately 10,350 so the RSE is 1.5%. The RSE for 243,200 is 2.8%. Applying the above formula, the RSE of the proportion is  $\sqrt{(2.8)^2 - (1.5)^2}$  or 2.4% giving a SE for the proportion (35.1%) of 0.8 percentage points. Therefore, there are about two chances in three that the proportion of persons aged 15-24 who were attending a TAFE in September 1997 is between 34.3% and 35.9% and 19 chances in 20 the proportion is within the range 33.5% to 36.7%.

Published estimates may also be used to calculate the difference between two survey estimates (of numbers or percentages). Such an estimate is subject to sampling error. The sampling error of the difference between two estimates depends on their SEs and the relationship (correlation) between them. An approximate SE of the difference between two estimates (x-y) may be calculated by the following formula:

SE 
$$(x-y) = \sqrt{[SE (x)]^2 + [SE (y)]^2}$$

While this formula will only be exact for differences between separate and uncorrelated characteristics of subpopulations it is expected to provide a good approximation for all differences likely to be of interest in this publication.

The imprecision due to sampling variability, which is measured by the SE, should not be confused with inaccuracies that may occur because of imperfections in reporting by interviewers and respondents, and errors made in coding and processing data. Inaccuracies of this kind are referred to as the non-sampling error, and they may occur in any enumeration, whether it be a full count or a sample. Every effort is made to reduce the non-sampling error to a minimum by careful design of questionnaires, intensive training and supervision of interviewers and efficient operating procedures.

**DIFFERENCES** 

#### STANDARD ERRORS OF SEPTEMBER 1997 SURVEY ESTIMATES

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.	Proportion of estimate
Size of	14344	VIC.	Qiu	<b>Э</b> А	WA	ras.	111	ACI	Aust.	or estimate
estimate	no.	no.	no.	no.	no.	no.	no.	no.	no.	%
100				130		90	130	90	130	130.0
200		240	220	180	210	130	180	120	190	95.0
300	330	300	270	230	250	160	220	140	250	83.3
500	430	390	350	290	320	210	270	180	330	66.0
700	510	470	410	350	380	250	320	210	400	57.1
1 000	610	560	500	410	450	300	370	250	490	49.0
1 500	740	690	600	500	550	360	450	300	610	40.7
2 000	860	790	690	570	620	410	510	340	710	35.5
2 500	950	880	770	630	690	450	560	370	800	32.0
3 000	1 040	950	840	690	750	480	610	400	880	30.0
3 500	1 120	1 040	900	740	800	510	660	430	950	27.1
4 000	1 190	1 100	960	790	850	540	700	450	1 020	25.0
5 000	1 300	1 250	1 050	850	950	600	750	500	1 150	23.0
7 000	1 550	1 450	1 250	1 000	1 100	700	900	550	1 350	19.3
10 000	1 800	1 700	1 450	1 200	1 300	750	1 050	650	1 600	16.0
15 000	2 200	2 050	1 750	1 400	1 500	900	1 300	800	2 000	13.3
20 000	2 450	2 300	2 000	1 600	1 700	1 000	1 450	850	2 250	11.3
30 000	2 950	2 750	2 350	1 850	2 050	1 100	1 750	1 000	2 750	9.2
40 000	3 350	3 100	2 650	2 100	2 300	1 200	2 050	1 150	3 150	7.9
50 000	3 650	3 400	2 900	2 300	2 500	1 300	2 250	1 250	3 450	6.9
100 000	4 850	4 500	3 850	3 000	3 300	1 550	3 100	1 600	4 750	4.8
150 000	5 700	5 300	4 550	3 500	3 850	1 750	3 800	1 800	5 650	3.8
200 000	6 400	5 950	5 050	3 850	4 250	1 850	4 350	2 000	6 350	3.2
300 000	7 450	6 900	5 900	4 450	4 950	2 050		2 300	7 500	2.5
500 000	9 000	8 350	7 150	5 350	6 000	2 250			9 250	1.9
1 000 000	11 550	10 650	9 150	6 750	7 650				12 100	1.2
2 000 000	14 650	13 450	11 650	8 450	9 650				15 650	0.8
5 000 000	19 800	18 050	15 700						21 600	0.4
10 000 000									27 150	0.3
25%(a)	5 570	4 830	3 730	2 570	3 000	1 380	2 060	1 000	4 170	

<sup>(</sup>a) Estimates with a 25% standard error.

#### **GLOSSARY**

Africa (excluding North Includes Mauritius, South Africa and other Africa (excluding North Africa). Africa)

Associate diploma The entry requirement is usually the completion of Year 12 or the courses completion of Year 10 and a prerequisite certificate course. The duration of study ranges from one to two years full-time study or its equivalent. Advanced Certificates, Technician Certificates and Certificates of Technology are included in this level as they have broadly the same theoretical orientation as associate diplomas.

Attending an educational Unless otherwise stated, is all persons enrolled at an educational institution institution for a course of study at the time of the survey. This includes persons studying for recognised educational qualifications, persons on short courses i.e. whose duration of course of study is of less than the equivalent of one semester's full-time study; and persons whose course of study was not expected to lead to the awarding of an educational qualification.

Bachelor degree courses The entry requirement is the satisfactory completion of Year 12 or its equivalent. The duration of study ranges from three to six years full-time study or its equivalent.

Basic vocational courses Often require Year 10 completion, however many courses have no formal entry requirements. The duration of study ranges from one semester to one year of full-time study or equivalent.

Business college Includes private business colleges or establishments that offer training or educational courses such as secretarial studies, business management, marketing, etc.

Education participation rate The number of persons attending an educational institution in any group expressed as a percentage of the civilian population in the same group.

**Educational institution** Any institution with a primary role of education. Included are schools, higher education establishments, colleges of technical and further education, public and private colleges. Excluded are institutions where the primary role is not education, for example hospitals.

#### **Employed** Persons who, during the reference week:

- worked for one hour or more for pay, profit, commission or payment in kind in a job or business, or on a farm (comprising employees, employers and self-employed persons); or
- worked for one hour or more without pay in a family business or on a farm (i.e. unpaid family helpers); or
- were employees who had a job but were not at work and were: on paid leave; on leave without pay for less than four weeks up to the end of the reference week; stood down without pay because of bad weather or plant breakdown at their place of employment for less than four weeks up to the end of the reference week; on strike or locked out; on workers' compensation and expected to be returning to their job; or receiving wages or salary while undertaking full-time study; or
- were employers, self-employed persons or unpaid family helpers who had a job, business or farm, but were not at work.

Europe and the former Includes Albania, Austria, Belgium, Bosnia-Herzegovina, Bulgaria, Croatia, USSR Cyprus, Czech Republic, Denmark, Estonia, Finland, Former Yugoslav Republic of Macedonia, Former Yugoslav Republic of Serbia and Montenegro, France, Federal Republic of Germany, Greece, Hungary, Italy, Latvia, Lithuania, Malta, Netherlands, Norway, Poland, Portugal, Romania, Slovak Republic, Slovenia, Spain, Sweden, Switzerland, Ukraine, United Kingdom and Ireland, USSR and the Baltic States (not further defined), and Other (not further defined).

Full-time attendance Persons who consider themselves to be attending full-time, or the institution which they are attending so classifies them.

**Government schools** All schools administered by the relevant State and Territory Governments.

Higher degree courses Includes doctorates and masters degrees. The minimum entry requirements are usually a masters degree or first class honours for a doctorate and first class honours for a masters degree. The duration of study is a minimum of two to four years for a doctorate and two years full-time or equivalent for a masters degree.

Higher education Includes all institutions providing higher education courses, e.g. institutions universities and university colleges; institutes of tertiary education; agricultural colleges and some institutes of technology.

Labour force participation Estimate of the labour force in any group expressed as a percentage of the rate civilian population in the same group. For a more detailed explanation see Cat. no. 6203.0.

Industry skills centre Consists of vocation-oriented training centres which provide accredited courses, e.g. automotive skills centres and retail skills centres.

Middle East and North Includes Iran, Jordan, Iraq, Israel, Lebanon, Syria, Turkey, Egypt and the Africa Middle East and North Africa (not further defined).

Northern America Includes Canada, United States of America and other Northern America.

Northeast Asia Includes China, Taiwan, Hong Kong, Japan, and the Republic of Korea and other Northeast Asia (not further defined).

Oceania Includes Fiji, New Caledonia, Vanuatu, New Zealand, Papua New Guinea, and Oceania (not further defined).

Other educational Includes institutes or establishments that offer educational courses that institutions lead to qualifications such as hairdressing etc. and instances where insufficient information was available to determine the type of educational institution.

**Part-time attendance** Persons who consider themselves to be attending part-time or the institution which they are attending so classifies them.

Postgraduate diploma Includes graduate certificates. The entry requirement is usually the courses successful completion of a bachelor degree or an undergraduate diploma. The duration of study ranges from six months (for a graduate certificate) to one year full-time study or equivalent.

Skilled vocational courses The entry requirement is usually the completion of Year 10 or its equivalent. In addition, some courses may require a student to be concurrently employed in that specific field. The duration of study is two to four years, and typically involves some on-the-job training.

South and Central America Includes Argentine Republic, Brazil, Chile, Mexico, Peru, Uraguay and and Carribean other South and Central America and Carribean.

> Southeast Asia Includes Myanmar, Cambodia, Indonesia, Laos, Malaysia, Philippines, Singapore, Viet Nam, Th ailand, and Southeast Asia (not further defined).

Southern Asia Includes Bangladesh, India, Pakistan, Sri Lanka and Southern Asia (not further defined).

**Study for a recognised** For the purposes of this survey is study that will lead to the awarding of a educational qualification qualification which falls within the scope of the ABSCQ. This excludes study not leading to the attainment of any award or qualification and study where the entire duration of the course is of less than the equivalent of one full-time semester.

**TAFE** College of Technical and Further Education.

**Tertiary institutions** Any educational institution offering post-school courses.

The Americas Includes Argentine Republic, Brazil, Canada, Chile, Peru, United States of America, Uraguay, Mexico, South America, Central America and the Carribean (not further defined) and Northern America (not further defined).

Undergraduate diploma The entry requirement is usually the successful completion of Year 12 or courses its equivalent. The duration of study is three years full-time study or its equivalent. Certain other qualifications are classified to this level on the basis that their entry requirements, duration of study and theoretical orientation are regarded as being equivalent to those of undergraduate diplomas, for example, Certificate in Psychiatric Nursing.

Unemployed Persons who were not employed during the reference week, and:

- had actively looked for full-time or part-time work at any time in the four weeks up to the end of the reference week; and
- were available for work in the reference week, or would have been available except for temporary illness (i.e. lasting less than four weeks up to the end of the reference week); or
- were waiting to start a new job within four weeks from the end of the reference week and would have started in the reference week if the job had been available then; or
- were waiting to be called back to a full-time or part-time job from which they had been stood down without pay for less than four weeks up to the end of the reference week (including the whole of the reference week) for reasons other than bad weather or plant breakdown.

Unemployment rate The number of unemployed persons in any group expressed as a percentage of the labour force in the same group.

#### DATA ITEMS FROM THIS SURVEY

#### UNPUBLISHED DATA

The ABS offers a range of unpublished data from this survey upon request. Data requests are available on hardcopy or floppy disk. Data can be provided on floppy disk in ASCII comma delimited text or Lotus 1-2-3 spreadsheet format. When ordering tables from this survey, please ensure you identify the population(s) and the variable(s) which you require from the lists which follow.

Inquiries should be made to the contact officer at the front of this publication or any ABS State office.

The population(s) for a particular variable refers to the persons in the survey to whom the variable relates.

#### **POPULATIONS**

- 1 Persons aged 15–24 in September 1997 (including boarding school pupils but excluding persons who are institutionalised or permanently unable to work)
- 2 Persons aged 15–24 who were attending an educational institution in September 1997
- 3 Persons aged 15–24 who were attending a tertiary institution in September 1997
- 4 Employed persons aged 15–24
- 5 Unemployed persons aged 15-24
- 6 Persons aged 15–19
- 7 Persons aged 15–19 who were attending school in September 1997
- 8 Persons aged 15-24 who were attending a tertiary institution to gain a recognised educational qualification
- 9 Persons aged 15–24 attending an educational institution in September 1997 whose course of study would not lead to a recognised educational qualification
- 10 Persons aged 15-24 attending an educational institution in September 1997 whose course of study was less than the equivalent of one semester's full-time study

VAR	IABLE	POPUL	ATIONS
1	STATE OF USUAL RESIDENCE	New South Wales Victoria Queensland South Australia Western Australia Tasmania Northern Territory Australian Capital Territory	All
2	AREA OF USUAL RESIDENCE	Capital city Balance of State	All
3	DISSEMINATION REGION	Standard labour force dissemination regions	All
4	SEX	Males Females	All
5	MARITAL STATUS	Married Not married	All
6A	RELATIONSHIP IN HOUSEHOLD	Member of a family Husband or wife With dependants Without dependants Lone parent With dependants Without dependants Dependent student Non-dependent child Other family person Non-family member Lone person Not living alone Relationship in household not determined	All
6B	RELATIONSHIP IN HOUSEHOLD	Member of a family Husband or wife With children under 15 Without children under 15 Lone parent With children under 15 With dependent students but without children under 15 Without dependants Dependent student Non-dependent child Other family person Non-family member Lone person Not living alone Relationship in household not determined	All

VARIABLE POPULATIONS

7A **BIRTHPLACE** Born in Australia All Born outside Australia Born in main English-speaking countries(a) Born in other countries Not asked (boarding school pupils) (a) Comprises United Kingdom and Ireland, New Zealand, Canada, United States of America and South Africa. Note: More detailed country groupings available. 7B **BIRTHPLACE** Born in Australia All Born outside Australia Oceania New Zealand Europe and the former USSR Germany Greece Italy Netherlands United Kingdom and Ireland Former Yugoslav Republics Middle East and North Africa Lebanon Africa (excluding North Africa) Southeast Asia Malaysia **Philippines** Viet Nam Northeast Asia China Southern Asia North America South America, Central America and the Carribean Not asked (boarding school pupils) 8 PERIOD OF ARRIVAL All Born in Australia Born outside Australia Arrived before 1971 Arrived 1971-80 Arrived 1981-90 Arrived 1991-97 Not asked (boarding school pupils) 9 15-19 All AGE (years) 15 16 17 18 19 20 - 2420 21 22 23 24 Note: Other age groupings are available.

VARIABLE		POPULATIONS
10 LABOUR FORCE STATUS	Labour force Employed Full-time workers Part-time workers Unemployed Looking for full-time work Looking for part-time work Not in labour force Unemployment rate Participation rate	1–3, 6–10
11 TYPE OF EMPLOYMENT	Full-time workers Part-time workers	4
12 DURATION OF UNEMPLOYMENT	Under 2 weeks 2 and under 4 weeks 4 and under 8 weeks 8 and under 13 weeks 13 and under 26 weeks 26 and under 39 weeks 39 and under 52 weeks 52 and under 65 weeks 65 and under 78 weeks 78 and under 91 weeks 91 and under 104 weeks 104 weeks and over Average duration of unemployment	5
13 WHETHER HAD WORKED FULL-TIME	Had never worked full-time Had worked full-time Not asked (stood down/no work)	5
14 WHETHER LOOKING FOR FULL-TIME OR PART-TIME WORK	Looking for full-time work Looking for part-time work	5
15 WHETHER ATTENDING AN EDUCATIONAL INSTITUTION IN SEPTEMBER 1997	Attending in September 1997  For a recognised educational qualification Study not expected to lead to a recognised educationa qualification Study of less than one semester's duration Not attending in September 1997	1,4–6
16 TYPE OF ATTENDANCE IN SEPTEMBER 1997	Full-time Part-time	2, 3, 7, 8–10
17 TYPE OF EDUCATIONAL INSTITUTION ATTENDING IN SEPTEMBER 1997	School Tertiary Higher education TAFE Business college Industry skills centre Other	2, 3, 8–10

VAR	RIABLE		POPULATIONS
18	WHETHER ATTENDING AN EDUCATIONAL INSTITUTION AND LEVEL OF COURSE IN SEPTEMBER 1997	Attending recognised study in September 1997 Masters degree/doctorate Postgraduate diploma Bachelor degree Undergraduate diploma and associate diploma Skilled and basic vocational course Secondary school course Attending non-recognised study in September 1997 Study not leading to a qualification Study of less than one semester's duration Not attending in September 1997	1,4–6
19	WHETHER ATTENDING SCHOOL IN SEPTEMBER 1997	Attending school in September 1997 Not attending school in September 1997	1,4–6
20	TYPE OF SCHOOL ATTENDING IN SEPTEMBER 1997	Government/State Non-government Catholic Other Boarding school pupils Not asked (Persons aged 21–24)	7
21	TYPE OF SCHOOL LAST ATTENDED	Government/State Non-government Catholic Other Still at school Never attended school	1–6, 8–10
22	YEAR LEFT SCHOOL	Attending school in September 1997 Not attending school in September 1997 Left before 1996 Left during 1996 Left during 1997 Not asked Never attended school	1-6, 8-10

**VARIABLE POPULATIONS** 

Attending in September 1997

23 WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION AND TYPE OF ATTENDANCE IN SEPTEMBER 1997

School Full-time Part-time **Tertiary** Full-time Part-time Higher education Full-time Part-time **TAFE** Full-time Part-time Other(a) Full-time Part-time Total Full-time Part-time Not attending in September 1997

(a) Includes business colleges, industry skills centres and other undefined educational institutions.

1-6,8-10

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